## **Academic Program Description**

University Name: University of Anbar

Faculty/Institute: Faculty of Education for Humanities

Scientific Department: Department of Educational and psychological

sciences

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Educational and psychological sciences

Academic System: semester

Description Preparation Date: 17/9/2023

File Completion Date: 28/3/2024

Signature:

Head of Department Name:

Prof. Dr. Amar Awadh Frahan

Date:

Signature

Scientific Associate Name:

Prof. Dr. Yasir Khalaf Rasheed

Date:

كلية التربية للعلوم الانسانية نننعبة ضمان الجودة والأداء الجامعي

The file is checked by: Asst. Prof. Dr. Muthana Ismaeil Turki

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

#### 1. **Program Vision**

Achieving excellence and leadership in higher education and scientific research at the local and international levels in the field of preparing specialized teachers and researchers in educational and psychological sciences, keeping pace with scientific and professional developments, and achieving local and regional community partnerships.

#### 2. Program Mission

The department sought to prepare teachers and specialized researchers in educational and psychological sciences who are qualified with their mission, capable of creativity and competition in the job market, by providing scientific, practical, knowledge-based, and research experiences to ensure good performance and goal achievement.

#### 3. Program Objectives

Within the framework of the college's goals and strategies, the Department of Educational and Psychological Sciences seeks to achieve the following objectives:

- 1. Contribute to the performance of the three university functions (education, scientific research, and community service).
- 2. Provide a suitable university environment that stimulates students' abilities for critical thinking, creativity, educational guidance, and career counseling.
- 3. Preparing students academically, professionally, and culturally, empowering them with knowledge of facts, concepts, educational and psychological theories, and understanding the basic principles that qualify them for teaching, scientific research, psychological counseling, and educational guidance in institutions of the Ministry of Education, as well as in other social, psychological, and educational institutions.
- 4. Meeting the needs of society and the job market with qualified professionals who are highly educated in education and psychology, and who are competent in problem-solving and addressing issues according to precise scientific standards.
- 5. Empowering students to apply scientific methods in solving life and professional problems, and developing the ability to analyze these methods and evaluate them according to specific standards.
- 6. Empowering graduates to continue their higher education, assimilate scientific advancements, and developments in the fields of educational and psychological sciences, and master research methods.
- 7. Providing educational, psychological, counseling, and therapeutic services to students and citizens alike in the areas of psychological therapy, educational counseling, and career guidance.

#### 4. Program Accreditation

Does the program have program Accreditation? And from which agency? No

#### 5. Other external influences

Is there sponsor for the program?

Ministry of Higher Education and Scientific Research, University of Anbar.

6. Program Structur	e			
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	10	23	16.91%	
College Requirements	12	34	25.00%	
Department Requirements	29	76	55.88%	
Summer Training	1	3	2.21%%	
Other				

<sup>\*</sup> This can include notes whether the course is basic or optional.

7. Program Description	1			
Year/Level	Course	Course Name	Credit	Цопте
i ear/Lever	Code	Course Name	Credit	Hours
			theoretical	practical
First stage/1 <sup>st</sup> semester	UNV01	Arabic Language	2	
First stage/1st semester	UNV02	English Language	2	
First stage/1st semester	EHS1101	General Psychology 1	2	2
First stage/1st semester	EHS1102	Education Fundamentals/1	3	
First stage/1st semester	EHS1103	Individual Differences	2	2
		Psychology		
First stage/1st semester	UNV03	Computer Science	2	2
First stage/1st semester	UNV04	Human Rights and Freedom and Democracy	1	
First stage/2 <sup>nd</sup> semester	EHS1201	General Psychology/2	2	2
First stage/2 <sup>nd</sup> semester First stage/2 <sup>nd</sup> semester	EHS1202	Principles of Education/2	3	
First stage/2 <sup>nd</sup> semester	EHS1203	Introduction to Sociology	3	
First stage/2 <sup>nd</sup> semester	EHS1204	Environmental Education	2	
Second stage/1 <sup>st</sup> semester	EHS2101	Educational Psychology/1	3	
Second stage/1st semester	EHS2102	Social Psychology	2	
Second stage/1st semester	EHS2103	Curriculum and school Textbook	3	
Second stage/1st semester	EHS2104	Descriptive Statistics / 1	2	2
Second stage/1st semester	EHS2105	Developmental Psychology (Childhood)	3	
Second stage/1st semester	UNV03	Computer Science	2	2
Second stage/1st semester	UNV01	Arabic Language	2	
Second stage/1 <sup>st</sup> semester	UNV05	Crimes of the Ba'ath Party in Iraq	2	
Second stage/2 <sup>nd</sup> semester	EHS2201	Educational Planning	2	
Second stage/2nd semester	EHS2202	Descriptive Statistics / 2	2	2
Second stage/2nd semester	EHS2203	Continuing Education	2	
Second stage/2nd semester	UNV02	English Language	2	
Second stage/2nd semester	EHS2204	Educational Psychology/2	3	
Second stage/2nd semester	EHS2205	Developmental Psychology/Adolescence	3	

Third stage/1 <sup>st</sup> semester	EHS3101	Personality Psychology/1	3	
Third stage/1st semester	EHS3102	Experimental Psychology	2	2
Third stage/1st semester	EHS3103	Physiological Psychology	3	
Third stage/1st semester	EHS3104	General Teaching Methods/1	2	2
Third stage/1st semester	EHS3105	Educational Technologies and Educational Technology/1	2	2
Third stage/1st semester	EHS3106	Inductive Statistics/1	2	2
Third stage/1st semester	EHS3107	Comparative Education	2	_
Third stage/1st semester	EHS3108	Psychological Counseling and Educational Guidance/1	2	
Third stage/2 <sup>nd</sup> semester	EHS3201	Educational Technologies and Educational Technology/2	2	2
Third stage/2nd semester	EHS3202	General Teaching Methods/2	2	2
Third stage/2nd semester	EHS3203	Personality Psychology/2	3	
Third stage/2nd semester	EHS3204	Cognitive Psychology	2	
Third stage/2nd semester	EHS3205	Inductive Statistics/2	2	2
Third stage/2nd semester	EHS3206	Research Methodology	2	2
Third stage/2nd semester	EHS3207	Psychological Counseling and Educational Guidance/2	2	
Fourth stage/1 <sup>st</sup> semester	EHS4101	Practical Education (Observation)	2	2
Fourth stage/1st semester	EHS4102	Measurement and Evaluation/1 (Fundamentals)	2	2
Fourth stage/1st semester	EHS4103	Psychological Health	2	
Fourth stage/1st semester	EHS4104	Educational Management	3	
Fourth stage/1st semester	EHS4105	Special Education	2	
Fourth stage/1st semester	EHS4106	Critical Thinking Education	2	
Fourth stage/1st semester	EHS4107	Behavior Modification	2	
Fourth stage/2 <sup>nd</sup> semester	EHS4201	Economics of Education	2	
Fourth stage/2nd semester	EHS4202	Philosophy of Education	3	
Fourth stage/2nd semester	EHS4203	Assessment and Evaluation (Applications)	2	2
Fourth stage/2nd semester	EHS4204	Practical Education/Educational Applications	2	2
Fourth stage/2nd semester	EHS4205	Research Project	0	4

8. Expected learning out	tcomes of the program
Knowledge	
Learning outcomes 1	Learning outcomes statement 1
4 1 11 1 1	

- 1. Acquiring educational and psychological knowledge that qualifies the educational practitioner to work as a psychology teacher.
- 2. Acquiring the fundamentals of educational and psychological sciences that enable the educational practitioner to work as a functional psychological counselor in high schools.
- 3. Familiarizing the educational practitioner with modern teaching strategies, educational tools, and techniques, and providing the practitioner with theoretical foundations related to both traditional and modern schools of developmental psychology.
- 4. Acquiring the necessary knowledge related to statistical methods used in scientific research, and turning the practitioner into a proficient researcher familiar with research methodologies in educational and psychological sciences.

Skills	
Learning outcomes 2	Learning outcomes statement 2

- 1. Equipping educational and psychological practitioners with the performance and behavioral skills associated with educational and psychological sciences, counseling, and educational research in order to contribute to national development and enrich human knowledge.
- 2. Acquiring the necessary skills to conduct educational and psychological research and effectively use research tools, employing statistical methods (descriptive and inferential) both in educational and non-educational settings.
- 3. Gaining the skills required to administer educational and psychological assessments, analyze and predict outcomes, as well as conduct psychological measurement processes and educational evaluation.
- 4. Acquiring the necessary skills for the continuous process of teaching, learning, and professional development.

## Learning outcomes 3 Learning outcomes statement 3

- 1. Lifelong learning.
- 2. Justice, integrity, and valuing diversity.
- 3. Excellence, quality, and discipline.
- 4. Professionalism and freedom.

1. I Totessionansin and freedom	1.
Ethics	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

## 9. Teaching and Learning Strategies

Strategies and methods of teaching and learning used in implementing the program in general:

- Active learning strategies.
- Mastery learning strategies.
- Cooperative learning strategies.
- Inquiry-based learning strategies.
- Blended learning strategies.
- E-learning strategies.
- Reflective learning strategies.
- Self-directed learning strategies.

#### 10. Evaluation methods

- Implementation in all stages of the program in general.
  - Essay-based achievement tests
  - Objective achievement tests
  - Performance tests
  - Surveys
  - Observation card
  - Alternative evaluation

11. Faculty			
	Faculty Mer	nbers	
Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

			(if applicable)		
	General	Special		Staff	Lecturer
Professor	Educational Sciences	Teaching Methods		3	
Professor	Psychological Sciences	Psychological Guidance		1	
Assistant Professor	Educational Sciences	Teaching Methods		2	
Assistant Professor	Psychological Sciences	Psychology		6	
Assistant Professor	Educational Sciences	Educational Management		1	
Instructor	Educational Sciences	Teaching Methods		2	
Instructor	Psychological Sciences	Psychology		4	
Assistant Instructor	Educational Sciences	Teaching Methods		4	
Assistant instructor	Psychological Sciences	Psychology		5	

#### **Professional Development**

## **Mentoring new faculty members**

Briefly describe the process used to guide new faculty members, visitors, part-time, and full-time faculty at the institutional and departmental levels.

- Conducting informative guidance workshops and courses for new faculty members on various key aspects including:
- 1. Self-development
- 2. Administrative and human resource skills
- 3. Legal skills
- 4. Modern teaching methods
- 5. Scientific skills and academic research
- Actively participating in both theoretical and practical classes under the supervision of experienced and competent instructors in teaching and academic research.

## **Professional development of faculty members**

Briefly outline the plan and arrangements for the academic development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, and more, as the professional development of faculty members is crucial to ensure the improvement of the quality of education and research in educational institutions. There are several ways to achieve this, including:

1. Workshops and training sessions: Educational institutions organize workshops and training

courses aimed at developing the skills of faculty members in areas such as effective teaching, communication with students, assessment techniques, scientific research, and more:

- Professional development for university lecturers.
- Effective teaching and learning strategies.
- Building achievement tests.

Administrative skills and human resources development.

- Legal skills.
- High-quality scientific publishing in international repositories.
- 2. Guidance and counseling: Individual support can be provided to faculty members through guidance and counseling sessions aimed at identifying strengths and weaknesses, and developing personal and professional development plans.
- 3. Encouraging and motivating continuous learning: Incentives and rewards can be provided to faculty members who seek continuous learning and skill development.
- 4. Online learning: Providing online learning resources such as online courses and educational materials available on the internet can be an effective way to develop the skills of faculty members at their convenience.

Engagement in the academic community: Encouraging faculty members to participate in academic conferences, workshops, and seminars to share experiences and learn from others. Research and scholarly publishing: Encouraging faculty members to conduct research and publish in peer-reviewed scientific journals can contribute to the development of their skills and increase their knowledge in their specialized fields.

Providing support and opportunities: Developing faculty members not only benefits their job performance and education quality but also contributes to enhancing the reputation and attractiveness of the educational institution to prospective students and researchers.

#### 12. Acceptance Criterion

Central acceptance from the Ministry of Higher Education and Scientific Research/ Department of Studies and Planning: Approval of the selection and competition criteria according to the high school GPA.

- The applicant should pass a personal interview before a specialized committee from the department to prove intellectual, mental, and psychological competence.
- Medical examination and obtaining certification of fitness for the medical examination.

#### 13. The most important sources of information about the program

There are several sources to rely on to obtain information about the academic program. Among the most important of these sources are:

- The official website of the university or educational institution: The official website contains comprehensive information about the academic programs offered, including curricula, courses, graduation requirements, research opportunities, and more.
- Student handbook or academic program catalog: This guide contains detailed information about the academic program including courses, study plans, and available specializations.
- Faculty and staff: You can communicate with faculty members to obtain information about the academic program, courses, research opportunities, and training.

University Library: Resources and references can be found to help understand the content of the academic program and deepen knowledge in various subjects.

• Academic Research and Scientific Journals: Reading research and scientific articles published in specialized scientific journals can help understand current trends in the field of

study and academic innovations.

- Academic Forums and Discussion Groups: Joining academic forums online or discussion groups to connect with fellow students and professors, and share experiences and knowledge.
- Official Reports and Statistics: Accessing official reports published by the university or educational institutions to obtain data and statistics related to the academic program and its performance.

Using a variety of these sources can help students and faculty members better understand the academic program and make the most of their educational experience or professional development.

#### 14. Program Development Plan

Developing academic programs involves many steps and principles aimed at improving the quality of education, meeting students' needs, and fulfilling the requirements of the job market. SWOT analysis can be used to work in this field. Some of the key steps in developing academic programs are:

- Assessment of needs and objectives: It is important to identify the educational needs of students and the requirements of the job market. This includes studying changes in society, industry,

  and technology.
- Curriculum design: A curriculum must be designed that aligns with educational objectives, student needs, and job market requirements. This may involve developing new courses or updating current ones.

Implementing innovative teaching methods: It is essential to employ innovative and interactive teaching methods that encourage active student participation, enhance active learning, and foster critical thinking.

- Incorporating technology in education: Technology can be used to enhance the learning experience, such as utilizing online learning platforms and interactive educational materials.
- Continuous assessment and improvement: Regular assessment of the study program must be conducted to ensure the achievement of educational objectives and quality improvement. The evaluation results can be used to introduce necessary enhancements.
- Providing practical learning opportunities: Offering practical learning opportunities such as workshops and field training to enable students to acquire relevant practical skills and experiences.

Enhancing Diversity and Inclusivity: The study program should be designed to provide opportunities for all students regardless of their backgrounds and abilities.

• Providing Academic and Professional Support: Academic and professional support for students can be offered through counseling sessions, academic guidance, and opportunities to participate in research activities. Developing the academic program relies on continuous collaboration among faculty members, academic administration, students, and business owners to ensure the highest levels of quality and effectiveness in education.

			Pı	rogran	n Skills	Outlir	ne e								
				Required program Learning outcomes											
Year/Level Cours e	Course Name	Basic or		Know	ledge			Sk	ills			Eth	nics		
	Code		optional	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>	<b>B4</b>	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>
First stage/1 <sup>st</sup> semester	UNV0	Arabic Language		<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>			<b>√</b>	<b>√</b>			<b>√</b>
First stage/1st semester	UNV0	English Language		<b>✓</b>			<b>√</b>	<b>√</b>	<b>✓</b>			<b>√</b>			
First stage/1st semester	EHS1 101	General Psychology 1		<b>✓</b>	<b>√</b>			<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
First stage/1st semester	EHS1 102	Education Fundamentals/1		<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>			✓		<b>√</b>	<b>√</b>	
First stage/1st semester	EHS1 103	Individual Differences Psychology		<b>✓</b>	<b>✓</b>			<b>√</b>	<b>✓</b>	<b>√</b>	✓		✓	✓	<b>√</b>
First stage/1st semester	UNV0	Computer Science		<b>✓</b>	<b>√</b>			<b>√</b>			✓	✓			

First stage/1st semester	UNV0 4	Human Rights and Freedom and Democracy	<b>✓</b>	<b>✓</b>			<b>√</b>	<b>√</b>			<b>√</b>		
First stage/2 <sup>nd</sup> semester	EHS1 201	General Psychology/2	<b>✓</b>	<b>√</b>			<b>√</b>	<b>√</b>			<b>√</b>		
First stage/2 <sup>nd</sup> semester	EHS1 202	Principles of Education/2	<b>✓</b>		<b>✓</b>	<b>√</b>		<b>√</b>		<b>√</b>	<b>√</b>		
First stage/2 <sup>nd</sup> semester	EHS1 203	Introduction to Sociology	<b>✓</b>	<b>√</b>		<b>√</b>		<b>√</b>	<b>✓</b>		<b>√</b>	<b>√</b>	
First stage/2 <sup>nd</sup> semester	EHS1 204	Environmental Education	<b>✓</b>			<b>√</b>			<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
Second stage/1 <sup>st</sup> semester	EHS2 101	Educational Psychology/1	~	✓			<b>√</b>				<b>√</b>	<b>√</b>	✓
Second stage/1st semester	EHS2 102	Social Psychology	<b>✓</b>	<b>√</b>			<b>√</b>				<b>√</b>	<b>√</b>	✓
Second stage/1st semester	EHS2 103	Curriculum and school Textbook	✓	✓			✓				✓	✓	

Second stage/1st semester	EHS2 104	Descriptive Statistics / 1	<b>✓</b>			<b>√</b>	<b>✓</b>		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
Second stage/1st semester	EHS2 105	Developmental Psychology (Childhood)	<b>✓</b>			<b>√</b>	<b>√</b>		✓	✓	<b>√</b>	<b>√</b>	
Second stage/1st semester	UNV0	Computer Science	<b>√</b>		<b>√</b>		<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>
Second stage/1st semester	UNV0	Arabic Language	<b>✓</b>		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>			
Second stage/1 <sup>st</sup> semester	UNV0 5	Crimes of the Ba'ath Party in Iraq	<b>✓</b>		<b>√</b>	<b>√</b>	<b>√</b>			<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
Second stage/2 <sup>nd</sup> semester	EHS2 201	Educational Planning	<b>√</b>	<b>√</b>			<b>√</b>		<b>√</b>	✓	<b>√</b>		✓
Second stage/2nd semester	EHS2 202	Descriptive Statistics / 2	<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>√</b>		✓	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
Second stage/2nd	EHS2 203	Continuing Education	<b>✓</b>	<b>✓</b>		<b>√</b>	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>√</b>		✓

semester														
Second stage/2nd semester	UNV0 2	English Language	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>		<b>√</b>		<b>√</b>	<b>✓</b>		<b>√</b>
Second stage/2nd semester	EHS2 204	Educational Psychology/2	<b>✓</b>	<b>✓</b>			<b>√</b>		<b>√</b>	<b>√</b>			<b>✓</b>	<b>√</b>
Second stage/2nd semester	EHS2 205	Developmental Psychology/Adol escence	<b>✓</b>			<b>✓</b>	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>			<b>√</b>
Third stage/1 <sup>st</sup> semester	EHS3 101	Personality Psychology/1	<b>√</b>	<b>√</b>			<b>✓</b>	<b>√</b>			<b>✓</b>			
Third stage/1st semester	EHS3 102	Experimental Psychology	<b>√</b>		<b>✓</b>	<b>√</b>	<b>✓</b>				<b>✓</b>			✓
Third stage/1st semester	EHS3 103	Physiological Psychology	<b>√</b>		<b>√</b>	<b>√</b>	<b>✓</b>			<b>√</b>				✓
Third stage/1st	EHS3 104	General Teaching Methods/1	<b>√</b>				<b>√</b>	✓	✓		<b>√</b>			✓

semester													
Third stage/1st semester	EHS3 105	Educational Technologies and Educational Technology/1	<b>√</b>	<b>√</b>			<b>√</b>		✓	<b>√</b>	✓	<b>√</b>	✓
Third stage/1st semester	EHS3 106	Inductive Statistics/1	<b>✓</b>			<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>			✓
Third stage/1st semester	EHS3 107	Comparative Education	<b>√</b>			✓	<b>√</b>	<b>√</b>		<b>√</b>			✓
Third stage/1st semester	EHS3 108	Psychological Counseling and Educational Guidance/1	<b>✓</b>		<b>√</b>	✓	✓		<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>
Third stage/2 <sup>nd</sup> semester	EHS3 201	Educational Technologies and Educational Technology/2	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	✓		<b>√</b>	<b>√</b>	<b>√</b>		
Third stage/2nd semester	EHS3 202	General Teaching Methods/2	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>		✓	✓	<b>√</b>	<b>√</b>	

Third stage/2nd semester	EHS3 203	Personality Psychology/2	<b>√</b>	<b>√</b>		<b>✓</b>			<b>✓</b>	<b>✓</b>		<b>✓</b>	<b>√</b>	
Third stage/2nd semester	EHS3 204	Cognitive Psychology	✓	<b>✓</b>		<b>✓</b>				<b>√</b>				
Third stage/2nd semester	EHS3 205	Inductive Statistics/2	✓	<b>✓</b>		<b>✓</b>	<b>√</b>			<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	
Third stage/2nd semester	EHS3 206	Research Methodology	✓		<b>√</b>	<b>✓</b>				<b>√</b>			<b>√</b>	<b>√</b>
Third stage/2nd semester	EHS3 207	Psychological Counseling and Educational Guidance/2	✓				<b>√</b>			<b>√</b>	<b>/</b>			<b>√</b>
Fourth stage/1 <sup>st</sup> semester	EHS4 101	Practical Education (Observation)	<b>√</b>		<b>√</b>	<b>✓</b>				<b>√</b>	<b>✓</b>			
Fourth stage/1st semester	EHS4 102	Measurement and Evaluation/1 (Fundamentals)	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>			
Fourth stage/1st	EHS4 103	Psychological Health	✓			<b>√</b>	<b>✓</b>				<b>✓</b>	<b>√</b>		

semester														
Fourth stage/1st semester	EHS4 104	Educational Management	<b>✓</b>				<b>√</b>	<b>√</b>			<b>√</b>	<b>√</b>		<b>√</b>
Fourth stage/1st semester	EHS4 105	Special Education	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>			✓	<b>√</b>		<b>√</b>
Fourth stage/1st semester	EHS4 106	Critical Thinking Education	<b>✓</b>			<b>✓</b>	<b>✓</b>		<b>√</b>		✓	<b>√</b>	<b>√</b>	<b>✓</b>
Fourth stage/1st semester	EHS4 107	Behavior Modification	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>			
Fourth stage/2 <sup>nd</sup> semester	EHS4 201	Economics of Education	<b>✓</b>				<b>√</b>	<b>√</b>			✓	<b>√</b>	<b>√</b>	✓
Fourth stage/2nd semester	EHS4 202	Philosophy of Education	<b>✓</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>			<b>√</b>			
Fourth stage/2nd	EHS4 203	Assessment and Evaluation (Applications)	<b>✓</b>				✓	✓			✓			

semester												
Fourth stage/2nd semester	EHS4 204	Practical Education/Educat ional Applications	✓			✓	✓		<b>√</b>			
Fourth stage/2nd semester	EHS4 205	Research Project	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>

• Please tick the boxes corresponding to the individual program learning outcomes under evaluatio

	Course Description							
Course Name:								
Arabic								
Course Code:								
Semester / Year:								
Semester 1/2023	3-2024							
Description Prep	paration Date:							
17/9/2023								
Available Attend	dance Forms:							
Lectures								
Number of Cred	it Hours (Total) / Number of Units (Total)							
45 hours/4	45 credits							
Course administ	rator's name (mention all, if more than one name)							
Name: As	sst. Prof. Dr. Firas Muhammad Mazal							
Email: fra	salrawy98@uoanbar.edu.iq							
Course Objectiv	es							
Course Objecti	ves 1- Allow the students to know the principles of general							
	psychology.							
	2- The student will be able to know the factors affecting human							
	behavior.							
	3. The program will help the student to be able to know the							
	trends and tendencies that govern human behavior.							
	4- The students will be able to apply the principles of gen							
	psychology he has studied							
-	earning Strategies							
Strategy	- Method of discussion and interaction.							
	- Feedback method.							
	- Method of giving and receiving							
	ssigning the student to some group activities and duties.							
	- Allocating a percentage of the grade to daily assignments and tests							

# **Course description form**

Week	Hours	ILOs	Unit/Module orTopic Title	Teac hin g	Assessment Method
------	-------	------	------------------------------	------------------	----------------------

			Met	
			hod	
the first	2	Nominal sentence: subject and predicate	Lecture	Oral and written tests
The second	2	The annulants of the beginning: kan and its sisters, and if and its sisters	Lecture	Oral and written tests
the third	2	Verbal sentence: past tense	Lecture	Exams
the fourth	2	The present tense	Lecture	Real-time tests
Fifth	2	Do the thing	Lecture	the exams
VI	2	The actor and his deputy	Lecture	daily exams
Seventh	2	Objects: object, direct object, and absolute object	Lecture	Oral and written tests
VIII	2	Number and number	Lecture	Oral and written exams
The ninth	2	Original and secondary parsing marks	Lecture	Exams
The tenth	2	Dictation: drawing the hamza	Lecture	the exams
Eleventh	2	Writing the da' and ṭa'	Lecture	the exams
Twelveth	2	Punctuation marks	Lecture	Exams
Thirteent h	2	Studying two texts from the Holy Qur'an and extracting rhetorical phenomena.	Lecture	Oral and written tests
Fourteen th	2	Study of a poetic text in Islamic literature (Hassan bin Thabit	Lecture	Oral and written tests
Fifteenth	2	Study of a poetic text in modern literature (Al- Sayyab(	Lecture	Exams

**Course Description** Course Name: **Headway Plus Beginner** Course Code: Semester / Year: Semester 1/2023-2024 Description Preparation Date: 17/9/2023 Available Attendance Forms: Lectures Number of Credit Hours (Total) / Number of Units (Total) \( \text{hours/\( \text{r} \cdot \) credits
\) Course administrator's name (mention all, if more than one name) Name: Asst. Instructor. Mothana Najeeb Hameed Email: : muthana.najeeb@uoanbar.edu.iq **Course Objectives Course Objectives** 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehensi Teaching and Learning Strategies Learning and teaching strategies and methods dependent in **Strategy** implementation of the program in general. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	Hallo!	The lecture	Oral and writter tests
The secon	2	Receive and discuss	Your World	The lecture	Oral and writter tests
the third	2	Receive and discuss	All about You	The lecture	Exams

		<b>.</b>			
the fourtl	2	Receive and discuss	Family and Friends	The lecture	Real-time tests
	2	Receive and			
Fifth	<b>-</b>	discuss	The Way I live	The lecture	the exams
	2	Receive and			
The sixth	<u> </u>		Every day	The lecture	daily exams
		discuss			-
The	2	Receive and	My favorites	The lecture	Oral and writter
seventh		discuss	Wry ravornes	The lecture	tests
The sight	2	Receive and	Where I live	The lecture	Oral and writter
The eight		discuss	where I hve	i ne iecture	exams
The	2	Receive and	Times Dest	The least-	E
The ninth		discuss	Times Past	The lecture	Exams
Til 4 41.	2	Receive and	10. We had a great	TDI 14	41
The tenth		discuss	time!	The lecture	the exams
.1	2	Receive and	11 I som de thet!	The least-	41
eleventh		discuss	11. I can do that!	The lecture	the exams
T 1641-	2	Receive and	12. Please and	The least-	Erroma
Twelfth		discuss	thank you	The lecture	Exams
Th: 4 4	2	Receive and	Home and man	The least	Oral and writter
Thirteent		discuss	Here and now	The lecture	tests
<b>C</b> 4	2	Receive and	Tale dimensional	The least	Oral and writter
fourteent		discuss	It's time to go!	The lecture	tests
F:f4.c41	2	Receive and	Emandinatian	The least	T
Fifteenth		discuss	Examination	The lecture	Exams

# Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if an	Soars, L. (2009). " <b>Headway Plus</b>
	Beginner
Main references (source)	Soars, L. (2009). " <b>Headway Plus</b>
	Beginner
Recommended books and references	Lectures on Grammar
(scientific journals, reports)	
(scientific journals, reports)	

Course Name:

Human rights and democracy

Course Code:

Semester / Year:

Semester 1/2023-2024

Description Preparation Date:

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 credits

Course administrator's name (mention all, if more than one name)

Name: Hamid Obaid Jassim Email: Hamedobaid76@gmail.com

**Course Objectives** 

# Course Objectives

-Informing students about human rights in ancient, medieval, and modern times

- -Developing the student's cultural awareness
- -Informing the student about the experiences of nations and the mimportant international resolutions, charters and instruments

Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learnin	Evaluation
		Learning	name	g	method
		Outcomes		method	
		Receptivity	Introduction to the trut		Oral and written
the first	2	and	and the concept of	The lecture	tests
		understanding	human rights		iesis
The secon	2	Receive and	Human Rights in Islar	The lecture	Oral and written
The secon		discuss		The lecture	tests
the third	2	Receive and	Human rights in the	The lecture	Evens
me uma		discuss	Middle Ages	The lecture	Exams
the fourth	2	Receive and	Human rights in	The lecture	Real-time tests
uie iouiui		discuss	modern times	The lecture	ixear-time tests
Fifth	2	Receive and	Content of human	The lecture	the exams

			,		
		discuss	rights at the level of international instruments		
The sixth	2	Receive and discuss	Content of human rights at the national level	The lecture	daily exams
The seven	2	Receive and discuss	Contemporary recognition of human rights at the international level	The lecture	Oral and written tests
The eightl	2	Receive and discuss	Contemporary recognition of human rights at the NGO leve		Oral and written exams
The ninth	2	Receive and discuss	Guarantees and protection of constitutional human rights at the national level	The lecture	Exams
The tenth	2	Receive and discuss	Guarantees and protection of political human rights at the national level	The lecture	exams
eleventh	2	Receive and discuss	Forms and generations of human rights	The lecture	exams
Twelfth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams
Thirteenth	2	Receive and discuss	Types and classification of corruption phenomenon	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Successful methodological remedies for combating corruption and protecting society from it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Democracy, its concept definition,	The lecture	Exams

			chara	acteristics, featur	es		
Course Ev	Course Evaluation						
Distributing the score out if 100 according to the tasks assigned to the student such						nt such as	
daily prep	aration, da	ily oral, monthl	y, or	written exams, r	eports,e	tc.	
Learning and Teaching Resources							
Required	textbooks	( curricular bo	oks,	Sabri Al-Hadit	hi, human	rights	
any)							
Main refe	rences (sou	ırce)		Ministerial Ap	proach b	oy Sabri	Al-Hadit
				<b>Human Rights</b>			
Recomme	nded boo	ks and referen	ices				
(scientific	journals, 1	reports)					
Electronic	reference	s, websites.					_

	Course Description			
Course Name:				
General Psychology/1				
Course Code:				
Semester / Year:				
Semester 1/2023-202	24			
Description Preparati	on Date:			
17/9/2023				
Available Attendance	e Forms:			
Lectures				
Number of Credit Ho	ours (Total) / Number of Units (Total)			
45 hours/45 cro	edits			
Course administrator	's name (mention all, if more than one name)			
Name: Asst. Pr	rof. Fuaad Mohammed Freh (PhD.)			
Email: : ed.f	uad.muhammad@uoanbar.edu.iq			
Course Objectives				
<b>Course Objectives</b>	1- Allow the students to know the principles of general			
	psychology.			
	2- The student will be able to know the factors affecting human			
	behavior.			
	3. The program will help the student to be able to know the			
	trends and tendencies that govern human behavior.			
	4- The students will be able to apply the principles of gene			

psycho	logv	he	has	studied
psycho.	LUS y	110	Hub	studicu

# Teaching and Learning Strategies

# Strategy

- Method of discussion and interaction.
- Feedback method.
- Method of giving and receiving
- Assigning the student to some group activities and duties.
- Allocating a percentage of the grade to daily assignments and tests

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and	Introduction to	The lecture	Oral and written
the me		understanding	psychology		tests
	3	Receive and	Historical		Oral and written
The secon		discuss	development		tests
			of psycholog		
the third	3	Receive and	Psychology	The lecture	Exams
		discuss	schools		
	3	Receive and	Behavior and		
the fourth		discuss	factors	The lecture	Real-time tests
			affecting it		
	3	Receive and	Research		
Fifth		discuss	methods in	The lecture	the exams
			psychology		
The sixth	3	Receive and	Motives	The lecture	daily exams
		discuss			•
The seven	3	Receive and	Motivation theories	The lecture	Oral and written
		discuss	_		tests
The eightl	3	Receive and	Measuring	The lecture	Oral and written
8 1 8 1		discuss	motivation		exams
The ninth	3	Receive and	Emotions	The lecture	Exams
		discuss			
The tenth	3	Receive and	Theories of	The lecture	the exams
		discuss	emotions		
Eleventh	3	Receive and	Psychologica	The lecture	the exams
		discuss	trends		
Twelfth	3	Receive and	Attention	The lecture	Exams
1,,011011		discuss		2110 1001010	

Thirteenth	3	Receive and	perception	The lecture	Oral and written
Timteenu		discuss		The lecture	tests
fourteenth	3	Receive and	Sensory	The lecture	Oral and written
Tourteenth		discuss	perception	The lecture	tests
	3		What do we		
Fifteenth		Receive and	mean by	The lecture	Exams
Tilleellul		discuss	mental	The lecture	Exams
			processes?		
Course Ev	aluation				
Distribution	ng the scor	re out if 100 acco	ording to the tasks as	ssigned to the	student such as
daily preparation, daily oral, monthly, or written exams, reports,etc.					
Learning and Teaching Resources					
Required 1	Required textbooks (curricular books, if an Introduction to general psycholo				

Learning and Teaching Resources	
Required textbooks ( curricular books, if an	Introduction to general psychological
	AbdulAmeer al Shamsi
Main references (source)	
Recommended books and references	General Psychology
(scientific journals, reports)	
Electronic references, websites.	

Course Description
Course Name:
Foundations of education
Course Code:
emester / Year:
lemester 1/2023-2024
Description Preparation Date:
7/9/2023
Available Attendance Forms:
Lectures
Sumber of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
Course administrator's name (mention all, if more than one name)
Name: Asst. Instructor. Marwa Salah Yahya Al-Rawi
Email: : mrw99743@uoanbar.edu.iq
Course Objectives
Course Objectives • That the student understands the educational and

social reality throughout the ages.

- That the student realizes the educational process in its utmost necessity.
- To understand the educational theories of different peoples, ancient and modern

# Teaching and Learning Strategies

Strategy	Learning	and	teaching	strategies	and	methods	dependent	in
	implement	tation	of the prog	gram in gen	eral			

Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
the first	3	Receptivity and	The meaning and	The lecture	Oral and written	
the first	3	understanding	goals of education	The lecture	tests	
The secon	3	Receive and	Educational	The lecture	Oral and written	
The secon		discuss	necessities	The lecture	tests	
the third	3	Receive and	Educational theorie	The lecture	Exams	
the time		discuss		The lecture	LAums	
the fourth	3	Receive and	Fields of education	The lecture	Real-time tests	
the fourth		discuss		The lecture	ixear-unic tests	
Fifth	3	Receive and	The historical basis	The lecture	the exams	
1 1101		discuss	of ancient education	The feetare	VIO VIMILIO	
The sixth	3	Receive and	Chinese	The lecture	daily exams	
7110 5171111		discuss			•	
The seven	3	Receive and	Greek	The lecture	Oral and written	
		discuss			tests	
The eightl	3	Receive and	Middle Ages	The lecture	Oral and written	
		discuss			exams	
	3	Receive and	Arab education		_	
The ninth		discuss	before and after	The lecture	Exams	
			Islam			
The tenth	3	Receive and	Modern education	The lecture	Exams	
		discuss				
eleventh	3	Receive and	Modern educationa	The lecture	Exams	
		discuss	applications			
Twelfth	3	Receive and	The social basis of	The lecture	Exams	
TD1 1		discuss	education	TD1 1 ·	0 1 1 1	
Thirteenth	3	Receive and	The relationship	The lecture	Oral and written	

		discuss	between education		tests
			and society		
	3		The relationship		
fourteenth		Receive and	between the	The lecture	Oral and written
		discuss	individual and the	The lecture	tests
			environment		
Fifteenth	3	Receive and	Congenital	The lecture	Evomo
rineentn		discuss	education	The lecture	Exams
~ -			•		

## **Course Evaluation**

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Learning and reaching resources	
Required textbooks (curricular books, if any	. * Plato (1969), Al-Jumhuriya, translated
	by Hanna Khabbaz, Dar Al-Turath,
	Beirut.
	* Al-Aasam, Abdul Amir (1999), Ibn Rus
	and his philosophy between heritage a
	modernity, vol. 1, House of Wisdo
	Baghdad
Main references (source)	Al-Shuwaili, Faisal Abd Munshid (201
	Foundations and Principles of Education
Recommended books and references	Lectures on the foundations of education
(scientific journals, reports)	
Electronic references, websites.	

Course Name:
Individual differences
Course Code:
Semester / Year:
Semester 1/2023-2024
Description Preparation Date:
17/11/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)

## 45 hours/45 credits

# Course administrator's name (mention all, if more than one name)

Name: Assistant teacher Sabreen Ali Hussain

Email: Sabreen.ali@uoanbar.edu.iq

## **Course Objectives**

# **Course Objectives**

To unde.

To know the concepts of Individual differences...

To learn about the modern development of differential

psychology.

To understand the Importance of individual differences in education

# 1. Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and understanding	Concepts of individual differences and an introductory introduction	The lecture	Oral and written tests
The secon	3	Receive and discuss	Historical development of the concept of individual differences in China and the West	The lecture	Oral and written tests
the third	3	Receive and discuss	Individual differences among Arab and Muslim scholars	The lecture	Exams
the fourth	3	Receive and discuss	Modern development	The lecture	Real-time tests

	3		science is the same as individual differenc		
Fifth		Receive and discuss	Environment genetics and their relationship to individual differences	The lecture	the exams
The sixth	3	Receive and discuss	Mental measurement and psychometric s	The lecture	daily exams
The seven	3	Receive and discuss	Experimental psychology	The lecture	Oral and written tests
The eightl	3	Receive and discuss	The importance of individual differences in education	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Measuremen and evaluation in educational fields	The lecture	Exams
The tenth	3	Receive and discuss	Types of individual differences	The lecture	exams
eleventh	3	Receive and discuss	Characteristics of individual	The lecture	exams

				difference		
Twelfth	3	Receive and discuss		Manifestation s of individual differences	The lecture	Exams
Thirteenth	3	Receive and discuss		Individual differences in intelligence	The lecture	Oral and written tests
fourteenth	3	Receive and discuss		Individual differences in personality	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		components tests	The lecture	Exams
Course Ev	aluation					
Distributii	ng the scor	re out if 100 acco	ording	to the tasks as	ssigned to the	e student such as
daily prep	daily preparation, daily oral, monthly, or written exams, reports,etc.					
Learning and Teaching Resources						
Required textbooks ( curricular books, if an						
Main references (source)						
Recommended books and references				The psychology of individual differences		
(scientific	(scientific journals, reports)			its educational applications, written		
				Ahmed Muha	ammad Al-Zo	oubi, 200

# **Course Description**

Electronic references, websites.

## Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: lectuere. Othman Ibraheem

Email: ed.osman.ibrahim@uoanbar.edu.iq

# Course Objectives

# **Course Objectives**

- 1- Developing learners to adapt to the rapid changes in special technologies in the field of information that characterize the era.
- 2- Developing learners' ability to think scientifically through problem-solving using computers.
- 3- Providing learners with self-learning skills and research and investigation skills through the use of various computer software applications.

## Teaching and Learning Strategies

**Strategy** 

Teaching and learning strategies and methods adopted in implement the program in general

Week	Hours	Required	Unit or subject	Learnin	Evaluation
		Learning	name	g	method
		Outcomes		method	
		Receptivity and understanding		Exam	Exam + activity
First	3		Computer recognition	lectures +	
		understanding		activity	
	3	Receive and		Exam	Exam + activity
second		discuss	Computer history	lectures +	
		uiscuss		activity	
	3	Receive and discuss	Computer generations	Exam	Exam + activity
Third				lectures +	
		uiscuss		activity	
	3	Receive and	Classification of	Exam	Exam + activity
fourth		discuss	computers	lectures +	
		uiscuss	computers	activity	
	3			Lectures +	Exam + activity
		Receive and		practical	
Fifth		discuss	Physical parts	application	
				exam +	
				activity	

	3			Lastumas	Even Leativity
	3				Exam + activity
G: .1		Receive and	T . 1	practical	
Sixth		discuss	Input devices	application	
				exam +	
				activity	
	3			Lectures +	Exam + activity
		Receive and		practical	
Seventh		discuss	Output devices	application	
		uiscuss		exam +	
				activity	
	3			Lectures +	Exam + activity
		Dagging and		practical	
Eighth		Receive and	Processing devices	application	
		discuss		exam +	
				activity	
	3			Lectures +	Exam + activity
		D 1		practical	·
Ninth		Receive and	Main storage devices	application	
		discuss	C	exam +	
				activity	
	3			Lectures +	Exam + activity
		D ' 1		practical	·
Tenth		Receive and	Software entity	application	
		discuss	•	exam +	
				activity	
	3			Lectures +	Exam + activity
		<b>.</b>		practical	·
eleventh		Receive and	Computer security	application	
		discuss	1	exam +	
				activity	
	3				Exam + activity
	-			practical	
twelveth		Receive and	Computer viruses	application	
		discuss	1	exam +	
				activity	
	3				Exam + activity
Thirteenth		Receive and	OS	practical	
		discuss		application	
				аррпсанов	

				exam +	
				activity	
	3			Lectures + Exa	m + activity
		Receive and	On anoting avetam	practical	
fourteenth		discuss	Operating system	application	
		uiscuss	goals	exam +	
				activity	
	3			Lectures + Exa	nm + activity
		Receive and		practical	
Fifteenth	discuss	Review	application		
		discuss		exam +	
				activity	
Course Evaluation					
Distributing the score out if 10			ccording to the tasks as	ssigned to the stud	lent such as
daily preparation, daily oral, mo			hly, or written exams, re	eports,etc.	
Learning and Teaching Resource					
Required	textbooks	( curricu			
books, if a	ny)				
Main refer	ences (sou	urce)			
			Computer basics and it	ts software applica	tions
Recommended books and			Practical application	on of Windows in	the compu
references (scientific journals,			laboratory		
reports)					
Electronic	reference	s, websites.			

Course Name:
Foundations of education
Course Code:
Semester / Year:
Semester 1/2023-2024
Description Preparation Date:
27/9/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)

## 45 hours/45 credits

## Course administrator's name (mention all, if more than one name)

Name: Asst. Proff. Sabah Abdul Sattar Ahmed

Email: saahmed@uoanbar.edu.iq

## Course Objectives

# **Course Objectives**

- Providing students' insight into the educational and social reality throughout the ages.
- Introducing students to the educational process in its greatest necessities.
- Students' knowledge of educational theories regarding different peoples, ancient and modern.

## Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and	The meaning and	The lecture	Oral and written
the mst	3	understanding	goals of education	The lecture	tests
The secon	3	Receive and	Educational	The lecture	Oral and written
The secon		discuss	necessities	The lecture	tests
the third	3	Receive and	Educational theorie	The lecture	Exams
me uma		discuss		The lecture	Exams
the fourth	3	Receive and	Fields of education	The lecture	Real-time tests
the fourth		discuss		The lecture	Real-time tests
Fifth	3	Receive and	The historical basis	The leature	the exems
riiui		discuss	of ancient education	The lecture	the exams
The sixth	3	Receive and	Chinese	The lecture	doily oxoms
THE SIXUI		discuss		The lecture	daily exams
The seven	3	Receive and	Greek	The lecture	Oral and written
The seven		discuss		The lecture	tests
The eightl	3	Receive and	Middle Ages	The lecture	Oral and written
The eightl		discuss		The lecture	exams
	3	Receive and	Arab education		
The ninth		discuss	before and after	The lecture	Exams
		uiscuss	Islam		
The tenth	3	Receive and	Modern education	The lecture	exams

		discuss			
eleventh	3	Receive and discuss	Modern educationa applications	The lecture	exams
Twelfth	3	Receive and discuss	The social basis of education	The lecture	Exams
Thirteenth	3	Receive and discuss	The relationship between education and society	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The relationship between the individual and the environment	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Congenital education	The lecture	Exams

# Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if any	* Plato (1969), Al-Jumhuriya, translated
	Hanna Khabbaz, Dar Al-Turath, Beirut.
	* Al-Aasam, Abdul Amir (1999), Ibn Rus
	and his philosophy between heritage a
	modernity, vol. 1, House of Wisdo
	Baghdad
Main references (source)	Al-Shuwaili, Faisal Abd Munshid (201
	Foundations and Principles of Education
Recommended books and references	Lectures on the foundations of education
(scientific journals, reports)	
Electronic references, websites.	

Course Name:
Descriptive statistics/1
Course Code:
Semester / Year:

Semester 1/2023-2024

Description Preparation Date:

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Teacher, Dr. Elaf Hamid Musa

Email: : ed.elaf.hamid@uoanbar.edu.iq

## **Course Objectives**

## **Course Objectives**

- To understand how to realize the linguistic elements of the sentence in different functions.
- To know the basic patterns and elements of the sentence.
- To know how the sentence is formed and structured.

# Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	A general introduction to educational and psychological statistics	The lecture	Oral and written tests
The secon	3	Receive and discuss	Variables - their types - classification levels of measurement		Oral and written tests
the third	3	Receive and discuss	Frequency distributions: pie charts, frequency	The lecture	Exams

			nolvaan		
			polygon,		
	2		histogram		
	3		Measures of		
		Receive and	central	<b>771</b> 1	<b>D</b> 1.1
the fourth		discuss	tendency: the	The lecture	Real-time tests
			arithmetic		
			mean		
Fifth	3	Receive and	Mediator,	The lecture	the exams
		discuss	mode		
	3		Measures of		
The sixth		Receive and	dispersion:	The lecture	daily exams
THE SIXIII		discuss	range, mean	The lecture	dairy exams
			deviation		
The seven	3	Receive and	Variance, standard	The lecture	Oral and written
The seven		discuss	deviation	THE RECTURE	tests
	3	Receive and	Measures of		Oral and written
The eightl		discuss	relationship and	The lecture	exams
		uiscuss	correlation		exams
	3	Danisa and	Pearson		
The ninth		Receive and	correlation	The lecture	Exams
		discuss	coefficient		
	3	D	Spearman		
The tenth		Receive and	correlation	The lecture	Exams
		discuss	coefficient		
	3	<b>D</b> : 1	Phi		
eleventh		Receive and	correlation	The lecture	Exams
		discuss	coefficient		
	3	D	Kun		
Twelfth		Receive and	correlation	The lecture	Exams
		discuss	coefficient		
	3		Interpretation		
	-	Receive and	of correlation		Oral and written
Thirteenth		discuss	coefficient	The lecture	tests
			values		
	3		Testing		
	-	Receive and	hypotheses		Oral and written
fourteenth		discuss	about	The lecture	tests
		<u> </u>	correlation		
			Correlation		

				coefficients		
	3			Interpretation		
				tables,		
		Danisa and		coefficient of		
Fifteenth		Receive and		determination	The lecture	Exams
		discuss		and		
				coefficient of		
				alienation		
Course Evaluation						
Distributing the score out if 100 according to				to the tasks as	signed to the	student such as
daily preparation, daily oral, monthly, or w				itten exams, re	ports,etc.	
Learning	ning and Teaching Resources					
Required textbooks (curricular books, if an				Quirk, Randolph, et al. "A grammar of		
				contemporary	English." (1	972): 358-374.
Main references (source)			Lectures on d	lescriptive sta	atistics/1	
Recommended books and references						

# **Course Description**

(scientific journals, reports...)
Electronic references, websites.

Course Name:
Educational Psychology/1
Course Code:
Semester / Year:
Semester 1/2023-2024
Description Preparation Date:
17/9/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Teacher, Zahraa Tariq Batal
Email: : eed.zahra.tareq@uoanbar.edu.iq
Course Objectives

# **Course Objectives**

- To understand how to realize the linguistic elements of the sentence in different functions.
- To know the basic patterns and elements of the sentence.
- To know how the sentence is formed and structured.

# Teaching and Learning Strategies

Strategy	Learning	and	teaching	strategies	and	methods	dependent	in
	implemen	tation	of the prog	gram in gen	eral.			

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
			Educational		
		Receptivity and	psychology: its		Oral and written
the first	3	understanding	definition and	The lecture	
		understanding	historical		tests
			development		
	3		Educational		
The secon		Receive and	psychology:	The lecture	Oral and written
The secon		discuss	goals, fields,	The lecture	tests
			topics		
the third	3	Receive and	Educational	The lecture	Exams
the time		discuss	goals	The lecture	Lixums
the fourth	3	Receive and	Learning and	The lecture	Real-time tests
the fourth		discuss	knowing	The lecture	Real-time tests
Fifth	3	Receive and	Rememberin	The lecture	the exams
1 11(11		discuss	and forgettin	The lecture	the exams
The sixth	3	Receive and	Memory and	The lecture	daily exams
THE SIXIII		discuss	its types	The lecture	dairy exams
The seven	3	Receive and	Transfer learning	The lecture	Oral and written
THE SEVEN		discuss	effect	The lecture	tests
The eightl	3	Receive and	Learn the concepts	The lecture	Oral and written
The eight		discuss		The lecture	exams
The ninth	3	Receive and	Thinking	The lecture	Exams
THE IIII		discuss		The lecture	LAums
The tenth	3	Receive and	Motivation	The lecture	exams
		discuss		1110 1001010	O/MIIII
eleventh	3	Receive and	Feedback	The lecture	exams

		discuss			
Twelfth	3	Receive and	Problem	The lecture	Evame
1 WCIIIII		discuss	Solving	The lecture	Exams
	3		Practical		
		Receive and	training		Oral and written
Thirteentl		discuss	programs to	The lecture	tests
		uiscuss	teach probler		iesis
			solving		
	3		Practical		
		Receive and	training		Oral and written
fourteenth		discuss	programs to	The lecture	tests
		uiscuss	teach probler		icsis
			solving		
Fifteenth	3	Receive and	Educational	The lecture	Exams
1 IIICCIIIII		discuss	calendar	THE ICCIUIT	Lams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

3. Learning and Teaching Resources						
Required textbooks ( curricular books, if an						
Main references (source)	Educational Psychology/1					
Recommended books and references						
(scientific journals, reports)						
Electronic references, websites.						

Course Name:
Curriculum and textbook
Course Code:
Semester / Year:
First semester 2022-2023
Description Preparation Date:
Y.YW/9/1V
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)

#### 45 hours / 45 units

## Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Abed Muhammad Ghaidan Al-Dulaimi

Email: : ed.abd.mohammed@uoanbar.edu.iq

### Course Objectives

### **Course Objectives**

- That the student understands all types of curricula
- The student knows all the elements of the curriculum
- The student determines the types of general educational and specific behavioral goals
- The student applies the concept of readiness to learn

### Teaching and Learning Strategies

### Strategies

There are many teaching strategies and methods used in teaching curriculum to achieve teaching and learning among learners. The types teaching strategies include brainstorming, diagnostic-therapeur inductive method, problem-solving method, and competition method.

Week	Hours	Required	Unit or subject	Learnin	Evaluation
		Learning	name	g	method
		Outcomes		method	
the first	3	Recitation and	Types of ancient and	Lecture	Oral and written
the mst	3	understanding	modern curriculum	style	tests
	3		<b>Factors that</b>		
			contributed to		
		Presentation and	developing the	Style of	Oral and written
The secon		discussion	curriculum +	interrogation	tests
		discussion	foundations for	n method	tests
			building the		
			curriculum		
	3	Questioning and	Individual difference	Discussion	
the third		discussion	and their relationship	style	Exams
		discussion	to learning theories	style	
	3	Presentation and	The importance of th		Oral and written
the fourth	th application		types of curriculum	lecture	tests
		аррисацоп	elements		tests
	3	Receiving and	Types of curricula		
Fifth		discussing	and their role in	lecture	Oral exams
		uiscussing	education		
The sixth	3	Receiving and	Curriculum	Induction	Oral exams

		discussing	evaluation	and		
				measureme		
				nt		
	3	Overtioning and	The goals of the	Problem		
The seven		Questioning and discussion	evaluation and why	solving	Oral exams	
		discussion	the evaluation	style		
	3	Explanation and	Evaluation steps for	Method of		
The eightl		Explanation and	the curriculum	solving	Oral exams	
		description		problems		
	3	Explanation and	Developing the	Interrogeti		
The ninth		Explanation and application	curriculum and	Interrogati n method	Oral exams	
		application	its concept	II IIIculou		
	3	Receiving and	Reasons for	Brainstorn		
The tenth		discussing	modern	ng strategy	Oral exams	
		uiscussing	development	ng strategy		
	3	Receiving and	Modern			
eleventh		discussing	development		Oral exams	
		uiscussing	names			
	3	Receiving and	Curriculum	Discussion		
Twelfth		discussing	development	method	Oral exams	
		uiscussing	models	memou		
Thirteenth	3	Receiving and	The importanc	Explanatio	Oral exams	
Timteenti		discussing	of the textbook	n method	Orar exams	
fourteenth	3	Receiving and	Textbook	Extrapolat	Oral exams	
Tourteenti		discussing	functions	on method	Orar exams	
	3		The role of the			
Fifteenth		Receiving and	textbook in		Exams	
		discussing	education and		LAMIII	
			its evaluation			
Course Ev	aluation					

Distribution of the grade out of 100 according to the tasks assigned to the student before daily preparation, daily, oral, monthly, written exams, research, etc

# Learning and Teaching Resources

Required textbooks (curricular books, if any	• Required textbooks (methodology, if
	any)
	Main references and sources related to
	the prescribed curriculum
Main references (source)	

Recommended books and	references	Lectures in the curriculum and textbook
(scientific journals, reports)		
Electronic references, websites.		

	Course Description				
Course Name:الفصل الأول					
Contemporary English Grammar					
Inferential statistic	cs 1:				
Semester / Year:					
Semester 1/2023-	-2024				
Description Prepa	ration Date:				
17/9/2023					
Available Attenda	nnce Forms:				
Lectures					
Number of Credit	Hours (Total) / Number of Units (Total)				
45 hours/45	credits				
Course administra	ntor's name (mention all, if more than one name)				
Name: Mr.	Name: Mr. Dr. Ismail Ali Hussein				
Email: : 6	ed.ismael.alif@uoanbar.edu.iq				
Course Objectives	S				
Course Objective	Preparing competent staff in the field of educational and				
	psychological sciences in Iraq and regionally				
	2- Contributing to the development of staff working in				
	the field of educational and psychological sciences and				
	their various branches in state institutions and				
	departments				
	3- Spreading linguistic awareness and holding awareness				
	seminars in this field.				
4- Trying to deliver the material in the easiest ways, and					
spreading the culture of e-learning (distance learning)					
5- Understanding the materials and clarifying them					
	according to the curriculum vocabulary.				
Teaching and Lea					
	Discussion and interaction method. And brainstorming. Exploration				
g	roup activities and assignments				

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and understanding	Phil Introduction to Inferential Statistics - The nature of inferential statistics - Teacher and non-teacher	The lecture	Oral and written tests
The secon	3	Receive and discuss	<ul><li>Inferential statistics functions</li><li>Some statistical conventions</li></ul>	The lecture	Oral and written tests
the third	3	Receive and discuss	<ul><li>Population and sample</li><li>Types of societies</li></ul>	The lecture	Exams
the fourth	3	Receive and discuss	- Sample selection methods	The lecture	Real-time tests
Fifth	3	Receive and discuss	Milestones and estimates - In-kind errors	The lecture	the exams
The sixth	3	Receive and discuss	What are statistical hypotheses? Null and alternative hypotheses	The lecture	daily exams
The seven	3	Receive and discuss	- What are statistical hypotheses? Null and	The lecture	Oral and written tests

			alternative		
			hypotheses		
The eightl	3	Receive and discuss	a test	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The possibility of the researcher making a mistake when choosing hypotheses - Type I error, alpha	The lecture	Exams
The tenth	3	Receive and discuss	- Type II beta error - Level of significance, degrees of freedom	The lecture	exams
eleventh	3	Receive and discuss	T-test - What is the T-test?	t-test	
Twelfth	3	Receive and discuss	T-test for two correlated samples	The lecture	Exams
Thirteenth	3	Receive and discuss	T-test for two independent samples	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	T-test for the significance of correlation coefficients	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Test	The lecture	Exams
Course Ev	aluation				

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

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Learning and Teaching Resources	
Required textbooks ( curricular books, if any	Nabil, Mahmoud Al-Sayyid 1987
	- Statistics for the researcher in education
	and human sciences/ Odeh, Ahmed,
	Suleiman and Al-Khalili 1988
	- Statistics in measurement and
	psychology/ Mahmoud, Abdel Halim
	1989
	- Lectures
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	

Course Name:  Psychological counseling and educational guidance  Course Code:  Semester / Year:  Semester 1/ 2023-2024  Description Preparation Date:  17/9/2023  Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr. ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  Course Objectives  - • Developing and developing the student's scientiand professional skills  - • Providing male and female students with scientifications are considered.							
Course Code:  Semester / Year:  Semester 1/ 2023-2024  Description Preparation Date:  17/9/2023  Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - • Developing and developing the student's scientiand professional skills	Course Name:	Course Name:					
Semester / Year:  Semester 1/ 2023-2024  Description Preparation Date:  17/9/2023  Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - • Developing and developing the student's scientiand professional skills	Psychological counse	ling and educational guidance					
Semester 1/ 2023-2024  Description Preparation Date:  17/9/2023  Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - • Developing and developing the student's scientiand professional skills	Course Code:						
Semester 1/ 2023-2024  Description Preparation Date:  17/9/2023  Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - • Developing and developing the student's scientiand professional skills							
Description Preparation Date:  17/9/2023  Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - • Developing and developing the student's scientiand professional skills	Semester / Year:						
Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - • Developing and developing the student's scientiand professional skills	Semester 1/2023-202	24					
Available Attendance Forms:  Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - • Developing and developing the student's scientiand professional skills	<b>Description Preparati</b>	on Date:					
Lectures  Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - Developing and developing the student's scientiand professional skills	17/9/2023						
Number of Credit Hours (Total) / Number of Units (Total)  45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - Developing and developing the student's scientiand professional skills	Available Attendance	Available Attendance Forms:					
45 hours/45 credits  Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - Developing and developing the student's scientiand professional skills	Lectures						
Course administrator's name (mention all, if more than one name)  Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - Developing and developing the student's scientiand professional skills	Number of Credit Hours (Total) / Number of Units (Total)						
Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)  Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - Developing and developing the student's scientiand professional skills	45 hours/45 cre	edits					
Email: : assel.sabbar@uoanbar.edu.iq  Course Objectives  - Developing and developing the student's scientiand professional skills	Course administrator	Course administrator's name (mention all, if more than one name)					
Course Objectives  - Developing and developing the student's scientiand professional skills	Name: Prof. Dr	r.ASSEL SABBAR MOHAMMED (PhD.)					
Course Objectives - Developing and developing the student's scientiand professional skills	Email: : assel.sabbar@uoanbar.edu.iq						
and professional skills	Course Objectives						
_	Course Objectives	- • Developing and developing the student's scienti					
- • Providing male and female students with scienti		and professional skills					
1 To runing mate and temate students with scient							

### knowledge.

- Preparing them to join the labor market
- • Make them aware of social responsibility.
- • Consolidating the values of citizenship a belonging.
- Studying educational guidance and psychologic health according to a specialized sectoral study we contemporary scientific backgrounds aiming prepare students for the third stage of univers study and provide them with scientific background related to the principles of the sociology of women

## Teaching and Learning Strategies

Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	2	Receptivity and	Indicative routes	The lecture	Oral and written
the mst	2	understanding		The lecture	tests
	2	Receive and	-		Oral and written
The secon		discuss	Philosophica	The lecture	tests
		uiscuss	foundations		tests
	2	Receive and	-		
the third		discuss	Psychologica		Exams
		aiseass	foundations		
the fourth	2	Receive and	- Social	The lecture	Real-time tests
the fourth		discuss	foundations	The lecture	Real-time tests
Fifth	2	Receive and	- Ethical	The lecture	the exams
Titui		discuss	foundations	The lecture	the exams
The sixth	2	Receive and	- Counseling	The lecture	daily exams
THE SIAUI		discuss	theories	The lecture	daily chailis
The seven	2	Receive and	Note	The lecture	Oral and written
The seven		discuss		The lecture	tests
The eightl	2	Receive and	- Advantages of	The lecture	Oral and written
The eight		discuss	observation		exams
The ninth	2	Receive and	- the	The lecture	Exams
		discuss	interview	THE IECIUIE	Exams

The tenth	2	Receive and	- Types of	The lecture	exams
		discuss	interviews	The lecture	CXams
	2		The mento		
		Receive and	teacher: his		
eleventh		discuss	importance,	The lecture	exams
		uiscuss	functions,		
			preparation -		
	2		- The need fo		
Twelfth		Receive and	educational	The lecture	Exams
1 Wellul		discuss	guidance	The lecture	Exams
			programs		
	2		Problems		
Thirteenth		Receive and	addressed by	The lecture	Oral and written
Timteenu		discuss	educational	The lecture	tests
			guidance		
	2	Receive and	The concept		Oral and written
fourteenth		discuss	of mental	The lecture	tests
		uiscuss	health		tests
	2	Receive and	Nervous		
Fifteenth		discuss	health	The lecture	Exams
		uiscuss	standards		
Course Evaluation					
Distributing the score out if 100 according to the tasks assigned to the student such as					
daily preparation, daily oral, monthly, or written exams, reports,etc.					

Learning and Teaching Resources			
Required textbooks (curricular books, if any	Educational and psychological guidance in		
	educational institutions - Drafda Al-Hariri		
Main references (source)	Educational guidance - Dr. Adnan Ahmed		
	Al-Fasfus		
Recommended books and references	Mental health and psychotherapy / Dr. Han		
(scientific journals, reports)	Abdel Salam Zahran		
Electronic references, websites.	Lectures on guidance		

Course Name:			
Developmental psychology			
Course Code:			

Semester / Year:

Semester 1/2023-2024

Description Preparation Date:

17/9/2024

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Mr. Tayseer Omar Hindy

Email: taeser.hnde@uoanbar.edu.iq

### **Course Objectives**

### **Course Objectives**

- The student should understand what childhood psychology is.
- To familiarize the student with the basic concepts and elements of childhood and its impact on the individual.
- To understand the nature of the relationship between grow and psychology.

### **Teaching and Learning Strategies**

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
			Developmental		
the first	3	Receptivity and	psychology, its	The lecture	Oral and written
the mst	3	understanding	importance, the	The lecture	tests
			meaning of growth		
The secon	3	Receive and	Laws Principles,	The lecture	Oral and written
The secon		discuss	General for Growth		tests
	3		Factors affecting		
the third		Receive and	growth, genetic and	The lecture	Exams
uic uiii u		discuss	environmental	The lecture	Exams
			factors		
the fourth	3	Receive and	Research methods		
		discuss	in psychology,	The lecture	Real-time tests
		uiscuss	longitudinal,		

			transverse, case,		
			experimental		
Fifth	3	Receive and discuss	Exam		the exams
The sixth	3	Receive and discuss	Childhood, definition, importance	The lecture	daily exams
The seven	3	Receive and discuss	Stages of childhood language development	The lecture	Oral and written tests
The eightl	3	Receive and discuss	Social development language development	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Emotional development, congenital development	The lecture	Exams
The tenth	3	Receive and discuss	The role of social institutions in the development of children	The lecture	exams
eleventh	3	Receive and discuss	Exam		exams
Twelfth	3	Receive and discuss	The role of social institutions in socialization	The lecture	Exams
Thirteenth	3	Receive and discuss	The role of social institutions in socialization Family, School	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The role of social institutions in socialization, peers and media	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	A review of the curriculum theoretically and practically	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Psychology of Childhood and
Adolescence, Al-Alusi, Jamal Hussein
(1983)
- Introduction to Evolutionary
Psychology, Alwan, Fadia (2003)
-Foundations of the psychology of
childhood and adolescence elderly, Paul et
al. (1986)
A foreign biological program entitled Hum
Body

Course Name:					
Physiological psychology					
Course Code:					
Semester / Year:					
Semester 2/ 2023-2024					
Description Preparation Date:					
17/2/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Mr. Taayseer Omar Hindy					
Email: : taeser.hnde@uoanbar.edu.iq					
Course Objectives					
Course Objectives - • The student should understand what physiological					

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psyc	·hΛ	ngv	IS.
Poje		· <b>S</b> J	10.

- To familiarize the student with the basic concepts and elements of the neuron and its effects.
- To understand the nature of the relationship betwee physiology and psychology.

# Teaching and Learning Strategies

Strategy	Learning	and	teaching	strategies	and	methods	dependent	in
	implementation of the program in general.							

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning Outcomes	name	method	method
the first	3	Receptivity and understanding	The origin, development, and fields of physiological psychology	The lecture	Oral and written tests
The secon	3	Receive and discuss	Hormonal system, and the resulting diseases	The lecture	Oral and written tests
the third	3	Receive and discuss	The relationship of hormones to behavior, the relationship of hormones to mental ability	The lecture	Exams
the fourth	3	Receive and discuss	The nervous system its function, its divisions		Real-time tests
Fifth	3	Receive and discuss	Exam		the exams
The sixth	3	Receive and discuss	The brain - its divisions - neurophysiology - types of nerves	The lecture	daily exams
The seven	3	Receive and discuss	Nerve Motivation, Chemo messengers Diseases of the	The lecture	Oral and written tests

			Nervous System		
The eightl	3	Receive and discuss	Epilepsy, first aid, treatment	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The relationship of epilepsy to learning	The lecture	Exams
The tenth	3	Receive and discuss	Physiological foundations of motivation - hypothalamus - and its relationship to hunger and thirst	The lecture	exams
eleventh	3	Receive and discuss	Exam		exams
Twelfth	3	Receive and discuss	Emotions - their relationship to physical diseases - their effects on sex their benefits	The lecture	Exams
Thirteenth	3	Receive and discuss	Sleep, types, sleep and learning	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Sleep disorders, sleep deprivation	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	A review of the curriculum theoretically and practically	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Lea	rnir	ng ar	id T	eacl	ning	Res	oui	rces	,
- D	•	1 .	. 1	1	,	•	1	1	

Learning and Teaching Resources	
Required textbooks (curricular books, if any	Physiological psychology-
	Reference in physiological psychology
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	A foreign biological program entitled Hum
	Body

**Course Description** Course Name: **Headway intermediate** Course Code: Semester / Year: Semester 7/2023-2024 Description Preparation Date: 17/9/2023 Available Attendance Forms: Lectures Number of Credit Hours (Total) / Number of Units (Total) **⋄** hours/♥・ credits Course administrator's name (mention all, if more than one name) Name: Asst. Instructor. Mothana Najeeb Hameed Email:: muthana.najeeb@uoanbar.edu.iq Course Objectives **Course Objectives** 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehensi Teaching and Learning Strategies Learning and teaching strategies and methods dependent in **Strategy** implementation of the program in general. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
The first	2	Receptivity and	It's a wonderful	The lecture	Oral and writter
The mst	4	understanding	world	The lecture	tests
The secor	2	Receive and	Get happy!	The lecture	Oral and writter
The secon		discuss	( Сет парру!	The lecture	tests
the third	2	Receive and	Telling takes	T1 14	Exams
me inira		discuss	Tennig takes	The lecture	Exams
the fourtl	2	Receive and	Doing the right	The lecture	Real-time tests

		discuss	thing		
Fifth	2	Receive and discuss	On the move	The lecture	the exams
The sixth	2	Receive and discuss	I just love it!	The lecture	daily exams
The seventh	2	Receive and discuss	The world of work	The lecture	Oral and writter tests
The eight	2	Receive and discuss	Just imagine!	The lecture	Oral and writter exams
The ninth	2	Receive and discuss	Getting on together	The lecture	Exams
The tenth	2	Receive and discuss	Obsessions	The lecture	the exams
eleventh	2	Receive and discuss	Tell me about it!	The lecture	the exams
Twelfth	2	Receive and discuss	Life's great events!	The lecture	Exams
Thirteent	2	Receive and discuss	Grammar	The lecture	Oral and writter tests
fourteent	2	Receive and discuss	Practice	The lecture	Oral and writter tests
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Zearing and Teaching Resources	
Required textbooks (curricular books, if an	Soars, L. (2009). " <b>Headway</b>
	intermediate
Main references (source)	Soars, L. (2009). " <b>Headway</b>
	intermediate
Recommended books and references	Lectures on Grammar
(scientific journals, reports)	
Electronic references, websites.	

Course Name:الفصل الاول Personality psychology/1 Inferential statistics 1:

Semester / Year:

Semester 1/2023-2024

Description Preparation Date:

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Mr. Dr. Abdul Karim Obaid Juma

Email: ed.abdulkarim.obeid@uoanbar.edu.iq

### Course Objectives

### **Course Objectives**

Preparing competent staff in the field of educational and psychological sciences in Iraq and regionally

- 2- Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the curriculum vocabulary.

## Teaching and Learning Strategies

#### **Strategy**

Discussion and interaction method. And brainstormin Exploration, group activities and assignments

Learning and teaching strategies and methods dependent in implementation of the program in general.

Course Str	ructure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The concept of personality in the psychological heritage	The lecture	Oral and written tests
The secon	3	Receive and discuss	Personality determinants	The lecture	Oral and written tests
the third	3	Receive and discuss	Personality dynamics	The lecture	Exams
the fourth	3	Receive and discuss	Dimensions of personality building	The lecture	Real-time tests
Fifth	3	Receive and discuss	Dimensions of personality development		the exams
The sixth	3	Receive and discuss	Personality development theories	The lecture	daily exams
The seven	3	Receive and discuss	Personality assessment	The lecture	Oral and written tests
The eightl	3	Receive and discuss	Theoretical foundations of personality assessment	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Personality assessment methods	The lecture	Exams
The tenth	3	Receive and discuss	Psychometric s	The lecture	exams
eleventh	3	Receive and discuss	Educational measurement	t-test	
Twelfth	3	Receive and discuss	Personality measurement tools	The lecture	Exams

Thirteenth 3	3	Receive and	Psychologica tools	The lecture	Oral and written
		discuss	tools	The lecture	tests
fourtoonth	3	Receive and	Educational	The lecture	Oral and written
fourteenth		discuss	tools		tests
Fifteenth	3	Receive and	test	The lecture	Evame
		discuss	iest	The lecture	Lixams
Course Ex	ratuation				

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if an	Personality Psychology: Aziz Har
	and Nazim Hashem Al-Obaidi
	- Personality: theory, evaluati
	research methods: Naima Al-Shamaa
	Personality Theories: Duane Schul
	translated by Al-Karbouli and Al-Qai
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	

Course Name:					
Experimental psycholog					
Course Code:					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher Nour Raji Muhammad Hussein					
Email: : noor.raji@uoanbar.edu.iq					

## Course Objectives

## **Course Objectives**

- To understand how to realize the linguistic elements of the sentence in different Experimental psychology .
- To know the basic of Experimental psychology the sentence.
- To know how the sentence is. Experimental psychology

## Teaching and Learning Strategies

### **Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
		Receptivity and	The development of		Oral and written
the first	3	understanding	the experimental	The lecture	tests
		understanding	study of behavior		lesis
	3	Receive and	Experimental and		Oral and written
The secon		discuss	non-experimental	The lecture	tests
			designs		
	3		Experimental		
the third		Receive and	research variables	The lecture	Exams
the till d		discuss	and methods of	The lecture	Exams
			controlling them		
the fourth	3	Receive and	Experimental safety	The lecture	Real-time tests
ine rourur		discuss		The lecture	Kear-time tests
Fifth	3	Receive and	External safety	The lecture	the exams

		discuss			
The sixth	3	Receive and	Experimental	The leature	doily oxoms
THE SIXIII		discuss	designs	The lecture	daily exams
The seven	3	Receive and	Experimental	The lecture	Oral and written
The seven		discuss	designs	The lecture	tests
The eightl	3	Receive and	Exam First Month	The lecture	Oral and written
The eight		discuss		The lecture	exams
The ninth	3	Receive and	Double interview	The lecture	Exams
THE IIIIIII		discuss		The lecture	Exams
The tenth	3	Receive and	Analysis of	The lecture	exams
		discuss	covariance	The lecture	CXams
eleventh	3	Receive and	Randomized	The lecture	exams
Cicvciitii		discuss	group design	The lecture	exams
Twelfth	3	Receive and	Factorial	The lecture	Exams
1 WCIIII		discuss	designs		Lams
Thirteenth	3	Receive and	Mixed designs	The lecture	Oral and written
Timteenu		discuss		The lecture	tests
fourteenth	3	Receive and	Partial design	The lecture	Oral and written
Tourteenti		discuss		The lecture	tests
Fifteenth	3	Receive and	Exam Second	The lecture	Exams
1 III CEIIIII		discuss	Month	The lecture	Exams
Course Ev	aluation				

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## Learning and Teaching Resources

Required textbooks (curricular books, if any	
Main references (source)	Scientific research methodology (1 Abdul Rahim Younis Crowe Azzawi, 2008)
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

## **Course Description**

## Course Name:

Educational techniques and educational technology/1

Course Code:

EHS3202

Semester / Year:

Semester 1/2023-2024

**Description Preparation Date:** 

27/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Proff. Sabah Abdul Sattar Ahmed

Email: saahmed@uoanbar.edu.iq

## **Course Objectives**

### **Course Objectives**

- Introducing students to educational techniques and educational technology, its origins and history.
- Informing students of the importance of educational techniques and educational technology in the educational process.
  - Providing students with the skills of using educational techniques and educational technology in practice

## Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and understanding	Educational methods (a historical overview, their characteristics and importance, their educational purposes, and the factors influencing	The lecture	Oral and written tests
			them).		

The secon	3	Receive and discuss	Educational media (its benefits, obstacles, and educational uses).	The lecture	Oral and written tests
the third	3	Receive and discuss	Educational technologies (historical overview, concept, and related concepts)	The lecture	Exams
the fourth	3	Receive and discuss	Educational techniques (psychological foundations and models of their design)	The lecture	Real-time tests
Fifth	3	Receive and discuss	Behavioral and cognitive theories of the uses of educational technologies	The lecture	the exams
The sixth	3	Receive and discuss	Classification of educational techniques according to: (senses, experience)	The lecture	daily exams
The seven	3	Receive and discuss	Materials that are not displayed optically and their practical applications: (educational	The lecture	Oral and written tests

			4 4 4	1	
			boards: their		
			types). Visually		
			displayed		
			materials:		
			transparencies,		
			educational		
			slides, pictures).		
	3		Projectors:		
			(slide projector,		
The eightl		Receive and	vertical	The lecture	Oral and written
The eight		discuss	projector,	The lecture	exams
			multimedia		
			projector		
	3		Audio		
			educational		
			techniques and		
		D	their		
The ninth		Receive and discuss	applications:	The lecture	Exams
			(telephone,		
			language		
			laboratory,		
			school radio).		
	3		Sensory		
			educational		
			techniques and		
			their		
			applications:		
			((figures,		
The tenth		Receive and	models,	The lecture	exams
		discuss	samples,		
			pictures and		
			posters,		
			television,		
			games and		
			simulations).		
	3		Educational Educational		
eleventh		Receive and	technologies:	The lecture	exams
Cicvellui		discuss	their standards,		
			aren standards,		

П				11.1 0		T
				ditions for		
				and stages.		
	3			nmunication		
			(hist	corical		
Twelfth		Receive and	ovei	view, concep	The lecture	Exams
1 WOIIII		discuss	theo	ries, models,	The feetare	Exams
			syste	ems approach		
			type	s of systems		
	3		Mat	erials that		
			are 1	not		
			disp	layed		
			opti	cally and		
			their	practical		
			appl	ications:		
Thirteenth		Receive and	(edu	cational	Th. 1	Oral and written tests
		discuss	boar	ds: their	The lecture	
			type	s). Visually		
			disp	layed		
			mate	erials:		
			tran	sparencies,		
			educ	cational		
			slide	es, pictures).		
£41-	3	Receive and	Mul	timedia in	T1 14	Oral and written
fourteenth		discuss	educ	cation	The lecture	tests
	3		Kee	ping pace		
Eifte anth		Receive and	with	l	7D1 1 4	Г
Fifteenth		discuss	tech	nological	The lecture	Exams
			deve	elopment		
Course Ev	aluation					
Distribution	ng the scor	re out if 100 acco	ording 1	to the tasks as	ssigned to the	student such as
daily prep	aration, da	ily oral, monthly,	, or wri	tten exams, re	eports,etc.	
Learning a	and Teach	ing Resources				
Required 1	textbooks	( curricular books	s, if an	- Damas, Mu	stafa Nimr (2	2011), Learning
			Technology a	and Compute	rization of	
				Education, D	ar Ghaida, A	mman (Jordan).
Main references (source)				- Al-Hila, Muhammad Mahmoud (2014),		
				Educational Technology between Theory		
				and Practice,	Dar Al-Masi	rah for
<u> </u>			i			

	Publishing and Distribution, 9th edition,
	Amman (Jordan).
Recommended books and references	Al-Farijat, Ghaleb Abdel-Muati (2014),
(scientific journals, reports)	Introduction to Educational Technology,
	Dar Kunoz Al-Maarifa Al-Ilmiyya for
	Publishing and Distribution, 2nd edition,
	Jordan - Amman.
	- Al-Khatib, Lutfi (2013), Educational
	Technology and Self-Learning, 1st
	edition, Yarmouk University (Jordan).
	- Mansour, Ahmed Ibrahim (2015),
	Educational Technology, Al-Janadriyah
	Publishing and Distribution, 1st edition,
	- Hindawi, Osama Saeed Ali (2009),
	Educational Technology and Technology
	Innovations, World of Books.
Electronic references, websites.	https://www.redsoft.org/Projectdetail.as
	<u>px?id=56</u>
100000000	https://www.noor-book.com/tag

Course Name:
Comparative education
Course Code:
Semester / Year:
Semester 1/2023-2024
Description Preparation Date:
17/9/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
Course administrator's name (mention all, if more than one name)
Name: mu.m. Ibraheem Hamad Shabeb
Email: abody2017ra@uoanbar.edu.iq
Course Objectives

### **Course Objectives**

- 1-'iiedad milakat dhat kifayat fi majal aljughrafiat waqalimia waealamia.
- -2almusahamat fi tatwir almulakat aleamilat fi majal aljughrafiat wafurueiha almukhtalifat fi muasasat aldawlat wadawayiriha
- -3 nashr alwaey aljughrafii wa'iiqamat nadawat taweiat fi hadha almajal 4 -muhawalat aysal almadat bi'ashal alturuq, wanashr thaqafat altaealum alalkitrunii ( altaealum ean buedu)
- -5 fahum almawadi wayadahuha ealaa wifq mufradat almanhaji.
- -6 astikhdam alturuq almuyasarat li'iisal almadati.
- 7- aistieab muyulat altalabat fi alayadah, wakashf alfuruq alfardiat waltaearuf ealayha, wamuhawalat altaeamul maeaha bidiqatin.

### Teaching and Learning Strategies

### **Strategy**

aistiratijiaat watarayiq altaelim waltaealum almuetamadat fi tanfi albarnamaj bishakl eami, minha (taklif altaalib bibaed al'anshi walwajibat aljamaeiati. takhsis nisbat min aldarajat lilwajibat alyawm walaikhtibarati)

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
		alfahm	The concept of		aliaikhtibarat
the first	3	waliastieab	comparative	The lecture	alshafawiat
			education		waltahriria
	3	alfahm	The development o		aliaikhtibarat
		waliastieab	the concept of		alshafawiat
			comparative		waltahriria
The secon			education and the	The lecture	
			role of Arab and		
			international		
			organizations		
the third	3	alfahm	Educational	The lecture	alaikhtibarat
me uma		waliastieab	applications	The lecture	aiaikiitivaiat

	3	alfahm	Objectives of		alaimtihanat
the fourth		waliastieab	comparative	The lecture	
			education		
	3	alfahm	Some pioneers of		alaikhtibarat
Fifth		waliastieab	comparative	The lecture	alania
			education		
The sixth	3	alfahm	Isaac Kandel -	The lecture	alaikhtibarat
THE SIXIII		waliastieab	George Purdy	The lecture	
	3	alfahm	mahamu		alaimtihanat
The seven		waliastieab	wakhasayis	The lecture	alyawmia
			almurshid altarbaw		
	3	alfahm	Rosslow		aliaikhtibarat
The eightl		waliastieab		The lecture	alshafawiat
					waltahriria
	3	alfahm	Saderler and Mark		aliaikhtibarat
The ninth		waliastieab	Anton	The lecture	alshafawiat
					waltahriria
	3	alfahm	Stages of		alaimtihanat
		waliastieab	development of		
The tenth			research methods in	The lecture	
			comparative		
			education		
	3	alfahm	Transfer and		alaikhtibarat
eleventh		waliastieab	metaphor stage	The lecture	
Cicventii			(descriptive	The lecture	
			approach)		
Twelfth	3	alfahm	Phase of forces and	The lecture	alaikhtibarat
1 WCIIII		waliastieab	factors	The lecture	
	3	alfahm	The stage of using		alaimtihanat
Thirteenth		waliastieab	the scientific	The lecture	
			method		
	3	alfahm	alarshad alnafsiu fi		aliaikhtibarat
fourteenth		waliastieab	aljamieat	The lecture	alshafawiat
					waltahriria
	3	alfahm	Research methods		aliaikhtibarat
Fifteenth		waliastieab	in comparative	The lecture	alshafawiat
			education		waltahriria
Course Eval	luation				

Distributing the score out if 100 according to the tasks assigned to the student such as				
daily preparation, daily oral, monthly, or written exams, reports,etc				
•				
Learning and Teaching Resources				
Required textbooks (curricular books, if an	aljumhuriatu, 'aflatun: tarjamat hanaa khaba			
	bayrut, 1969m			
Main references (source)	abn rushd wafalsafatuh bayn altur			
	walmueasarati, al'aesama, eabd al'am			
	baghdad, 1999m			
Recommended books and references				
(scientific journals, reports)				
Electronic references, websites.				

Course Name:	Course Name:					
Measurement and ev	Measurement and evaluation/1					
Course Code:						
Semester / Year:						
Semester 1/2023-202	24					
Description Preparati	ion Date:					
17/9/2023						
Available Attendance	e Forms:					
Lectures						
Number of Credit Ho	ours (Total) / Number of Units (Total)					
45 hours/45 cr	edits					
Course administrator	's name (mention all, if more than one name)					
Name: Asst. P	rof. DR, Bilal Tariq Hussein					
Email: : bthu	ssain@uoanbar.edu.iq					
Course Objectives						
<b>Course Objectives</b>	- To understand how to realize the linguistic elements of					
	the sentence in different functions.					
	- To know the basic patterns and elements of the					
	sentence.					
- To know how the sentence is formed and structured.						
Teaching and Learning Strategies						

Strategy	Learning	and	teaching	strategies	and	methods	dependent	in
	implementation of the program in general.							

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
			The concept of		
			measurement and it		
			components, the		
			concept of testing,		
			the concept of		
			evaluation or		
the first	3	Receptivity and	assessment, the	The lecture Oral and writter	
the mst	3	understanding	concept of	The lecture	tests
			evaluation, the		
			relationship		
			between		
			measurement,		
			evaluation, and		
			testing		
	3		Psychometric		
			s and physica		Oral and written tests
			measurement		
			characteristic		
			of		
		Receive and	psychologica		
The secon		discuss	measurement	The lecture	
		alseass	levels of		tests
			psychologica		
			measurement		
			variables,		
			classification		
			of variables.		
	3		Types of	The lecture	Exams
		Receive and	assessment,		
the third		discuss	the role of		
			assessment in		
			improving th		

			learning		
			process		
	3		Introduction,		
		D 1	achievement		
the fourth		Receive and	test, steps for	The lecture	Real-time tests
		discuss	constructing		
			the test		
E: 6:1	3	Receive and	Test map	TD1 1 4	.1
Fifth		discuss	_	The lecture	the exams
	3		Tests based		
			on the studen		
			giving an		
			answer (non-		
FD11		Receive and	specific	FD1 1 .	1 11
The sixth		discuss	essay,	The lecture	daily exams
			specific		
			essay,		
			completion		
			test)		
	3		Tests based on		
		D ' 1	answer selection	The lecture tests	Oral and written tests
The seven		Receive and discuss	(true/false test,		
			multiple choice test		
			matching test)		
TP1 1 1	3	Receive and	Oral exams	TP1 1	Oral and written
The eightl		discuss		The lecture	exams
TD1	3	Receive and	Performance	T1 1	Е
The ninth		discuss	tests	The lecture	Exams
	3		Writing test		
		Daggiya and	items, and		
The tenth		Receive and	ways to	The lecture	exams
		discuss	arrange them		
			in one test.		
	3		Establishing	The lecture	exams
		Receive and	instructions		
eleventh			for the test,		
		discuss	producing the		
			test in its fina		

			form, and		
			conditions fo		
			applying the		
			test		
	3		Steps for		
		Receive and	analyzing		
Twelfth		discuss	paragraphs,	The lecture	Exams
		uiscuss	difficulty and		
			ease factors		
	3		Discrimination		
			n coefficient		
Thirteenth		Receive and	and	The lecture	Oral and written
Timteenu		discuss	effectiveness	THE RECTURE	tests
			of false		
			alternatives		
	3		Honesty, its		
fourteenth		Receive and	concept, type	The lecture	Oral and written
Tourteenth		discuss	or indicators	The lecture	tests
			of honesty		
	3		The concept		
			of reliability,		
			its types,		
			factors		
			affecting it,		
Fifteenth		Receive and	the concept of	The lecture	Exams
Titteentii		discuss	internal and	The lecture	Z/Milio
			external		
			consistency,		
			honesty and		
			stability are		
			situational		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources							
Required textbooks ( curricular books, if an							
Main references (source)	Measurement and evaluation/1						
Recommended books and references							

(a si antifi a		-1	· · · · · · · · · · · · · · · · · · ·			
	(scientific journals, reports)  Electronic references, websites.					
Electronic						
Cauraa Na			Cour	se Description		
Course Na			4			
		er-ın	termediate			
Course Co	oae:					
Semester /	/ Maan					
Semester Semester			24			
Description 17/9/2023		)arat	ion Date.			
Available		lono	o Forma			
	tures	Janc	e roms.			
		;+ LL	ours (Total) / Nus	nber of Units (Total)		
	hours/			inder of Units (Total)	)	
				all if more than an	a nama)	
			•	all, if more than one	e name)	
	sı. msı ail: <b>:</b>		or. Mothana Naj			
			thana.najeeb@u	ioandar.edu.iq		
Course Of			1 I com 4h	a farra alvilla (maadir		estaning and
Course O	bjecu	ves		e four skills (readir	ig, writing, ii	steming and
			speaking)	ish between vocabu	lary that ic c	imilar in uca
				e phonetic symbols	•	ililiai ili use
				ity to understand li		and comprehensi
Teaching	and I e	arni	ng Strategies	ity to understand n	iciary texts a	ind comprehensi
Strategy			0	ching strategies ar	nd methods	dependent in
Birategy			<b>U</b>	e program in genera		dependent in
Course Str				e program in genera	1.	
Week	Hou		Required	Unit or subject	Learning	Evaluation
VVCCK	1104	13	Learning	name	method	method
			Outcomes	1141110	memou	memou
			Receptivity and			Oral and writter
The first	2		understanding	No place like home	The lecture	tests
FD1	2		Receive and	Been there, done		Oral and written
The secor			discuss	that!	The lecture	tests
47 47 4	2		Receive and	****		<b></b>
the third			discuss	What a story	The lecture	Exams

the fourtl	2	Receive and	Nothing but the	The lecture	Real-time tests
the lour ti		discuss	truth	The lecture	Real-time tests
E:641.	2	Receive and	Г	The 1-4	41
Fifth		discuss	Exam	The lecture	the exams
Tl. o. o.:4lo	2	Receive and	Are eye to the	The least-	J. 3
The sixth		discuss	future	The lecture	daily exams
The	2	Receive and	Molsing it hig	The lecture	Oral and writter
seventh		discuss	Making it big	The lecture	tests
The sight	2	Receive and	Getting on	The lecture	Oral and writter
The eight		discuss	together	The lecture	exams
The ninth	2	Receive and	Coincido ordinamos	The leature	E
i ne mnu		discuss	Going to extremes	The lecture	Exams
The tenth	2	Receive and	Forever friends	The lecture	the every
The tenth		discuss	Forever friends	The lecture	the exams
eleventh	2	Receive and	Checking teacher's	The lecture	the every
eieveitti		discuss	book	The lecture	the exams
Twelfth	2	Receive and	Risking life and	The lecture	Exams
1 wentii		discuss	limb	The lecture	Exams
Thirteent	2	Receive and	It's never too late	The lecture	Oral and writter
1 mrteem		discuss	it s never too late	The lecture	tests
fourteent	2	Receive and	General Gramma	The lecture	Oral and writter
ioui teent		discuss		The lecture	tests
Fifteenth	2	Receive and	Exam	The lecture	Exams
rncentil		discuss	LAMIII	THE ICCUIT	L'Adilis

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if an	Soars, L. (2009). " <b>Headway Upper -</b>
	intermediate
Main references (source)	Soars, L. (2009). " <b>Headway Upper -</b>
	intermediate
Recommended books and references	Lectures on Grammar
Recommended books and references (scientific journals, reports)	Lectures on Grammar

Course Name:

Behavior modification

Course Code:

Semester / Year:

Semester 1/2023-2024

**Description Preparation Date:** 

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. DR, ELAF HAMEED MOUSA

Email: ed.elaf.hamid@uoanbar.edu.iq

#### Course Objectives

# **Course Objectives**

- To understand how to realize the linguistic elements of the sentence in different functions.
- To know the basic patterns and elements of the sentence.
- To know how the sentence is formed and structured

### Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
		Outcomes			
the first	3	Receptivity and understanding	Introduction, definition of behavior modification and basic terms in behavior modification	The lecture	Oral and written tests
The secon	3	Receive and discuss	The theoretical	The lecture	Oral and written tests

	1				
			foundations		
			on which the		
			behavior		
			modification		
			approach is		
			based		
	3		Basic		
the third		Receive and	principles of	The lecture	Exams
the time		discuss	behavior	The lecture	Lixams
			modification		
	3		General		
			characteristic		
the fourth		Receive and	of the	The lecture	Real-time tests
the fourth		discuss	behavior	The lecture	Real-time tests
			modification		
			trend		
	3		Dealing with		
			behavior,		
		Receive and	whether		
Fifth		discuss	normal or	The lecture	the exams
		uiscuss	abnormal, to		
			describe it as		
			learned		
	3		Dissatisfaction		
		Receive and	n with the		
The sixth		discuss	medical	The lecture	daily exams
		uiscuss	model in		
			psychology		
	3	Receive and	Basic behavioral		Onal and whiten
The seven			research, principles	The lecture	Oral and written
		discuss	of behavior		tests
	3	Dagging and	Applied behavioral		Oval and white
The eightl		Receive and discuss	research, behavior	The lecture	Oral and written
		uiscuss	modification		exams
	3		Normal		
The ninth		Receive and	behavior and	The lecture	Exams
THE HIMM		discuss	abnormal	The lecture	Exams
			behavior		
			UCHAVIUI		

				~		
The tenth	3	Receive and discuss		Gift a behavior modification program	The lecture	exams
eleventh	3	Receive and discuss		Formulating behavioral goals	The lecture	exams
Twelfth	3	Receive and discuss		Methods of measuring behavior	The lecture	Exams
Thirteenth	3	Receive and discuss		Measuring behavioral outcomes	The lecture	Oral and written tests
fourteenth	3	Receive and discuss		Training foremen	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss		Research methodology in behavior modification	The lecture	Exams
Course Ev	aluation					
Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,etc.						
Learning a	and Teachi	ing Resources				
Required textbooks ( curricular books, if an						
Main refe				Behavior mo	dification	
Recomme (scientific		oks and reference reports)	ences			

Electronic references, websites.

Course Name:
Educational administration
Course Code:
Semester / Year:
Second semester 2023-2024
Description Preparation Date:
4 / 2 / 2024

#### Available Attendance Forms:

Live attendance

Number of Credit Hours (Total) / Number of Units (Total)

45 hours / 45 units

Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Muthana Ismail Turki

Email: : miturki@uoanbar.edu.iq

#### **Course Objectives**

### **Course Objectives**

- Learn about the concept of economics of education
- Identify the reasons for the emergence of learning economies
- Identify the statement of productive efficiency in education
- Identify investment in learning
- Quality education and its impact on economic development

## Teaching and Learning Strategies

### **Strategy**

• Continuing education and teaching in learning the economics education requires the use of multiple types of teaching strategies, such brainstorming, induction, measurement, project strategy, problem-solvimethod, etc.

### **Course description form**

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	, T	The process of management	The lecture	Oral and written tests
The second	2	Receive and discuss	The most important administrative fields	The lecture	Oral and written tests
the third	2	and	Understanding management sciences	The lecture	Exams
the fourth	2	and	Details of educational administration	The lecture	Real-time tests
Fifth	2	Receive	Administrative	The lecture	the exams

		and discuss	fields		
VI	2	Receive and discuss	Planning and organization	The lecture	daily exams
Seventh	2	Receive and discuss	Leadership styles	The lecture	Oral and written tests
VIII	2	Receive and discuss	Administrative elements	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Management skills	The lecture	Exams
The tenth	2	Receive and discuss	Training joints	The lecture	the exams
eleventh	2	Receive and discuss	Classroom management	The lecture	the exams
twelveth	2	Receive and discuss	Educational problems	The lecture	Exams
Thirteent h	2	Receive and discuss	Modern management techniques	The lecture	Oral and written tests
fourteent h	2	Receive and discuss	Supervision	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Secondary education	The lecture	Exams

Course Name:		
Mental Health		
Course Code:		

#### Semester / Year:

Semester 1/2023-2024

### **Description Preparation Date:**

17/9/2023

#### Available Attendance Forms:

Lectures

# Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

#### Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Fuaad Mohammed Freh (PhD.)

Email: <u>ed.fuad.muhammad@uoanbar.edu.iq</u>

### Course Objectives

#### **Course Objectives**

- a. The student should know the principles of mental health.
- B. The student will be able to know the factors affecting mental health.
- C. The student will be able to identify psychological disorders and diseases.
- D. That the student will be able to apply the principles of men health he has learned.

### Teaching and Learning Strategies

#### **Strategy**

- Method of discussion and interaction.
- Feedback method.
- Method of giving and receiving
- Assigning the student to some group activities and duties.
- Allocating a percentage of the grade to daily assignments and tests

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	2	Receptivity and	Introduction to	The lecture	Oral and written
life first	2	understanding	mental health	The lecture	tests
	2		Mental healtl		
The secon		Receive and	between the	The lecture	Oral and written
The secon		discuss	past and the	The lecture	tests
			present		
the third	2	Receive and	Healthy	The lecture	Exams
uie uiii u		discuss	behaviour	The lecture	LXaiiis

	2		Dofinition		
the fourth	2	Receive and discuss	Definitions o mental health and its		Real-time tests
			approaches		
	2		The concept		
		<b>D</b> 1	of mental		
Fifth		Receive and	health from	The lecture	the exams
		discuss	multiple		
			perspectives		
	2	D ' 1	Mental healtl		
The sixth		Receive and	and	The lecture	daily exams
		discuss	adjustment		-
TD1	2	Receive and	Physical and	TP1 1 4	Oral and written
The seven		discuss	personal health	The lecture	tests
Tl : -1-41	2	Receive and	Mental health and	T1 14	Oral and written
The eightl		discuss	diagnosis	The lecture	exams
	2		The dynamic		
		Receive and	foundations		
The ninth		discuss	of mental	The lecture	Exams
		uiscuss	health		
			disorders		
The tenth	2	Receive and	Neurosis	The lecture	the exams
THE WHITE		discuss		The lecture	the exams
	2	Receive and	Types of		
eleventh		discuss	neurotic	The lecture	the exams
		discuss	disorders		
Twelfth	2	Receive and	Psychosis	The lecture	Exams
1 WOITH		discuss		The feetare	Lixuins
	2	Receive and	Types of		Oral and written
Thirteenth		discuss	psychotic	The lecture	tests
		anseass .	disorders		tosts
	2	Receive and	Developmen		Oral and written
fourteenth		discuss	al disorders	The lecture	tests
			and problems		
	2	Receive and	Mental		
Fifteenth		discuss	health, family	The lecture	Exams
			and school		
Course Ev	aluation				

Distributing the score out if 100 according to the tasks assigned to the student such as			
daily preparation, daily oral, monthly, or wr	itten exams, reports,etc.		
Learning and Teaching Resources			
Required textbooks ( curricular books, if an	Mental Health, Mahmood Aljubory		
	Mental Health, Himed Abdulsalam Zahran		
Main references (source)			
Recommended books and references	Mental health		
(scientific journals, reports)			
Electronic references, websites.			

	Course Description			
Course Name:				
Teaching thinking				
Course Code:				
Semester / Year:				
Semester 1/2023	-2024			
Description Prepa	aration Date:			
17/9/2023				
Available Attenda	ance Forms:			
Lectures				
Number of Credit	t Hours (Total) / Number of Units (Total)			
45 hours/45	5 credits			
Course administra	ator's name (mention all, if more than one name)			
Name: Ass	t. teacher : Noor Wadah Satea			
Email: :	noorwadah0@uoanbar.edu.iq			
Course Objective	es			
<b>Course Objectiv</b>	es - The concept of thinking, its importance,			
	methods, characteristics and skills.			
	Trends of teaching thinking			
	- Strategies for developing thinking			
Programs for developing thinking and				
creativity				
Teaching and Lea	arning Strategies			
<b>Strategy</b> I	Learning and teaching strategies and methods dependent in			
i	implementation of the program in general.			
Course Structure				

Week	Hours	Required	Unit or subject	Learning	Evaluation
	Learning		name	method	method
		Outcomes			
the first	2	Receptivity and understanding	Definition of thinking and its function.	The lecture	Oral and written tests
The secon	2	Receive and discuss	Characteristics and types of the though process.		Oral and written tests
the third	2	Receive and discuss	The importance of teaching thinking.	The lecture	Exams
the fourth	2	Receive and discuss	Directions of teaching thinking.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Basic thinking skills.	The lecture	the exams
The sixth	2	Receive and discuss	Thought processes	The lecture	daily exams
The seven	2	Receive and discuss	Exam First Month	The lecture	Oral and written tests
The eightl	2	Receive and discuss	Critical thinking.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Creative thinking.	The lecture	Exams
The tenth	2	Receive and discuss	Problem solving	The lecture	Exams
eleventh	2	Receive and discuss	Analytical thinking	The lecture	Exams
Twelfth	2	Receive and discuss	Thinking Teaching Programs	The lecture	Exams
Thirteenth	2	Receive and discuss	Court Program	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Exam Second Month	The lecture	Oral and written tests
Fifteenth	2	Receive and	A	The lecture	Exams

discuss		comprehensi						
discuss		e review of						
		the course						
Course Evaluation		the course						
	1.	4 41 4 1	. 1 4 . 41					
Distributing the score out if 100 according to the tasks assigned to the student such as								
daily preparation, daily oral, month	ly, or wr	itten exams, report	ts,etc.					
Learning and Teaching Resources	1 10	Г						
Required textbooks (curricular books)	ks, if any	•						
Main references (source)		Teaching th	_	•				
		application, A						
		Muhammad B	Bakr: Am	man, Dar Al-				
		Masyoun						
		Publishing, 2007 2. Programs for						
		developing thinking their types their						
		strategies their	methods,	Wahib,				
		Muhammad Yass	sin, Zaida	n, Nada Fattah:				
		Mosul, Dar Ibn al	l-Atheer,	2006.				
		Teaching thinking and its						
		skillspractical exercises and						
		application	ıs, Abdul	Aziz, Saad:				
		Amman, H	louse of C	Culture				
Recommended books and ref	erences							
(scientific journals, reports)								
Electronic references, websites.								
Cor	urse Des	cription						
Course Name		<u> </u>						

Course Name:
watching
Course Code:
Semester / Year:
Semester 1/2023-2024
Description Preparation Date:
17/9/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)

#### 45 hours/45 credits

# Course administrator's name (mention all, if more than one name)

Name: Asst. teacher: N doctor. Ammar Awad Farhan

Email: : ed.ammar.awad@uoanbar.edu.iq

### **Course Objectives**

# **Course Objectives**

-The concept of viewing, its importance, methods, characteristics and skills.

-Trends of teaching viewing methods

-Viewing strategies

# Teaching and Learning Strategies

### **Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Practical education in teacher preparation programs	The lecture	Oral and written tests
The secon	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calend r types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching an its importance. Always watc	The lecture	the exams
The sixth	2	Receive and discuss	The viewing proces and how to configure a window analysis process	The lecture	daily exams

2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
2	Receive and discuss	Each student writes a report	The lecture	Exams
2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
2	Receive and discuss	Practical education in teacher preparation programs	The lecture	Oral and written tests
2	Receive and discuss	Fundamental of viewing. Types of viewing	The lecture	Exams
	2 2 2 2	Receive and discuss  Receive and discuss	Receive and discuss  Planning (setting educational goals and behavioral goals and behavioral goals conditions)  Receive and discuss  Receive and discuss	Receive and discuss  Planning (setting educational goals and behavioral goal conditions)  Receive and discuss  The lecture  The lecture

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (	curricular books, if an .							
Main references (sou	urce)							
Recommended books and references								
(scientific journals, r	reports)							
Electronic references	s, websites.							
	Course Description							
Course Name:	_							
General Psychology/	72							
Course Code:								
Semester / Year:								
Semester 1/ 2023-20	24							
Description Preparat	ion Date:							
17/9/2023								
Available Attendanc	e Forms:							
Lectures								
	ours (Total) / Number of Units (Total)							
45 hours/45 cr	redits							
Course administrator	's name (mention all, if more than one name)							
Name: Asst. P	rof. Fuaad Mohammed Freh (PhD.)							
Email: : ed.1	fuad.muhammad@uoanbar.edu.iq							
Course Objectives								
<b>Course Objectives</b>	1- Allow the students to know the principles of general							
	psychology.							
	2- The student will be able to know the factors affecting human							
	behavior.							
3. The program will help the student to be able to know the								
	trends and tendencies that govern human behavior.							
	4- The students will be able to apply the principles of gene							
	psychology he has studied							
Teaching and Learni	ng Strategies							
Strategy								
- M	ethod of discussion and interaction.							

- Feedback method.
- Method of giving and receiving
- Assigning the student to some group activities and duties.
- Allocating a percentage of the grade to daily assignments and tests

Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
the first	3	Receptivity and	Memory	The lecture	Oral and written	
the first	3	understanding		The lecture	tests	
The secon	3	Receive and	Forgetting	The lecture	Oral and written	
The secon		discuss		The lecture	tests	
the third	3	Receive and	Thinking	The lecture	Exams	
the time		discuss		The lecture	Exams	
the fourth	3	Receive and	Inference	The lecture	Real-time tests	
the fourth		discuss		The lecture	Real-time tests	
Fifth	3	Receive and	creativity	The lecture	the exams	
1'11'11		discuss		The lecture	uic exailis	
The sixth	3	Receive and	Learning	The lecture	daily exams	
THE SIAUI		discuss		The lecture	daily exams	
The seven	3	Receive and	Types of effective	The lecture	Oral and written	
The seven		discuss	learning	The lecture	tests	
The eightl	3	Receive and	Learning theories	The lecture	Oral and written	
The eight		discuss		The lecture	exams	
The ninth	3	Receive and	Personality	The lecture	Exams	
The innui		discuss		The lecture	Lams	
The tenth	3	Receive and	Personality	The lecture	the exams	
The tenth		discuss	disorders	The lecture	the exams	
	3	Receive and	Intelligence			
eleventh		discuss	and mental	The lecture	the exams	
		uiscuss	abilities			
	3		Mental healtl			
Twelfth		Receive and	and	The lecture	Exams	
1 WOIIII		discuss	psychologica	The locture	LAumo	
			disorders			
Thirteenth	3	Receive and	Meaning of	The lecture	Oral and written	
TimeChu		discuss	mental health	The lecture	tests	

fourteenth	3	Receive ar	nd	Psychologica	The lecture	Oral and written		
Tourteenth		discuss		crises	The lecture	tests		
Fifteenth	3	Receive an	nd	Psychologica	The lecture	Evens		
rinteentii		discuss		stress	The lecture	Exams		
Course Evaluation								
Distributin	Distributing the score out if 100 according to the tasks assigned to the student such as							
daily prep	aration, da	ily oral, mo	onthly, or	written exams, re	eports,etc.			
Learning a	and Teach	ing Resourc	es					
Required t	textbooks	( curricular	books, if	any Introdu	action to g	eneral psycholo		
				Abdul	Ameer al Sha	msi		
Main refer	rences (soi	urce)						
Recommended books and references General Psychology								
(scientific journals, reports)								
Electronic	reference	s, websites.						

Course Name:	•						
0.0000000000000000000000000000000000000							
Foundations of education							
Course Code:							
Semester / Year:							
Semester 7/ 2023-202	24						
Description Preparati	ion Date:						
17/9/2023							
Available Attendance	e Forms:						
Lectures							
Number of Credit Ho	ours (Total) / Number of Units (Total)						
45 hours/45 cr	edits						
Course administrator	's name (mention all, if more than one name)						
Name: Asst. In	nstructor. Marwa Salah Yahya Al-Rawi						
Email: : mry	w99743@uoanbar.edu.iq						
Course Objectives							
<b>Course Objectives</b>	That the student understands the educational and						
	social reality throughout the ages.						
• That the student realizes the educational process in its							
	utmost necessity.						
• To understand the educational theories of different							

peoples, ancient and modern								
Teaching and Learning Strategies								
Strategy	Learning	and	teaching	strategies	and	methods	dependent	in
	implementation of the program in general.							

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
		Outcomes			
the first	3	Receptivity and understanding	Family education	The lecture	Oral and written tests
The secon	3	Receive and discuss	National Education	The lecture	Oral and written tests
the third	3	Receive and discuss	Health education	The lecture	Exams
the fourth	3	Receive and discuss	Community educational applications	The lecture	Oral and written tests
Fifth	3	Receive and discuss	Economic basis	The lecture	Oral and written tests
VI	3	Receive and discuss	Education and its impact on economic development	The lecture	Oral and written tests
Seventh	3	Receive and discuss	Scientific basis	The lecture	Oral and written tests
VIII	3	Receive and discuss	Education and method in research and investigation	The lecture	the exams
The ninth	3	Receive and discuss	National and social foundations	The lecture	Oral and written tests
The tenth	3	Receive and discuss	Education in the Islamic	The lecture	the exams

			perspective		
eleventh	3	Receive and discuss	Educational renewal in Iraq	The lecture	the exams
twelveth	3	Receive and discuss	Comprehensive school	The lecture	Exams
Thirteenth	3	Receive and discuss	Systematic education	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Methodical educational applications	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Women work inside and outside the home	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if an	
	* Plato (1969), Al-Jumhuriya, translated
	Hanna Khabbaz, Dar Al-Turath, Beirut.
	* Al-Aasam, Abdul Amir (1999), Ibn Rus
	and his philosophy between heritage a
	modernity, vol. 1, House of Wisdo
	Baghdad
Main references (source)	Al-Shuwaili, Faisal Abd Munshid (201
	Foundations and Principles of Education
Recommended books and references	Lectures on the foundations of education
(scientific journals, reports)	
Electronic references, websites.	

# **Course Description**

# Course Name:

Environmenta	al education
Course Code:	
Semester / Year:	
Semester 7/ 2023-202	24
Description Preparati	on Date:
25/2/2024	
Available Attendance	e Forms:
Lectures	
Number of Credit Ho	ours (Total) / Number of Units (Total)
45 hours/45 cr	edits
Course administrator	's name (mention all, if more than one name)
Name: Assista	nt teacher Sabreen Ali Hussain
Email: :	
Sabreen.ali@u	oanbar.edu.iq
Course Objectives	
<b>Course Objectives</b>	- To .1- To know the concepts of environmental
	education.
	To learn about the modern development of
	environmental education.
	To understand the Importance of environmental
	education in an Individual's life.
	Environmental education
	- To recognize the development of the relationship
	between humans and the environment.

To learn about how to include include environmental education in the curriculum

#### **Scholars**

# 4. Teaching and Learning Strategies

# **Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

	Course Structure									
Week	Hours	Required	Unit or subject	Learning	Evaluation					
		Learning	name	method	method					
		Outcomes								
the first	2	Receptivity and understanding	The concept and philosophy of environmental education	The lecture	Oral and written tests					
The secon	2	Receive and discuss	The development of the relationship	The lecture	Oral and written tests					

			between man		
			and the		
			environment		
	2	Receive and	Human		
the third		discuss	impact on the	The lecture	Exams
			environment		
1 0 1	2	Receive and	The goal of	FD1 1	
the fourth		discuss	environmental	The lecture	
			educatio		
	2		Environment,		
E'C1.		Receive and	genetics and their	TP1 . 1	
Fifth		discuss	relationship to individual	The lecture	
			differences		
	2		Environmental		
VI	2	Receive and discuss	education methods	The lecture	
VI			and their elements	The lecture	
	2		Justifications for		
	2	Receive and	studying		
Seventh		discuss	environmental	The lecture	
			education		
	2		Characteristics and		
		Receive and	characteristics of		
VIII		discuss	environmental	The lecture	
			education		
The minut	2	Receive and	EXams		
The ninth		discuss			
	2		Environment		
			1 awareness,		
The tenth		Receive and	its	The lecture	the exams
		discuss	components	The lecture	are exams
			and		
			dimensions		
	2	Receive and			
eleventh		discuss		The lecture	the exams

			Environment			
			1 concepts			
2			Ecosystem	The lecture	Exams	
_	discuss		components			
2	Receive and discuss		Environment 1 education in the school curriculum	The lecture	Oral and written tests	
2	Receive and discuss		The role of the individua in protecting environmenta 1 education	The lecture	Oral and written tests	
2	Receive and discuss		components tests	The lecture	Exams	
aluation						
ng the scor	re out if 100 acco	ording	to the tasks as	signed to the	student such as	
aration, da	ily oral, monthly,	or wr	itten exams, re	eports,etc.		
and Teachi	ing Resources					
extbooks	( curricular books	s, if an				
rences (sou	arce)					
nded bo	oks and refer	ences				
journals, 1	reports)					
reference	s, websites.	Vocab	ulary specifie	ed by the curricul		
				·		
	Cour	se Des	cription			
ıme:						
Course Name:  Descriptive statistics/2						
	aluation  Ing the score  aration, da  and Teachine  extbooks or  rences (sounded bor  journals, in  references	Receive and discuss  2 Receive and discuss  2 Receive and discuss  2 Receive and discuss  raluation  ng the score out if 100 accordant action, daily oral, monthly and Teaching Resources (extbooks (curricular books rences (source))  nded books and refer journals, reports)  references, websites.	Receive and discuss  2	2 Receive and discuss  2 Environment l education in the school curriculum  2 Receive and discuss  2 Receive and discuss  2 Receive and discuss  2 Receive and discuss  2 Receive and components l education  2 Receive and components tests  aluation  ag the score out if 100 according to the tasks as aration, daily oral, monthly, or written exams, research control of the individual in protecting environments tests  aluation  ag the score out if 100 according to the tasks as aration, daily oral, monthly, or written exams, research control of the individual in protecting environments tests  aluation  ag the score out if 100 according to the tasks as aration, daily oral, monthly, or written exams, research (curricular books, if an ences (source)  and Teaching Resources  and Teaching Resources  and Teaching Resources  are reces (source)  and ded books and references journals, reports)  references, websites.  Vocab- book Higher level.  Course Description	2 Receive and discuss  2 Environment 1 education in the school curriculum  2 Receive and discuss  2 Receive and discuss  2 Receive and discuss  3 The role of the individua in protecting environments 1 education  2 Receive and discuss  3 The lecture  The role of the individua in protecting environments 1 education  The lecture  T	

Course Code:

Semester / Year:

Semester 7/2023-2024

**Description Preparation Date:** 

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Elaf Hamid Musa's teacher (PhD.)

Email: ed.elaf.hamid@uoanbar.edu.iq

### **Course Objectives**

# **Course Objectives**

- To understand the components of the complex sentence.
- To know forms and types of subordinate clauses.
- To know the functions of subordinate clauses.

# Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and	Measure of central	The lecture	Oral and written
the mst	3	understanding	tendency	The lecture	tests
	3		The		
The secon		Receive and	arithmetic	The lecture	Oral and written
The secon		discuss	mean and its		tests
			properties		
	3	Receive and	Calculation		
the third		discuss	methods (dat	The lecture	Exams
		uiscuss	data)		
		Receive and	Calculation		
the fourth		discuss	methods		
		uiscuss	(unpackaged		

			data)		
			The medium		
Fifth		Receive and	and its		
1711111		discuss	properties		
			Calculation		
VI		Receive and			
VI		discuss	methods (dat		
		Dagging and	data)		
Seventh		Receive and	Calculation method		
		discuss	(unpackaged data)		
VIII		Receive and	Money and its		
		discuss	properties		
		Receive and	Calculation		
The ninth		discuss	methods (dat		
			data)		
	3		Calculation		
The tenth		Receive and discuss	methods	The lecture	the exams
			(unpackaged		
			data)		
eleventh	3	Receive and	variance	The lecture	the exams
Cicventii		discuss		The lecture	
	3	Receive and	Deviation		
twelveth		discuss	from the	The lecture	Exams
		uiscuss	mean		
T1-:	3	Receive and	standard	Tl 14	Oral and written
Thirteenth		discuss	deviation	The lecture	tests
	3	D 1	Pearson		011
fourteenth		Receive and	correlation	The lecture	Oral and written
		discuss	coefficient		tests
	3	D ' 1	Spearman		
Fifteenth		Receive and	correlation	The lecture	Exams
		discuss	coefficient		
Course Eve	1 .4		1		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Lagraina	and '	Taaahina	Dagauraag
Learning	anu .	reaching	Resources

Required textbo	oks ( cur	ricular	books, if any	
Main references	(source)			
Recommended	books	and	references	Descriptive statistics/2

(scientific						
Electronic	refer	ence	s, websites.			
C N			Cour	se Description		
Course Na			10 4			
Headway		rmec	liate			
Course Co	ode:					
G .	/ 3.7					
Semester /			22.4			
Semester						
Description		parat	non Date:			
17/9/2023		1	7			
Available		danc	e Forms:			
	tures	11 77	(T) (N)	1 022 (7 1)		
			, ,	mber of Units (Total)	)	
	hours/					
			· · · · · · · · · · · · · · · · · · ·	n all, if more than on	e name)	
				na Najeeb Hameed		
	ail: :		thana.najeeb@u	ıoanbar.edu.iq		
Course Ob	•					
Course O	bjecti	ives		e four skills (readin	ng, writing, li	istening and
			speaking)			
				ish between vocabu	•	similar in use
				e phonetic symbols		
				ity to understand li	terary texts a	and comprehensi
	and L		ing Strategies	<u>.</u> .		
Strategy			rning and teac			dependent in
	~			e program in genera	l.	
	5. Course Structure					
Week	Hou	ırs	Required	Unit or subject	Learning	Evaluation
			Learning	name	method	method
			Outcomes			
The first	2		- •	Getting to know	The lecture	Oral and writter
			understanding	you		tests
The secon	2		Receive and	The way we live	The lecture	Oral and writter
			discuss	cuss te		
the third	2		Receive and	It all went wrong	The lecture	Exams
			discuss		mions incident	

the fourtl	2	Receive and	Let's go shopping	The lecture	Real-time tests
		discuss	0 11 0		
Fifth	2	Receive and	What do you want	t do you want The lecture	
1,11,111		discuss	to do?	The lecture	the exams
The sixth	2	Receive and	Tell me1 What's it	The lecture	doily overs
The sixui		discuss	like?	The lecture	daily exams
The	2	Receive and	Eama	The lecture	Oral and writter
seventh		discuss	Fame	The lecture	tests
The sight	2	Receive and	Do's and don'ts	(T) 1 4	Oral and writter
The eight		discuss	Do's and don ts	The lecture	exams
The	2	Receive and	Coina along	The least-	E
The ninth		discuss	Going places	The lecture	Exams
(TD) 4 (1)	2	Receive and	10 Coared to dooth	The leature	4h a arrama
The tenth		discuss	10. Scared to death	The lecture	the exams
al arram 4 la	2	Receive and	11. Things that	The leature	4h a arrama
eleventh		discuss	changed the world	The lecture	the exams
Twelfth	2	Receive and	12. Dreams and	The leature	Erroma
1 wentii		discuss	reality	The lecture	Exams
Thintson	2	Receive and	Famina a livina	The leature	Oral and writter
Thirteent		discuss	Earning a living	The lecture	tests
fourteent	2	Receive and	Equily 4:	The least	Oral and writter
		discuss	Family ties	The lecture	tests
Fifteenth	2	Receive and	Evom	The leature	Evens
Fifteenth		discuss	Exam	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if any	Soars, L. (2009). " <b>Headway Pre-</b>
	intermediate
Main references (source)	Soars, L. (2009). " <b>Headway Pre-</b>
	intermediate
Recommended books and references	Lectures on Grammar
(scientific journals, reports)	
Electronic references, websites.	

Course Name:

Educational Psychology/2

Course Code:

Semester / Year:

Semester \( \frac{7}{2023-2024} \)

**Description Preparation Date:** 

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Zahraa Tariq Battal's teacher

Email: ed.zahra.tareq@uoanbar.edu.iq

### **Course Objectives**

# **Course Objectives**

- To understand the components of the complex sentence.
- To know forms and types of subordinate clauses.
- To know the functions of subordinate clauses.

### Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Learning and	Learning and	The lecture	Oral and written
the mst	3	teaching	teaching	The lecture	tests
The secon	3	Its characteristic	Its	The leature	Oral and written
The secon			characteristic	The lecture	tests
	3	The difference	The		
the third		between learning	difference	The lecture	Exams
me uma		and teaching	between	The lecture	Exams
			learning and		

				teaching			
		Factors affecting		Factors			
the fourth		learning		affecting			
				learning			
		Learning and		Learning and			
Fifth		teaching theorie		teaching			
				theories			
VI		Thorndyke		Thorndyke			
Seventh		Pavlov	Pavlo	V			
VIII		Skinner	Skinn	ier			
		Social learning		Social			
The ninth		theory		learning			
				theory			
The tenth	3	Self-efficacy		Self-efficacy	The lecture	the exams	
eleventh	3	Educational self		Educational	The lecture	the exeme	
eleveniii		efficacy		self-efficacy	The lecture	the exams	
twelveth	3	Gestalt		Gestalt	The lecture	Exams	
Thirteenth	3	Learn the		Learn the	The lecture	Oral and written	
Timteenti		concepts		concepts	The lecture	tests	
	3	Cognitive		Cognitive		Oral and written	
fourteenth		learning theory		learning	The lecture	tests	
				theory		iesis	
Fifteenth	3	Class		Class	The lecture	Exams	
Titteentii		management		management		Lams	
Course Ev	aluation						
Distributir	ng the scor	re out if 100 acco	ording	to the tasks as	ssigned to the	e student such as	
daily preparation, daily oral, monthly, or written exams, reports,etc.							
Learning and Teaching Resources							
Required textbooks ( curricular books, if an							
Main references (source)							
Recomme	nded bo	oks and refer	ences	Educat	tional Psycho	logy/2	
1							

(scientific journals, reports...)
Electronic references, websites.

Course Name:
Educational planning

#### Course Code:

#### Semester / Year:

Second semester 2023-2024

#### **Description Preparation Date:**

4 / 2 / 2024

#### Available Attendance Forms:

Live attendance

Number of Credit Hours (Total) / Number of Units (Total)

45 hours / 45 units

Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Muthana Ismail Turki

Email: : miturki@uoanbar.edu.iq

# **Course Objectives**

#### **Course Objectives**

- Learn about the concept of economics of education
- Identify the reasons for the emergence of learning economies
- Identify the statement of productive efficiency in education
- Identify investment in learning
- Quality education and its impact on economic development

### Teaching and Learning Strategies

### **Strategy**

• Continuing education and teaching in learning the economics education requires the use of multiple types of teaching strategies, such brainstorming, induction, measurement, project strategy, problem-solvimethod, etc.

# **Course description form**

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptiv ity and understa nding	The planning process	The lecture	Oral and written tests
The second	2	Receive and discuss	Quantity	The lecture	Oral and written tests

the third	2	Receive and discuss	Quality	The lecture	Exams
the fourth	2	Receive and discuss	The educational plan	The lecture	Real-time tests
Fifth	2	Receive and discuss	Stages of building the plan	The lecture	the exams
VI	2	Receive and discuss	Planning and the plan	The lecture	daily exams
Seventh	2	Receive and discuss	Implementation	The lecture	Oral and written tests
VIII	2	Receive and discuss	Setting priorities	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Classroom elements	The lecture	Exams
The tenth	2	Receive and discuss	Classroom management	The lecture	the exams
eleventh	2	Receive and discuss	Educational policy and planning	The lecture	the exams
twelveth	2	and	Strategic planning for the classroom and school	The lecture	Exams
Thirteent h	2	Receive and discuss	Elements of successful planning	The lecture	Oral and written tests
fourteent h	2	Receive and discuss	Comprehensive planning	The lecture	Oral and written tests

Fifteenth	2	and	Secondary education	The lecture	Exams
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Course Name:							
Educational soc	iology .						
Course Code:							
Semester / Year							
Semester 1/202	Semester 1/2023-2024						
Description Pre	paration Date:						
17/9/2023							
Available Atten	dance Forms:						
Lectures							
Number of Cred	lit Hours (Total) / Number of Units (Total)						
45 hours/	45 credits						
Course administ	trator's name (mention all, if more than one name)						
Name: As	sst. teacher: Noor Wadah Satea						
Email: :	noorwadah0@uoanbar.edu.iq						
Course Objectiv							
Course Objectives  - Interpreting the educational process from a social point of view Shedding light on socialization, and explaining the importance of the role of socialization institutions Helping students to train and feel the importance of the educational process Defining the social reality in education, determining the goals of community education, and applying the concepts of general sociology							
- In the educational field Teaching and Learning Strategies							
Strategy	cuming stategies						
Suaugy	Learning and teaching strategies and methods dependent in implementation of the program in general.						

Course Str	Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation		
VV CCII	Hours	Learning	name	method	method		
		Outcomes	name	memou	memou		
			Educational				
		Receptivity and			Oral and written		
the first	3	understanding	definition and	The lecture	tests		
			emergence.				
	3	Dansiera and	Objectives of		Onal and remittan		
The secon		Receive and	educational	The lecture	Oral and written		
		discuss	sociology		tests		
the third	3	Receive and	Ibn Khaldun.	The lecture	Exams		
the time		discuss		The lecture	Lams		
the fourth	3	Receive and	Socialization.	The lecture	Real-time tests		
the rourth		discuss		The lecture Real-time te			
Fifth	3	Receive and	Dimensions of	The lecture	the exams		
2 22 722		discuss	socialization				
The sixth	3	Receive and	Social relations	The lecture	daily exams		
		discuss	between the sexes		•		
The seven	3	Receive and	Dimensions of	The lecture	Oral and written		
		discuss	socialization		tests		
The eightl	3	Receive and	Socialization	The lecture	Oral and written		
	2	discuss	institutions		exams		
The ninth	3	Receive and	Social change .	The lecture	Exams		
	2	discuss	C4a and after a sign				
The tenth	3	Receive and discuss	Stages of social	The lecture	Exams		
	3	Receive and	change. Factors of social				
eleventh	3	discuss	change	The lecture	Exams		
	3	Receive and	Social control.				
Twelfth	3	discuss	Social control.	The lecture	Exams		
	3	Receive and	Means of social		Oral and written		
Thirteenth		discuss	control	The lecture	tests		
	3	Receive and	Social control and		Oral and written		
fourteenth	_	discuss	education.	The lecture	tests		
T' C 1	3	Receive and	A comprehensive	7D1 1 .			
Fifteenth		discuss	review of the	The lecture	Exams		
		1	I .				

		0011111	7.0					
		cours	se					
Course Evaluation								
Distributing the scor	e out if 100	according t	o the tasks ass	igned to the s	student su	ich as		
daily preparation, da	ily oral, mo	nthly, or wr	ritten exams, re	eports,etc.				
Learning and Teach	ing Resourc	es						
Required textbooks	( curricular	books, if an						
Main references (sou	arce)		. Rules of the	Method in S	Sociology	, Emile		
			Dor Kheim,	, Al Nahda	a, Cairo	, 1999		
			Educational	Sociology,	Dr.	Ibrahim		
			Nasser, Dar A	Al-Tali'ah, A	mman, 2	004 .		
			-Educational	Sociology, I	Or. Abdu	llah Al-		
			Rashdan, Am	nmar House,	Amman,	1998.		
			-Fundamenta	ls of Sociolo	gy, Dr.	Ibrahim		
			Othman, Dar	Kazma, Kuv	vait, 1983	3.		
			Studies in	education a	and soci	ety Dr.		
			Mahmoud A	Al-Sayyid, A	l-Nadim,	Cairo,		
1988.								
Recommended books and references								
(scientific journals, reports)								
Electronic reference	s, websites.							
		Course Description						

Course Description
Course Name:
Computer Science 17
Course Code:
Semester / Year:
Semester 1/2023-2024
Description Preparation Date:
17/9/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
Course administrator's name (mention all, if more than one name)
Name: lectuere. Othman Ibraheem
Email: : ed.osman.ibrahim@uoanbar.edu.iq

# **Course Objectives**

### **Course Objectives**

- 1- Developing learners to adapt to the rapid changes in special technologies in the field of information that characterize the era.
- 2- Developing learners' ability to think scientifically through problem-solving using computers.
- 3- Providing learners with self-learning skills and research and investigation skills through the use of various computer software applications.

# Teaching and Learning Strategies

### **Strategy**

Teaching and learning strategies and methods adopted in implement the program in general

Week	Hours	Required	Unit or subject	Learnin	Evaluation
		Learning Outcomes	name	g method	method
first	3	Receptivity and understanding	Getting to know the Word application	Exam lectures + activity	Exam + activity
second	3	Receive and discuss	Word application interface	Exam lectures + activity	Exam + activity
third	3	Receive and discuss	Primary tab	Exam lectures + activity	Exam + activity
fourth	3	Receive and discuss	File tab	Exam lectures + activity	Exam + activity
Fifth	3	Receive and	Add + Test tab	Lectures +	Exam + activity

		discuss		practical
				application
				exam +
				activity
	3		Drawing tab	Lectures + Exam + activity
		D 1		practical
Sixth		Receive and		application
		discuss		exam +
				activity
	3		Design tab	Lectures + Exam + activity
		Receive and		practical
Seventh		discuss		application
		uiscuss		exam +
				activity
	3		Planning tab	Lectures + Exam + activity
		Receive and discuss		practical
Eighth				application
		discuss		exam +
				activity
	3		Edit tab	Lectures + Exam + activity
		Receive and		practical
ninth		discuss		application
		discuss		exam +
				activity
	3		Review + Test tab	Lectures + Exam + activity
		Receive and		practical
tenth		discuss		application
		aiscass		exam +
				activity
	3		Keyboard shortcuts	Lectures + Exam + activity
		Receive and		practical
eleventh		discuss		application
		GIS C GSS		exam +
				activity
	3		PowerPoint	Lectures + Exam + activity
twelveth		Receive and	application	practical
		discuss		application
				exam +

				activity	
Thirteenth	3	Receive and discuss	PowerPoint	Lectures +	Exam + activity
			application tools	practical	
				application	
				exam +	
				activity	
fourteenth	3	Receive and discuss	Working with slide	Lectures +	Exam + activity
			properties	practical	
				application	
				exam +	
				activity	
Fifteenth	3	Receive and discuss	review	Lectures +	Exam + activity
				practical	
				application	
				exam +	
				activity	
Course Evaluation					

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks ( curricu	
books, if any)	
Main references (source)	
	1- Computer basics and its software applications
Recommended books and	Practical application of word in the compu
references (scientific journals,	laboratory
reports)	
Electronic references, websites.	,

#### Available Attendance Forms:

Direct student attendance

#### Number of Credit Hours (Total) / Number of Units (Total)

45 hours / 45 units

## Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Abed Muhammad Ghaidan Al-Dulaimi

Email: : ed.abd.mohammed@uoanbar.edu.iq

#### **Course Objectives**

#### Course Objectives

- Introducing students to education and learning and its importance
- Introducing students to educational philosophy and the state's keenness on the importance of education
- Introducing students to the importance of the foundations and rules of continuing education
- That students understand the dimensions and importance of types of continuing education

#### Teaching and Learning Strategies

#### **Strategy**

The professor who specializes in teaching continuing education confir that it is necessary to use multiple teaching strategies and methods, st as brainstorming strategies, cooperative learning, induction, measureme questioning, discussion, etc.

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
		Outcomes			
the first	3	Receiving and understanding	The concept of continuing education Objectives of continuing education	Discussion method	Oral exams
The secon	3	Reception and perception	Philosophical foundations of continuing education Learning, teaching teaching	The preparation method	Oral exams
the third	3	Discussion and	Principles of	Interrogation	Oral exams

		application	continuing	mathad		
		application	· ·	method		
			education			
			Continuing			
			education			
			requirements			
	3		For those who			
the fourth		Interrogation an		Extrapolatio	Written exams	
		analysis	continuing	n method		
			education			
	3	<b>Discussion and</b>	Distinguish between			
Fifth		creating	competence, ability	Measuremen	Oral exams	
Titti		readiness to	and skill	t	Orar exams	
		learn				
	3	Applications of	The importance of	Cooperative		
The sixth		theory	continuous	education	Oral exams	
		theory	education	strategy		
	3	Perception and	Characteristics of	Cooperative		
The seven	n	understanding	continuing	education	Oral exams	
		understanding	education	strategy		
	3	Discussion and	Foundations of	Proinctormi	Oral exams	
The eightl	htl	Discussion and	continuing	Brainstormi		
		application	education	g		
	3		The role of			
Tl		Questioning and	the university	Diagnastia	01	
The ninth		learning	in continuing	Diagnostic	Oral exams	
			education			
	3		Advantages			
TP1		Discussing and	and obstacles	TD1.	01	
The tenth		solving problem	of continuing	Therapeutic	Oral exams	
			education			
	3		Communicat			
			on and			
eleventh		the problems	communicati	Discussion	Oral exams	
		•	n are			
			important			
	3	Discuss	Self-learning			
Twelfth		individual	is important	Problem	Oral exams	
		differences	10 mportant	Solving		
		GITTOTOTICOS				

Thirteenth	3	Receiving and discussing	E-Learning	Project method	Oral exams
fourteenth	3	Questioning and treating understanding	Distance learning, its characteristic and types	Cooperative learning	Written exams
Fifteenth	3	Interview and interrogation	Reasons for learning by practice	Cooperative education	Applications

Distribution of the grade out of 100 according to the tasks assigned to the student before daily preparation, daily, oral, monthly, written exams, research, etc.

Learning and Teaching Resources	
Required textbooks ( curricular books, if an	•Samaa Turki Dakhel and Saba Majid
	Hanin Continuing Education - Iraq -
	Baghdad - House of Books and
	Documents
Main references (source)	<ul> <li>Abdul Latif bin Faraj, Teaching and</li> </ul>
	Learning Methods in the Twenty-Firs
	Century, Dar Al-Mashdah - Saudi
	Arabia
Recommended books and references	William Obaid, Learning and
(scientific journals, reports)	Teaching Strategies in the Context of
	Quality Culture - Ain Shams Univers
	- Cairo
Electronic references, websites.	Internet

# **Course Description**

Course Name:الفصل الثاني
Contemporary English Grammar
Course Code:
Semester / Year:
Semester Y/ 2023-2024
Description Preparation Date:
17/9/2023

#### Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Hutheifa Yousif Turki (PhD.)

Email: : ed.ismael.ali@uoanbar.edu.iq

#### Course Objectives

### **Course Objectives**

Preparing competent staff in the field of educational and psychological sciences in Iraq and regionally

- 2- Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according the curriculum vocabulary

### Teaching and Learning Strategies

#### **Strategy**

Discussion and interaction method. And brainstormic Exploration, group activities and assignments

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
		Outcomes			
the first	3	Receptivity and understanding	Analysis of variance - reasons for using analysis of variance	The lecture	Oral and written tests
The secon	3	Receive and discuss	Its characteristics and calculation methods for equal	The lecture	Oral and written tests

			and different samples		
the third	3	Receive and discuss	Dimensional comparisons - Tukey's method	The lecture	Exams
the fourth	3	Receive and discuss	Schiffé method for equal samples	The lecture	Real-time tests
Fifth	3	Receive and discuss	Schiffé method for unequal samples	The lecture	the exams
VI	3	Receive and discuss	Chi-square test - its characteristics and calculation methods	The lecture	daily exams
Seventh	3	Receive and discuss	Chi-square test of goodness of fit	The lecture	Oral and written tests
VIII	3	Receive and discuss	Chi-square test of goodness of fit Chi-square test for independence	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Caveats of using Chi-square and ways to address those caveats	The lecture	Exams
The tenth	3	Receive and discuss	Kolmogorov Samir Nouf test	The lecture	the exams
eleventh	3	Receive and discuss	Mann-Whitney test to test hypotheses for	The lecture	the exams

			two independent		
			samples		
twelveth	3	Receive and discuss	Mann-Whitney test to test hypotheses for two independent samples	The lecture	Exams
Thirteenth	3	Receive and discuss	Wilcoxon test to test hypotheses for two related samples	The lecture	Oral and written tests
fourteenth		Receive and discuss	Wilcoxon test to test hypotheses for two related samples	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Kruskal-Walls test to test hypotheses for more than two samples	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## Learning and Teaching Resources

Learning and Teaching Resources	
Required textbooks (curricular books, if an	Nabil, Mahmoud Al-Sayyid 1987
	- Statistics for the researcher
	education and human sciences/ Od
	Ahmed, Suleiman and Al-Khalili 198
	- Statistics in measurement a
	psychology/ Mahmoud, Abdel Hal
	1989
	- Lectures
	- Statistics in measurement psychology/ Mahmoud, Abdel 1989

Main references (source)	
Recommended books and references	Lectures on Grammar
(scientific journals, reports)	
Electronic references, websites.	

#### **Course Description**

Course Nan	ne:
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Personality psychology/2

Course Code:

#### Semester / Year:

Semester 1/2023-2024

Description Preparation Date:

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Assistant teacher Dr. Abdul Karim Obaid Juma

Email: ed.abdulkarim.obeid@uoanbar.edu.iq

#### **Course Objectives**

- Course Objectives | To understand how to realize the linguistic elements of the sentence in different Experimental psychology.
  - To know the basic of Experimental psychology the sentence.
  - To know how the sentence is. Experimental psychology

### Teaching and Learning Strategies

Strategy	Learning	and	teaching	strategies	and	methods	dependent	in
	implemen	tation	of the prog	gram in gen	eral.			

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and	Introduction to	The lecture	Oral and written
the mst	3	understanding	personality theories	THE RECTURE	tests
The secon	3	Receive and	Mountain formation	The lecture	Oral and written

		discuss			tests
the third	3	Receive and	Membership:	The lecture	Exams
life unit		discuss	Goldstein	The lecture	Exams
the fourth	3	Receive and	Features: Jordan	The lecture	Real-time tests
the fourth		discuss	Allport	The lecture	Real-time tests
	3	Receive and	Theories based on		
Fifth		discuss	environmental	The lecture	the exams
		uiscuss	determinism		
The sixth	3	Receive and	Behavioral theories	The lecture	daily exams
THE SIAUI		discuss		The lecture	daily chails
	3	Receive and	Theories based on		Oral and written
The seven		discuss	interactive	The lecture	tests
		uiscuss	determinism		tests
The eightl	3	Receive and	Psychosocial	The lecture	Oral and written
The eight		discuss	theories	The lecture	exams
The ninth	3	Receive and	Adler	The lecture	Exams
THE IIIIIII		discuss		The lecture	Lams
The tenth	3	Receive and	From	The lecture	exams
The tenth		discuss		The lecture	CAdilis
eleventh	3	Receive and	Horney	The lecture	exams
Cicventii		discuss		The lecture	CAdilis
Twelfth	3	Receive and	sullivan	The lecture	Exams
1 WCIIII		discuss		The lecture	Lixams
Thirteenth	3	Receive and	Field theory	The lecture	Oral and written
Timteenti		discuss		The lecture	tests
fourteenth	3	Receive and	Kurt Levin:	The lecture	Oral and written
10ul (Cellti)		discuss	Gestalt		tests
Fifteenth	3	Receive and	Theory of the	The lecture	Exams
1'inteentil		discuss	self: Rogers	The lecture	Exams
<u> </u>	1	discuss	self: Rogers		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

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_ 1	Joannie	ana	Lac	111112	1//	esources

Required textbooks (curricular books, if any	
Main references (source)	Personality Psychology: Aziz Hanna and
	Nazim Hashem Al-Obaidi
	Personality: theory, evaluation, research
	methods: Naima Al-Shamaa

	Personality Theories: Duane Schultz, translated by Al-Karbouli and Al-Qaisi			
Recommended books and references (scientific journals, reports)				
Electronic references, websites.				
Course Des	cription			
Course Name:				
Developmental psychology				
Course Code:				
Semester / Year:				
Semester 2/ 2023-2024				
Description Preparation Date:				
17/2/2024				
Available Attendance Forms:				
Lectures				
Number of Credit Hours (Total) / Number of Units (Total)				
45 hours/45 credits				
Course administrator's name (mention all, if	more than one name)			

Email::

# **Course Objectives**

- • The student should understand what developmental psychology is.
- To familiarize the student with the basic concepts and elements of the neuron and its effects.
- To understand the nature of the relationship between grow and psychology.

# Teaching and Learning Strategies

Name: Mr. Tayseer Omar Hindy

taeser.hnde@uoanbar.edu.iq

## **Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

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Course Sti		D 1 1	TT 14	т :	T 1 (*
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
		Receptivity and	Adolescence,		Oral and written
the first	3	understanding	definition,	The lecture	tests
		understanding	importance		tosts
The secon	3	Receive and	Adolescence	The lecture	Oral and written
The secon		discuss		The lecture	tests
	3		Mental and		
the third		Receive and	cognitive	The lecture	Exams
ine uma		discuss	development of the	The lecture	Exams
			adolescent		
	3	Receive and	Developmental,		
the fourth		discuss	social, and	The lecture	Real-time tests
		uiscuss	emotional		
Fifth	3	Receive and	Exam		the exerc
FIIUI		discuss			the exams
	3		Congenital		
The sixth		Receive and	development,	The lecture	doily avons
THE SIXIII		discuss	adolescent, and	The lecture	daily exams
			society		
The cover	3	Receive and	Adolescent and	The leature	Oral and written
The seven		discuss	profession	The lecture	tests
	3		The importance of		
			work in the life of a		
The sight		Receive and	teenager, the	The lecture	Oral and written
The eightl		discuss	importance of	The lecture	exams
			choosing a		
			profession		
	3		Teen compatibility		
The ninth		Receive and	for work, teenage	The leafure	Evens
The ninth		discuss	attitudes and	The lecture	Exams
			tendencies		
		1		1	ı

ı	ı				
	3		The importance of		
			tendencies and		
The tenth		Receive and	trends, sources of	The lecture	exams
The tenth		discuss	acquisition of	The lecture	CAdills
			tendencies and		
			tendencies		
eleventh	3	Receive and	Exam		ay ama
elevellill		discuss			exams
	3	Receive and	Some teenage		
Twelfth			problems, school	The lecture	Exams
		discuss	delay		
Thirteenth	3	Receive and	Aggressive behavio	The lecture	Oral and written
Timteenu		discuss		The lecture	tests
fourteenth	3	Receive and	Delinquency	The lecture	Oral and written
Tourteenti		discuss		The lecture	tests
	3		A review of the		
Fifteenth		Receive and	curriculum	The leature	Evama
rineenth		discuss	theoretically and	The lecture	Exams
			practically		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if any	Psychology of Childhood and
	Adolescence, Al-Alusi, Jamal Hussein
	(1983)
	- Introduction to Evolutionary
	Psychology, Alwan, Fadia (2003)
	-Foundations of the psychology of
	childhood and adolescence elderly, Paul et
	al. (1986)
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	A foreign biological program entitled Hun
	Body

### **Course Description**

Course Name:

cognitive psychology

Course Code:

Semester / Year:

Semester 2/2023-2024

Description Preparation Date:

1/2/2024

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Hanan khalid ebrahim Email: hanan.khalid@uoanbar.edu.iq

Course Objectives

**Course Objectives** 

Teaching and Learning Strategies

**Strategy** 

- 1.Performance skills that enable the student to learn the concepts of cognitive psychology and employ them in the labor market and social life
- 2 Social skills by opening a group dialogue among students.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to cognitive psychology	The lecture	Oral and written tests
The secon	2	Receive and discuss	Definition of cognitive psychology	The lecture	Oral and written tests
the third	2	Receive and discuss	Biological foundations of knowledge	The lecture	Exams

the fourth	2	Receive and	Attention		
the rourth		discuss			
Fifth	2	Receive and	perception		
Titui		discuss			
VI	2	Receive and	Rememberin		
V 1		discuss	and forgettin		
Seventh	2	Receive and	Forgetting		
Seventin		discuss			
VIII	2	Receive and	Data processing		
V 111		discuss			
The ninth	2	Receive and	First month		
THE IIIIIII		discuss	exam		
	2		Representing		
		Receive and	information		
The tenth		discuss	in the	The lecture	the exams
		uiscuss	cognitive		
			system		
	2	Receive and	Thinking		
eleventh		discuss	models	The lecture	the exams
		uiscuss	memory		
	2		Thinking		
twelveth		Receive and	styles and	The lecture	Exams
twerveur		discuss	cognitive	The lecture	Exams
			styles		
	2		Learning		
			methods and		
Thirtageth		Receive and	problem	The lecture	Oral and written
Thirteenth		discuss	solving,	The lecture	tests
			language and		
			thought		
fourteenth	2	Receive and	Second	The lecture	Oral and written
Tourteenth		discuss	month exam	The lecture	tests
Fifteenth	2	Receive and	beyond	The lecture	Evamo
Tinteeniii		discuss	knowledge	The lecture	Exams
Course Ev	alustion				

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if an	Cognitive psychology ,Rafih A
	Zaghoul,2010
Main references (source)	Cognitive psychology,Al- Tayeb,200
Recommended books and references	Cognitive psychology,Al
(scientific journals, reports)	ALbaqi,Mustafa muhammed,2010
Electronic references, websites.	

	Course Description					
Course Name:						
Educational guidance and guidance						
Course Code:						
Semester / Year:						
Semester 1/2023-2024						
<b>Description Preparation</b>	Date:					
17/9/2023						
Available Attendance F	orms:					
Lectures						
Number of Credit Hours	s (Total) / Number of Units (Total)					
45 hours/45 credi	ts					
Course administrator's r	name (mention all, if more than one name)					
Name: Asst. teacl	ner : Noor Wadah Satea					
Email: : noorw	adah0@uoanbar.edu.iq					
Course Objectives						
<b>Course Objectives</b>	- The concept of counselling, its principles,					
	foundations, fields, methods, and how to					
	employ them in a way that achieves					
	psychological compatibility and education					
	- And social for students.					
	- The field of the mentor teacher and					
	educational advisor and his role in helping					
	the student achieve interpersonal					
	compatibility					
	- Educational and social.					
	Methods of collecting information, their					
	importance, and the advantages and					
	disadvantages of each.					
	Guidance programs and their importance in					

# addressing the problems facing students

- Parent and teacher councils and their role in educational guidance

## Teaching and Learning Strategies

## **Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	2	Receptivity and	. Guidance	The lecture	Oral and written
<b>0.1.0</b> 111.50		understanding	concept		tests
	2		Justifications for		
The secon		Receive and	psychological	The lecture	Oral and written
The secon		discuss	counseling and its	The lecture	tests
			goals.		
	2	Receive and	The principles on		
the third		discuss	which psychologica	The lecture	Exams
		aiseass	counseling is based		
	2	Receive and	The relationship of		
the fourth		discuss	counseling with	The lecture	Real-time tests
			other sciences.		
Fifth	2	Receive and	Counseling/therape	The lecture	the exams
11111		discuss	tic areas		
The sixth	2	Receive and	Educational	The lecture	daily exams
THE SHIELD		discuss	guidance		Gaily Chailis
The seven	2	Receive and	Professional	The lecture	Oral and written
THE SEVEN		discuss	guidance		tests
The eightl	2	Receive and	Exam first Month	The lecture	Oral and written
The eight		discuss		The lecture	exams
The ninth	2	Receive and	Indicative routes	The lecture	Fyams
		discuss			Lizamo
	2	Receive and	Foundations of		
The tenth		discuss	guidance	The lecture	Exams
		ancuss	Counseling		

eleventh	2	Receive and discuss	theory	ies/psychoanal	The lecture	Exams
Twelfth	2	Receive and discuss	Beha	vioral theory.	The lecture	Exams
Thirteenth	2	Receive and discuss	Huma	anistic theory	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	E	xam Second Month	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss		nprehensive w of the course	The lecture	Exams
Course Ev	aluation					
	_	re out if 100 actily oral, month	_		•	student such as
Learning a	and Teachi	ing Resources				
Required t	extbooks	( curricular boo	oks, if an	•		
Main references (source)				Zahran, Ham YPatterson, S counseling an Mental Healt Marzouk, Ha Mental healt	ed Abdel Sal S.H., 1981. To hd psychother h Guidance / ssan Ali Al-S h counseling	heories of rapy, ed. Sahib Abd
Recomme	nded bo	oks and ref	ferences			
(scientific	journals, 1	reports)				
Electronic	reference	s, websites.				
		Co	urse Des	cription		
Course Na	ime:					
Experimental psycholog						
Course Code:						
Semester / Year:						
Semester 1		)24				
Description Preparation Date: 17/9/2023						

#### Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Assistant teacher Nour Raji Muhammad Hussein

Email: noor.raji@uoanbar.edu.iq

#### **Course Objectives**

### **Course Objectives**

- To understand how to realize the linguistic elements of the sentence in different Experimental psychology.
- To know the basic of Experimental psychology the sentence.
- To know how the sentence is. Experimental psychology

# Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and understanding	The development of the experimental study of behavior	The lecture	Oral and written tests
The secon	3	Receive and discuss	Experimental and non-experimental designs	The lecture	Oral and written tests
the third	3	Receive and discuss	Experimental research variables and methods of controlling them	The lecture	Exams
the fourth	3	Receive and discuss	Experimental safety	The lecture	Real-time tests
Fifth	3	Receive and discuss	External safety	The lecture	the exams
The sixth	3	Receive and discuss	Experimental designs	The lecture	daily exams
The seven	3	Receive and	Experimental	The lecture	Oral and written

vritten
exams
vritten
vritten

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 8. Learning and Teaching Resources

Required textbooks (curricular books, if any	
Main references (source)	Scientific research methodology (1 Abdul Rahim Younis Crowe Azzawi, 2008)
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

# **Course Description**

Course Name:
Scientific research method
Course Code:
Semester / Year:
Semester Y/ 2023-2024
Description Preparation Date:

#### 17/9/2023

#### Available Attendance Forms:

Lectures

#### Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

#### Course administrator's name (mention all, if more than one name)

Name: Assistant teacher Nour Raji Muhammad Hussein

Email: : noor.raji@uoanbar.edu.iq

### **Course Objectives**

#### **Course Objectives**

- To understand the components of the. Curriculum
- To know forms and types of. Curriculum
- To know the functions of. Curriculum

## Teaching and Learning Strategies

#### **Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
		Outcomes			
the first	3	Receptivity and understanding	Introduction to the scientific research method	The lecture	Oral and written tests
The secon	3	Receive and discuss	Preparing a research plan Classification of	i ne lecilire	Oral and written tests
the third	3	Receive and	educational	The lecture	Exams

discuss research Fifth  3 Receive and discuss WI  3 Receive and discuss Seventh  3 Receive and discuss Principles WIII  3 Receive and discuss WIII  3 Receive and discuss Principles WIII  3 Receive and discuss The ninth  3 Receive and discuss The tenth  3 Receive and discuss The tenth  4 Receive and discuss The tenth  5 Receive and discuss The tenth  6 Receive and discuss The tenth  7 Receive and discuss The tenth  8 Receive and discuss The lecture the exams The lecture method The lecture method The lecture method The lecture method The lecture the exams The lecture the exams The lecture method The lecture method The lecture method The lecture the exams The lecture method Descriptive research method The lecture method Descriptive research method The lecture method Descriptive research meth			discuss	research		
the fourth    3				Historical		
the fourth discuss Descriptive research Fifth 3 Receive and discuss month exam VI 3 Receive and discuss Principles VIII 4 Receive and discuss Principles The ninth 5 Receive and discuss Principles The tenth 6 Receive and discuss Principles The tenth 7 Receive and discuss Principles The tenth 8 Receive and discuss Principles The tenth 9 Receive and discuss Principles The tenth 10 Receive and discuss Principles The lecture the exams The lecture the exams The lecture Exams The lecture The lecture research method Thirteent Presearch method Descriptive research method First month exam Thirteent Presearch method The lecture research method The lecture tests				research		
Fifth discuss Descriptive research research research discuss month exam Scientific discuss Principles  VIII 3 Receive and discuss Principles  The ninth 3 Receive and discuss Principles  The tenth 4 Receive and discuss Principles  The tenth 5 Receive and discuss Principles  The tenth 6 Receive and discuss Principles  The tenth 7 Receive and discuss Principles  The tenth 8 Receive and discuss Principles  The lecture the exams Principles  The lecture the exams Principles  The lecture method Descriptive research method Prist month exam Principles  The lecture fresearch method Prist month exam Principles  The lecture frest fresearch method Prist month exam Principles  The lecture frest frest fresearch method Prist month exam Principles  The lecture frest		3	Deceive and	method		
Fifth 3 Receive and discuss month exam Scientific research tool  Seventh 3 Receive and discuss Principles  VIII 3 Receive and discuss Principles  VIII 3 Receive and discuss tools  The ninth 3 Receive and discuss Principles  The tenth 4 Receive and discuss Principles  The tenth 5 Receive and discuss Principles  The tenth 6 Receive and discuss Principles  The tenth 7 Receive and discuss Principles  The tenth 8 Receive and discuss Principles  The tenth 9 Receive and discuss Principles  The tenth 1 Receive and discuss Principles  The tenth 1 Receive and discuss Principles  The lecture the exams Principles  The lecture tests	the fourth			Descriptive		
Fifth discuss month exam VI 3 Receive and discuss Principles  Seventh 3 Receive and discuss Principles  VIII 3 Receive and discuss Principles  VIII 3 Receive and discuss Principles  The ninth 3 Receive and discuss Principles  The tenth 4 Receive and discuss Principles  The tenth 5 Receive and discuss Principles  The tenth 6 Receive and discuss Principles  The tenth 7 Receive and discuss Principles  The tenth 8 Receive and discuss Principles  The lecture the exams  The lecture method Pirst month exam Principles  The lecture fresearch method Principles  The lecture			uiscuss	research		
VI 3 Receive and discuss Principles  VIII 3 Receive and discuss Principles  The ninth 3 Receive and discuss Principles  The tenth 3 Receive and discuss Principles  The tenth 4 Receive and discuss Principles  The tenth 5 Receive and discuss Principles  The tenth 6 Receive and discuss Principles  The lecture the exams  The lecture the exams  The lecture the exams  The lecture the exams  The lecture method  The lecture method  The lecture method  The lecture the exams  The lecture the exams  The lecture method  The lecture method  The lecture tests	Eifth	3	Receive and	method First		
Seventh   3   Receive and discuss   Principles	1 11(11		discuss	month exam		
Seventh  3 Receive and discuss Principles  VIII  3 Receive and discuss The ninth  3 Receive and discuss The tenth  3 Receive and discuss The tenth  4 Receive and discuss The tenth  5 Receive and discuss The tenth  6 Receive and discuss The tenth  7 Receive and discuss The tenth  8 Receive and discuss The lecture the exams The lecture method The lecture method The lecture the exams The lecture the exams The lecture the exams The lecture method The lecture tests	VI	3	Receive and	Scientific		
Seventh   discuss   Principles   Scientific research   discuss	V1		discuss	research tool		
VIII 3 Receive and discuss brinciples  The ninth 3 Receive and discuss brinciples  The tenth 3 Receive and discuss brinciples  The tenth 4 Receive and discuss brinciples  The tenth 5 Receive and discuss brinciples  The tenth 6 Receive and discuss brinciples  The lecture	Carrenth	3	Receive and	completed Samples		
The ninth    discuss   tools   Completed   Samples   Principles	Sevenin		discuss	Principles		
The ninth    Completed Samples Principles	VIII	3	Receive and	Scientific research		
The ninth  Receive and discuss  The tenth  Receive and discuss  The tenth  Receive and discuss  Receive and discuss  The lecture the exams  Receive and discuss  The lecture the exams  The lecture the exams  Scientific research method  Receive and discuss  Thirteenth  Receive and discuss  The lecture the exams  The lecture the exams  The lecture the exams  The lecture the exams  Scientific research method  The lecture the exams  The lecture the exams  The lecture tests	VIII		discuss	tools		
The ninth  discuss  Samples Principles  Statistics writing a report Use of  Receive and discuss  The lecture the exams  The lecture the exams  The lecture the exams  The lecture the exams  Scientific research method Descriptive research method First month exam  Thirteenth  Receive and discuss  The lecture the exams  The lecture the exams  The lecture the exams  The lecture the exams  The lecture tests		3	Dagaiya and	completed		
The tenth  3 Receive and discuss  Receive and discuss  The lecture the exams  The lecture t	The ninth			Samples		
The tenth discuss writing a report Use of seleventh and discuss writing a report Use of seleventh and discuss writing a report Use of seleventh and discuss with twelveth and discuss writing a report Use of writing a report			uiscuss	Principles		
The tenth discuss report Use of report Use of report Use of discuss The lecture the exams    A		3	Dagaiya and	Statistics		
report Use of  Receive and discuss  The lecture the exams  Scientific research method  The lecture the exams  The lecture tests	The tenth			writing a	The lecture	the exams
The lecture the exams    Scientific research method   The lecture the exams			uiscuss	report Use of		
twelveth    Scientific research method   The lecture tests	alayanth	3	Receive and	Ws Second	The lecture	the exems
Thirteenth Receive and discuss research method  Receive and discuss research method  Receive and discuss research method Descriptive research method First month exam  Receive and discuss research methodology Scientific research method  Receive and discuss research method The lecture tests	elevellili		discuss	month exam	The lecture	the exams
Thirteenth discuss research method method  Receive and discuss Descriptive research method First month exam  Receive and discuss The lecture tests		3	Dagaiya and	Scientific		
Thirteenth  Receive and discuss  Receive and discuss  The lecture method First month exam  Receive and discuss	twelveth			research	The lecture	Exams
Thirteenth  Receive and discuss  The lecture research method First month exam  The lecture tests  The lecture tests  Oral and written tests  The lecture tests  Oral and written tests  The lecture tests  Oral and written tests  The lecture tests  The lecture tests  The lecture tests  The lecture tests			uiscuss	method		
Thirteenth discuss  Receive and discuss  The lecture tests		3		method		
Thirteenth discuss research method First month exam  3 Receive and discuss Scientific research method  Adverbial The lecture tests			Dagaiya and	Descriptive		Oral and written
fourteenth  3 Receive and discuss  Receive and discuss  3 Receive and Adverbial  3 Receive and Adverbial  The lecture Exams	Thirteenth			research	The lecture	
fourteenth  Receive and discuss  Receive and discuss  Receive and discuss  Receive and discuss  Receive and Adverbial  The lecture Exams			discuss	method First		tests
Receive and discuss  Receive and Adverbial  The lecture Exams				month exam		
discuss research method tests  3 Receive and Adverbial The lecture Exams		3		methodology		
discuss research tests method  3 Receive and Adverbial The lecture Exams	fourteert		Receive and	Scientific	The leasure	Oral and written
Fifteenth 3 Receive and Adverbial The lecture Evans	iourteentn		discuss	research	The lecture	tests
Fifteenth The lecture Fyams				method		
discuss Clauses The lecture Exams	Eifteenth	3	Receive and	Adverbial	The leature	Evens
	rmeenth		discuss	Clauses	The lecture	Exams

Distributing the score out if 100 according to the tasks assigned to the student such as

daily preparation, daily oral, monthly, or written exams, reports,etc.						
Learning and Teaching Resources						
Required textbooks (curricular books, if an						
Main references (source)	Scientific research method (Al-Azzawi, 200					
Recommended books and references						
(scientific journals, reports)						
Electronic references, websites.						

	Course Description					
Cor	urse Na	ame:				
Education	nal tecl	hniqu	es and educatio	nal technology/2		
Course Co	de:					
EHS3108						
Semester /	Year:					
Semester	1/ 2023	5-2024	-			
Descriptio	n Prepa	aratio	n Date:			
14/1/2024						
Available	Attend	ance l	Forms:			
Lec	tures					
Number of	f Credi	t Hou	rs (Total) / Num	ber of Units (Total)		
	nours/4					
Course ad	ministr	ator's	name (mention	all, if more than one	e name)	
Nan	ne: Ass	st. Pro	off. Sabah Abdu	ıl Sattar Ahmed		
Ema	ail: <b>saa</b>	hmed	@uoanbar.edu	.iq		
Course Ob	ojective	es				
Course O	bjectiv	es •	Introducing stud	dents to educational	l techniques a	and educational
		t	echnology, its or	rigins and history.		
		•	Informing stude	ents of the importan	ice of educati	onal techniques
	and educational technology in the educational process.					
	<ul> <li>Providing students with the skills of using educational</li> </ul>					
techniques and educational technology in practice						
Teaching a			Strategies			
Strategy			· ·	ing strategies an		dependent in
	j	imple	mentation of the	program in general	<b>l.</b>	
Course Str	ructure					
Week	Hour	:s	Required	Unit or subject	Learning	Evaluation

		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and understanding	Educational computer and preparation of computerized programs.	The lecture	Oral and written tests
The secon	3	Receive and discuss	E-learning (synchronous and asynchronous education).	The lecture	Oral and written tests
the third	3	Receive and discuss	The difference between e-learning and traditional education	The lecture	Exams
the fourth	3	Receive and discuss	Virtual learning environment.	The lecture	Real-time tests
Fifth	3	Receive and discuss	Smart school	The lecture	the exams
The sixth	3	Receive and discuss	Virtual Classroom	The lecture	daily exams
The seven	3	Receive and discuss	Video Conference	The lecture	Oral and written tests
The eightl	3	Receive and discuss	Electronic Book	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Verbal and non-verbal activities.	The lecture	Exams
The tenth	3	Receive and discuss	Curricular and extracurricular activities	The lecture	exams
eleventh	3	Receive and discuss	Objectives of educational activities, types of activities.	The lecture	exams
Twelfth	3	Receive and discuss	Fields of activity, activity selection	The lecture	Exams

			crite	eria.		
7731 ·	3	Receive and	arti	ficial	TD1 1 4	Oral and written
Thirteenth		discuss	intelligence		The lecture	tests
fourteenth	3	Receive and discuss	dev	hnological elopment in world	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	and	es of devices multimedia ducation	The lecture	Exams
Course Ev	aluation					
	Distributing the score out if 100 according daily preparation, daily oral, monthly, or w				_	e student such as
<u> </u>		ing Resources	OI WI	Tucii caaiiis, i	сропъ,стс.	
		( curricular books,	if an	- Damas, Mu	ıstafa Nimr (2	2011). Learning
	01100 0 0110	( • • • • • • • • • • • • • • • • • • •	••	1	and Compute	, ,
				Education, Dar Ghaida, Amman (Jordan).		
Main references (source)			- Al-Hila, Muhammad Mahmoud (2014), Educational Technology between Theory and Practice, Dar Al-Masirah for Publishing and Distribution, 9th edition, Amman (Jordan).			
Recomme	nded bo	oks and referen	nces	Al-Farijat, G	haleb Abdel-	Muati (2014),
(scientific journals, reports)			Introduction to Educational Technology, Dar Kunoz Al-Maarifa Al-Ilmiyya for Publishing and Distribution, 2nd edition, Jordan - Amman Al-Khatib, Lutfi (2013), Educational Technology and Self-Learning, 1st edition, Yarmouk University (Jordan) Mansour, Ahmed Ibrahim (2015), Educational Technology, Al-Janadriyah Publishing and Distribution, 1st edition, - Hindawi, Osama Saeed Ali (2009), Educational Technology and Technology			
Electronic references, websites.			Innovations, World of Books. <a href="https://www.redsoft.org/Projectdetail.as">https://www.redsoft.org/Projectdetail.as</a> <a href="px?id=56">px?id=56</a> <a href="https://www.noor-book.com/tag">https://www.noor-book.com/tag</a>			

#### **Course Description**

Course Name:

Scientific research method

Course Code:

Semester / Year:

Semester 7/2023-2024

**Description Preparation Date:** 

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Assistant teacher Nour Raji Muhammad Hussein

Email: : noor.raji@uoanbar.edu.iq

### **Course Objectives**

## **Course Objectives**

- To understand the components of the. Curriculum
- To know forms and types of. Curriculum
- To know the functions of. Curriculum

### Teaching and Learning Strategies

**Strategy** 

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
		Outcomes			
the first	3	Receptivity and understanding	Introduction to the scientific research method	The lecture	Oral and written tests
The secon	3	Receive and discuss	Preparing a research plan Classification of	The lecture	Oral and written tests
the third	3	Receive and discuss	educational research	The lecture	Exams

			Historical			
			research			
	3	Danisa and	method			
the fourth		Receive and	Descriptive			
		discuss	research			
E:64b	3	Receive and	method First			
Fifth		discuss	month exam			
VI	3	Receive and	Scientific			
V I		discuss	research tool			
Seventh	3	Receive and	completed Samples			
Sevenui		discuss	Principles			
VIII	3	Receive and	Scientific research			
V 111		discuss	tools			
	3	Receive and	completed			
The ninth		discuss	Samples			
		uiscuss	Principles			
	3	Receive and discuss	Statistics			
The tenth			writing a	The lecture	the exams	
		uiscuss	report Use of			
eleventh	3	Receive and	Ws Second	The lecture	the exams	
Cicveitii		discuss	month exam	The lecture	the exams	
	3	Receive and	Scientific	The lecture	Exams	
twelveth		discuss	research			
		aiseass	method			
	3		method			
		Receive and	Descriptive		Oral and written	
Thirteenth		discuss	research	The lecture	tests	
		discuss	method First		tests	
			month exam			
	3		methodology			
fourteenth		Receive and	Scientific	The lecture	Oral and written	
		discuss	research	The lecture	tests	
			method			
Fifteenth	3	Receive and	Adverbial	The lecture	Exams	
rineenin		ifteenth	discuss	Clauses	The lecture	LAUIID

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources							
Required textbooks (curricular books, if an							
Main references (source)	Scientific research method (Al-Azzawi, 200						
Recommended books and references							
(scientific journals, reports)							
Electronic references, websites.							

		Course Description				
Course Na	ame:					
Practical a	applica	tion				
Course Co	ode:					
Semester /	/ Year:					
Semester	۲/ 2023	3-20	24			
Description	n Prep	arat	ion Date:			
17/9/2023						
Available	Attend	lanc	e Forms:			
Lec	tures					
			, ,	mber of Units (Total)	)	
45 1	nours/4	15 cr	redits			
Course ad	minist	ratoı	's name (mention	n all, if more than on	e name)	
Nar	ne: As	st. P	rof. Dr. Ammar	Awad Farhan		
Email: ed.	amma	r.aw	ad@uoanbar.edu	ı.iq		
Course Ob	ojective	es				
Course O	bjectiv	ves	- To understa	and the components	of the comp	lex
			sentence.			
				rms and types of sul		
				e functions of subor	dinate clause	es.
Teaching	and Le	arni	ng Strategies			
Strategy			_	ching strategies ar		dependent in
implementation of the program in general.						
Course Structure						
Week	Hou	rs	Required	Unit or subject	Learning	Evaluation
			Learning	name	method	method
4 6:			Outcomes			
the first		3	Learning and	Annual teaching	The lecture	Oral and written

		teaching	plan templates		tests
	3	Its characteristic	Quarterly		Oral and written
The secon			plan	The lecture	tests
			templates		icsis
	3	The difference	Daily plan		
the third		between learning	templates	The lecture	Exams
		and teaching			
		Factors affecting	Practical		
the fourth		learning	application in		
			schools		
		Learning and	Practical		
Fifth		teaching theorie	application in		
			schools		
		Thorndyke	Practical		
VI			application in		
			schools		
Seventh		Pavlov	Practical application		
Seventin			in schools		
VIII		Skinner	Practical application		
V 111			in schools		
		Social learning	Practical		
The ninth		theory	application in		
			schools		
The tenth	3	Self-efficacy	Samples of	The lecture	the evame
The tenth			daily plans	The lecture	the exams
	3	Educational self	Teaching		
		efficacy	skills		
eleventh			(definition,	The lecture	the exams
			importance		
			and types).		
	3	Gestalt	Preparation		
twelveth			skill	The lecture	Exams
twerven			(directive and	The lecture	Lams
			transitional)		
	3	Learn the	Diversifying		
Thirteenth		concepts	stimuli	The lecture	Oral and written
Timecitu			(methods of	The lecture	tests
			diversifying		

				stimuli)		
	3	Cognitive		Reinforceme		
fourteenth		learning theory		t skill	The lecture	Oral and written
Tourteentii				(positive and		tests
				negative)		
Fifteenth	3	Class		Question skil	The lecture	Evomo
rnteentii		management			The lecture	Exams
Course Ev	aluation					
Distributin	ng the scor	re out if 100 acco	ording	to the tasks as	signed to the	student such as
daily prep	aration, da	ily oral, monthly,	or wr	itten exams, re	eports,etc.	
Learning a	and Teachi	ing Resources				
Required t	textbooks	( curricular books	, if an			
Main refer	rences (sou	urce)				
Recomme	nded bo	oks and refer	ences			
(scientific	journals, 1	reports)				
Electronic	reference	s, websites.				
		Cours	se Des	cription		
Course Na	ıme:					
Measurement and evaluation/2						
Course Code:						
Semester /	Year:					
Semester	7/ 2023-20	)24				
Descriptio	n Preparat	tion Date:				
17/9/2023						

- To understand the components of the complex

- To know forms and types of subordinate clauses.

Available Attendance Forms:

45 hours/45 credits

Email: bthussain@uoanbar.edu.iq

Number of Credit Hours (Total) / Number of Units (Total)

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Bilal Tariq Hussein's teacher

sentence.

Lectures

**Course Objectives** 

**Course Objectives** 

# - To know the functions of subordinate clauses.

# Teaching and Learning Strategies

Strategy Learning and

Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
		Learning and	Development of the		Oral and written
the first	3	teaching	measurement	The lecture	tests
			evaluation process		tests
	3	Its characteristic	Evaluation of		
The secon			educational	The lecture	Oral and written
The secon			systems and	The feetale	tests
			programs		
	3	The difference	Educational		
		between learning	objectives		
the third		and teaching	and	The lecture	Exams
			evaluation		
			process		
the fourth		Factors affecting	application		
the fourth		learning			
Fifth		Learning and	application		
1 11(11		teaching theorie			
VI		Thorndyke	application		
Seventh		Pavlov	application		
VIII		Skinner	application		
The ninth		Social learning	application		
The initial		theory			
	3	Self-efficacy	Analyzing		
			and		
			improving		
The tenth			test items.	The lecture	the exams
			Statistical		
			analysis of		
			test items		
eleventh	3	Educational self	Establishing	The lecture	the exams
CICVEIIIII		efficacy	instructions	THE IECTURE	uic caaiiis

T			for the test		
			for the test,		
			producing the		
			test in its fina		
			form, and		
			conditions fo		
			applying the		
			test		
	3	Gestalt	Steps for		
			analyzing		
twelveth			paragraphs,	The lecture	Exams
			difficulty and		
			ease factors		
	3	Learn the	Discrimination		
		concepts	n coefficient		
TP1. 1			and	T1 1 4	Oral and written
Thirteenth			effectiveness	The lecture	tests
			of false		
			alternatives		
	3	Cognitive	Honesty, its		
C , ,1		learning theory	concept, type	TT1 1 4	Oral and written
fourteenth			or indicators	The lecture	tests
			of honesty		
	3	Class	The concept		
		management	of reliability,		
		C	its types,		
			factors		
			affecting it,		
			the concept of		_
Fifteenth			internal and	The lecture	Exams
			external		
			consistency,		
			honesty and		
			stability are		
			situational		
~ -			Situational		

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

# Learning and Teaching Resources

Required textbooks (curricular books, if an	
Main references (source)	
Recommended books and references	Measurement and evaluation/2
(scientific journals, reports)	
Electronic references, websites.	

## **Course Description**

	Course Description
Course Name:	
Economics of educat	tion
Course Code:	
Semester / Year:	
Second semester 202	23-2024
Description Preparat	ion Date:
4 / 2 / 2024	
Available Attendanc	e Forms:
Live attendance	ce
Number of Credit Ho	ours (Total) / Number of Units (Total)
45 hours / 45 i	
Course administrator	r's name (mention all, if more than one name)
Name: Prof. D	Or. Abed Muhammad Ghaidan Al-Dulaimi
Email: : ed.ab	od.mohammed@uoanbar.edu.iq
Course Objectives	
<b>Course Objectives</b>	• Learn about the concept of economics of education
1	• Identify the reasons for the emergence of learning
	economies
	• Identify the statement of productive efficiency in education
	• Identify investment in learning
	• Quality education and its impact on economic development
Teaching and Learni	ng Strategies
Strategy	
	<ul> <li>Continuing education and teaching in learning the economics</li> </ul>
	education requires the use of multiple types of teaching strateg
	such as brainstorming, induction, measurement, project strate
	problem-solving method, etc.

Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
the first	3	Receiving and understanding	Economics of learning, concept and development	a lecture	Oral exams	
The secon	3	Receiving and understanding	The relationship in the economics of education and other sciences	a lecture	Written tests	
the third	3	Receiving and discussing	Education and economic growth	a lecture	Oral exams	
the fourth	3	Receiving and discussing	Concept and economic growth	a lecture	Exams	
Fifth	3	Receiving and understanding	The theory of stage of economic growth	a lecture	Oral exams	
The sixth	3	Reception and application	Types of economic growth	a lecture	Oral exams	
The seven	3	Receiving and discussing	Economic development	a lecture	Oral exams	
The eightl	3	Receiving and discussing	The relationship between education and development	a lecture	Oral exams	
The ninth	3	Reception and application	Learning returns	a lecture	Oral exams	
The tenth	3	Reception and application	Production efficiency an its concept	a lecture	Oral exams	
eleventh	3	Reception and application	Internal and external production efficiency	a lecture	Written tests	
Twelfth	3	Reception and application	Investing in human capita	a lecture	Written tests	
Thirteenth	3	Reception and application	Quality in learning	a lecture	Written tests	
fourteenth	3	Reception and	Methods of	a lecture	Exams	

		application	measuring production		
			efficiency		
	3	Reception and	The most prominent factors that led to		Practical
Fifteenth		application	increased interest in quality and education	a lecture	application

Distribution of the grade out of 100 according to the tasks assigned to the student before daily preparation, daily, oral, monthly, written exams, research, etc.

Learning and Teaching Resources				
Required textbooks (curricular books, if an	•Balsam Ahmed Ali Al-Samarrai -			
	Economics of Learning - Iraq, Baghdad -			
	2015			
Main references (source)	Abdeen Mahmoud Abbas - Economics			
	Education, Amman 1987			
Recommended books and references	Habib Musaddiq Jamil - Education a			
(scientific journals, reports)	Economic Development - Baghdad Publish			
	House 1981			
Electronic references, websites.	Internet			

## **Course Description**

Course Name:
Contemporary English Grammar
Course Code:
Semester / Year:
Semester Y/ 2023-2024
Description Preparation Date:
17/9/2023
Available Attendance Forms:
Lectures

## Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

## Course administrator's name (mention all, if more than one name)

Name: Asst. Doctor teacher . Salam Ssbbar Malik

Email: ssmalak@uoanbar.edu.iq

## Course Objectives

_			
<b>Course Objectives</b>	- For students to understand what philosophy,		
	education, and philosophy of education are.		
	- • The student gets to know the types of		
	philosophies.		
	- • That the student understands the relations		
	between philosophy and education.		

## Teaching and Learning Strategies

**Strategy**Learning and teaching strategies and methods dependent in implementation of the program in general.

Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
the first	3	Receptivity and	Concept of	The lecture	Oral and written
		understanding	philosophy	The lecture	tests
The secon	3	Receive and	The concept	The lecture	Oral and written
		discuss	of education	The lecture	tests
the third	3	Receive and	The concept	The lecture	
		discuss	of philosophy		Exams
			of education		
the fourth		Receive and	Practicum		
the fourth		discuss			
Fifth		Receive and	Practicum		
1'11u1		discuss			
VI		Receive and	Practicum		
		discuss			
Seventh		Receive and	Practicum		
		discuss			
VIII		Receive and	Practicum		
VIII		discuss			

	Receive and	Practicum		
	discuss			
3		The		
	Receive and discuss	relationship		
		between	The lecture	the exams
		philosophy		
		and education		
3	Receive and	Objectives of		
		philosophy o	The lecture	the exams
	uiscuss	education		
3	Receive and discuss	Topics		
		studied in	The lecture	Exams
		philosophy		
3	Receive and	Idealistic	The lecture	Oral and written
	discuss	philosophy	The lecture	tests
3	Receive and	Realist	The lecture	Oral and written
	discuss	philosophy	The lecture	tests
fteenth 3	Receive and	Pragmatic	The lecture	Exams
	discuss	philosophy		
	3 3	Receive and discuss  Receive and discuss	discuss  The relationship between philosophy and education  Receive and discuss  Receive and discuss	discuss  The relationship between philosophy and education  Receive and discuss  Realist philosophy  Realist philosophy  Receive and discuss  Receive and discuss

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources				
Required textbooks (curricular books, if any	he book "Philosophy of Education" author Miqdad Ismail Al-Dabbagh 2013			
Main references (source)				
Recommended books and references (scientific journals, reports)				
Electronic references, websites.				