

Academic Program Description

University Name: University of Anbar

Faculty/Institute: Faculty of Education for Humanities

Scientific Department: Department of Educational and psychological sciences

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Educational and psychological sciences

Academic System: semester

Description Preparation Date: 17/9/2023

File Completion Date: 28/3/2024

Signature:

Head of Department Name:

Prof. Dr. Amar Awadh Frahan

Date:

Signature:

Scientific Associate Name:

Prof. Dr. Yasir Khalaf Rasheed

Date:

كلية التربية للعلوم الانسانية
ننعية ضمان الجودة
والاداء الجامعي

The file is checked by: Asst. Prof. Dr. Muthana Ismaeil Turki

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Achieving excellence and leadership in higher education and scientific research at the local and international levels in the field of preparing specialized teachers and researchers in educational and psychological sciences, keeping pace with scientific and professional developments, and achieving local and regional community partnerships.

2. Program Mission

The department sought to prepare teachers and specialized researchers in educational and psychological sciences who are qualified with their mission, capable of creativity and competition in the job market, by providing scientific, practical, knowledge-based, and research experiences to ensure good performance and goal achievement.

3. Program Objectives

Within the framework of the college's goals and strategies, the Department of Educational and Psychological Sciences seeks to achieve the following objectives:

1. Contribute to the performance of the three university functions (education, scientific research, and community service).
2. Provide a suitable university environment that stimulates students' abilities for critical thinking, creativity, educational guidance, and career counseling.
3. Preparing students academically, professionally, and culturally, empowering them with knowledge of facts, concepts, educational and psychological theories, and understanding the basic principles that qualify them for teaching, scientific research, psychological counseling, and educational guidance in institutions of the Ministry of Education, as well as in other social, psychological, and educational institutions.
4. Meeting the needs of society and the job market with qualified professionals who are highly educated in education and psychology, and who are competent in problem-solving and addressing issues according to precise scientific standards.
5. Empowering students to apply scientific methods in solving life and professional problems, and developing the ability to analyze these methods and evaluate them according to specific standards.
6. Empowering graduates to continue their higher education, assimilate scientific advancements, and developments in the fields of educational and psychological sciences, and master research methods.
7. Providing educational, psychological, counseling, and therapeutic services to students and citizens alike in the areas of psychological therapy, educational counseling, and career guidance.

4. Program Accreditation

Does the program have program Accreditation? And from which agency?
No

5. Other external influences

Is there sponsor for the program?
Ministry of Higher Education and Scientific Research, University of Anbar.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	10	23	16.91%	
College Requirements	12	34	25.00%	
Department Requirements	29	76	55.88%	
Summer Training	1	3	2.21%%	
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage/1 st semester	UNV01	Arabic Language	2	
First stage/1 st semester	UNV02	English Language	2	
First stage/1 st semester	EHS1101	General Psychology 1	2	2
First stage/1 st semester	EHS1102	Education Fundamentals/1	3	
First stage/1 st semester	EHS1103	Individual Differences Psychology	2	2
First stage/1 st semester	UNV03	Computer Science	2	2
First stage/1 st semester	UNV04	Human Rights and Freedom and Democracy	1	
First stage/2 nd semester	EHS1201	General Psychology/2	2	2
First stage/2 nd semester	EHS1202	Principles of Education/2	3	
First stage/2 nd semester	EHS1203	Introduction to Sociology	3	
First stage/2 nd semester	EHS1204	Environmental Education	2	
Second stage/1 st semester	EHS2101	Educational Psychology/1	3	
Second stage/1 st semester	EHS2102	Social Psychology	2	
Second stage/1 st semester	EHS2103	Curriculum and school Textbook	3	
Second stage/1 st semester	EHS2104	Descriptive Statistics / 1	2	2
Second stage/1 st semester	EHS2105	Developmental Psychology (Childhood)	3	
Second stage/1 st semester	UNV03	Computer Science	2	2
Second stage/1 st semester	UNV01	Arabic Language	2	
Second stage/1 st semester	UNV05	Crimes of the Ba'ath Party in Iraq	2	
Second stage/2 nd semester	EHS2201	Educational Planning	2	
Second stage/2 nd semester	EHS2202	Descriptive Statistics / 2	2	2
Second stage/2 nd semester	EHS2203	Continuing Education	2	
Second stage/2 nd semester	UNV02	English Language	2	
Second stage/2 nd semester	EHS2204	Educational Psychology/2	3	
Second stage/2 nd semester	EHS2205	Developmental Psychology/Adolescence	3	

Third stage/1 st semester	EHS3101	Personality Psychology/1	3	
Third stage/1 st semester	EHS3102	Experimental Psychology	2	2
Third stage/1 st semester	EHS3103	Physiological Psychology	3	
Third stage/1 st semester	EHS3104	General Teaching Methods/1	2	2
Third stage/1 st semester	EHS3105	Educational Technologies and Educational Technology/1	2	2
Third stage/1 st semester	EHS3106	Inductive Statistics/1	2	2
Third stage/1 st semester	EHS3107	Comparative Education	2	
Third stage/1 st semester	EHS3108	Psychological Counseling and Educational Guidance/1	2	
Third stage/2 nd semester	EHS3201	Educational Technologies and Educational Technology/2	2	2
Third stage/2 nd semester	EHS3202	General Teaching Methods/2	2	2
Third stage/2 nd semester	EHS3203	Personality Psychology/2	3	
Third stage/2 nd semester	EHS3204	Cognitive Psychology	2	
Third stage/2 nd semester	EHS3205	Inductive Statistics/2	2	2
Third stage/2 nd semester	EHS3206	Research Methodology	2	2
Third stage/2 nd semester	EHS3207	Psychological Counseling and Educational Guidance/2	2	
Fourth stage/1 st semester	EHS4101	Practical Education (Observation)	2	2
Fourth stage/1 st semester	EHS4102	Measurement and Evaluation/1 (Fundamentals)	2	2
Fourth stage/1 st semester	EHS4103	Psychological Health	2	
Fourth stage/1 st semester	EHS4104	Educational Management	3	
Fourth stage/1 st semester	EHS4105	Special Education	2	
Fourth stage/1 st semester	EHS4106	Critical Thinking Education	2	
Fourth stage/1 st semester	EHS4107	Behavior Modification	2	
Fourth stage/2 nd semester	EHS4201	Economics of Education	2	
Fourth stage/2 nd semester	EHS4202	Philosophy of Education	3	
Fourth stage/2 nd semester	EHS4203	Assessment and Evaluation (Applications)	2	2
Fourth stage/2 nd semester	EHS4204	Practical Education/Educational Applications	2	2
Fourth stage/2 nd semester	EHS4205	Research Project	0	4

8. Expected learning outcomes of the program

Knowledge

Learning outcomes 1

Learning outcomes statement 1

1. Acquiring educational and psychological knowledge that qualifies the educational practitioner to work as a psychology teacher.
2. Acquiring the fundamentals of educational and psychological sciences that enable the educational practitioner to work as a functional psychological counselor in high schools.
3. Familiarizing the educational practitioner with modern teaching strategies, educational tools, and techniques, and providing the practitioner with theoretical foundations related to both traditional and modern schools of developmental psychology.
4. Acquiring the necessary knowledge related to statistical methods used in scientific research, and turning the practitioner into a proficient researcher familiar with research methodologies in educational and psychological sciences.

Skills

Learning outcomes 2

Learning outcomes statement 2

1. Equipping educational and psychological practitioners with the performance and behavioral skills associated with educational and psychological sciences, counseling, and educational research in order to contribute to national development and enrich human knowledge.
2. Acquiring the necessary skills to conduct educational and psychological research and effectively use research tools, employing statistical methods (descriptive and inferential) both in educational and non-educational settings.
3. Gaining the skills required to administer educational and psychological assessments, analyze and predict outcomes, as well as conduct psychological measurement processes and educational evaluation.
4. Acquiring the necessary skills for the continuous process of teaching, learning, and professional development.

Learning outcomes 3

Learning outcomes statement 3

1. Lifelong learning.
2. Justice, integrity, and valuing diversity.
3. Excellence, quality, and discipline.
4. Professionalism and freedom.

Ethics

Learning outcomes 4

Learning outcomes statement 4

Learning outcomes 5

Learning outcomes statement 5

9. Teaching and Learning Strategies

Strategies and methods of teaching and learning used in implementing the program in general:

- Active learning strategies.
- Mastery learning strategies.
- Cooperative learning strategies.
- Inquiry-based learning strategies.
- Blended learning strategies.
- E-learning strategies.
- Reflective learning strategies.
- Self-directed learning strategies.

10. Evaluation methods

- Implementation in all stages of the program in general.
 - Essay-based achievement tests
 - Objective achievement tests
 - Performance tests
 - Surveys
 - Observation card
 - Alternative evaluation

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff
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			(if applicable)			
	General	Special			Staff	Lecturer
Professor	Educational Sciences	Teaching Methods			3	
Professor	Psychological Sciences	Psychological Guidance			1	
Assistant Professor	Educational Sciences	Teaching Methods			2	
Assistant Professor	Psychological Sciences	Psychology			6	
Assistant Professor	Educational Sciences	Educational Management			1	
Instructor	Educational Sciences	Teaching Methods			2	
Instructor	Psychological Sciences	Psychology			4	
Assistant Instructor	Educational Sciences	Teaching Methods			4	
Assistant instructor	Psychological Sciences	Psychology			5	

Professional Development

Mentoring new faculty members

Briefly describe the process used to guide new faculty members, visitors, part-time, and full-time faculty at the institutional and departmental levels.

- Conducting informative guidance workshops and courses for new faculty members on various key aspects including:

1. Self-development
2. Administrative and human resource skills
3. Legal skills
4. Modern teaching methods
5. Scientific skills and academic research

- Actively participating in both theoretical and practical classes under the supervision of experienced and competent instructors in teaching and academic research.

Professional development of faculty members

Briefly outline the plan and arrangements for the academic development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, and more, as the professional development of faculty members is crucial to ensure the improvement of the quality of education and research in educational institutions. There are several ways to achieve this, including:

1. Workshops and training sessions: Educational institutions organize workshops and training

courses aimed at developing the skills of faculty members in areas such as effective teaching, communication with students, assessment techniques, scientific research, and more:

- Professional development for university lecturers.
- Effective teaching and learning strategies.
- Building achievement tests.

Administrative skills and human resources development.

- Legal skills.
- High-quality scientific publishing in international repositories.

2. Guidance and counseling: Individual support can be provided to faculty members through guidance and counseling sessions aimed at identifying strengths and weaknesses, and developing personal and professional development plans.

3. Encouraging and motivating continuous learning: Incentives and rewards can be provided to faculty members who seek continuous learning and skill development.

4. Online learning: Providing online learning resources such as online courses and educational materials available on the internet can be an effective way to develop the skills of faculty members at their convenience.

Engagement in the academic community: Encouraging faculty members to participate in academic conferences, workshops, and seminars to share experiences and learn from others.

Research and scholarly publishing: Encouraging faculty members to conduct research and publish in peer-reviewed scientific journals can contribute to the development of their skills and increase their knowledge in their specialized fields.

Providing support and opportunities: Developing faculty members not only benefits their job performance and education quality but also contributes to enhancing the reputation and attractiveness of the educational institution to prospective students and researchers.

12. Acceptance Criterion

Central acceptance from the Ministry of Higher Education and Scientific Research/ Department of Studies and Planning: Approval of the selection and competition criteria according to the high school GPA.

- The applicant should pass a personal interview before a specialized committee from the department to prove intellectual, mental, and psychological competence.
- Medical examination and obtaining certification of fitness for the medical examination.

13. The most important sources of information about the program

There are several sources to rely on to obtain information about the academic program. Among the most important of these sources are:

- The official website of the university or educational institution: The official website contains comprehensive information about the academic programs offered, including curricula, courses, graduation requirements, research opportunities, and more.
- Student handbook or academic program catalog: This guide contains detailed information about the academic program including courses, study plans, and available specializations.
- Faculty and staff: You can communicate with faculty members to obtain information about the academic program, courses, research opportunities, and training.

University Library: Resources and references can be found to help understand the content of the academic program and deepen knowledge in various subjects.

- Academic Research and Scientific Journals: Reading research and scientific articles published in specialized scientific journals can help understand current trends in the field of

study and academic innovations.

- Academic Forums and Discussion Groups: Joining academic forums online or discussion groups to connect with fellow students and professors, and share experiences and knowledge.
- Official Reports and Statistics: Accessing official reports published by the university or educational institutions to obtain data and statistics related to the academic program and its performance.

Using a variety of these sources can help students and faculty members better understand the academic program and make the most of their educational experience or professional development.

14. Program Development Plan

Developing academic programs involves many steps and principles aimed at improving the quality of education, meeting students' needs, and fulfilling the requirements of the job market. SWOT analysis can be used to work in this field. Some of the key steps in developing academic programs are:

- Assessment of needs and objectives: It is important to identify the educational needs of students and the requirements of the job market. This includes studying changes in society, industry, and technology.
- Curriculum design: A curriculum must be designed that aligns with educational objectives, student needs, and job market requirements. This may involve developing new courses or updating current ones.

Implementing innovative teaching methods: It is essential to employ innovative and interactive teaching methods that encourage active student participation, enhance active learning, and foster critical thinking.

- Incorporating technology in education: Technology can be used to enhance the learning experience, such as utilizing online learning platforms and interactive educational materials.
- Continuous assessment and improvement: Regular assessment of the study program must be conducted to ensure the achievement of educational objectives and quality improvement. The evaluation results can be used to introduce necessary enhancements.
- Providing practical learning opportunities: Offering practical learning opportunities such as workshops and field training to enable students to acquire relevant practical skills and experiences.

Enhancing Diversity and Inclusivity: The study program should be designed to provide opportunities for all students regardless of their backgrounds and abilities.

- Providing Academic and Professional Support: Academic and professional support for students can be offered through counseling sessions, academic guidance, and opportunities to participate in research activities. Developing the academic program relies on continuous collaboration among faculty members, academic administration, students, and business owners to ensure the highest levels of quality and effectiveness in education.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage/1 st semester	UNV01	Arabic Language		✓	✓		✓	✓			✓	✓			✓
First stage/1st semester	UNV02	English Language		✓			✓	✓	✓			✓			
First stage/1st semester	EHS1101	General Psychology 1		✓	✓			✓	✓	✓	✓	✓	✓	✓	
First stage/1st semester	EHS1102	Education Fundamentals/1		✓	✓	✓	✓	✓			✓		✓	✓	
First stage/1st semester	EHS1103	Individual Differences Psychology		✓	✓			✓	✓	✓	✓		✓	✓	✓
First stage/1st semester	UNV03	Computer Science		✓	✓			✓			✓	✓			

First stage/1st semester	UNV04	Human Rights and Freedom and Democracy		✓	✓			✓	✓			✓			
First stage/2 nd semester	EHS1201	General Psychology/2		✓	✓			✓	✓			✓			
First stage/2 nd semester	EHS1202	Principles of Education/2		✓		✓	✓		✓		✓	✓			
First stage/2 nd semester	EHS1203	Introduction to Sociology		✓	✓		✓		✓	✓		✓	✓		
First stage/2 nd semester	EHS1204	Environmental Education		✓			✓			✓	✓	✓	✓		✓
Second stage/1st semester	EHS2101	Educational Psychology/1		✓	✓			✓				✓	✓		✓
Second stage/1st semester	EHS2102	Social Psychology		✓	✓			✓				✓	✓		✓
Second stage/1st semester	EHS2103	Curriculum and school Textbook		✓	✓			✓				✓	✓		

Second stage/1st semester	EHS2 104	Descriptive Statistics / 1		✓			✓	✓			✓	✓	✓	✓	
Second stage/1st semester	EHS2 105	Developmental Psychology (Childhood)		✓			✓	✓			✓	✓	✓	✓	
Second stage/1st semester	UNV0 3	Computer Science		✓		✓		✓		✓	✓	✓	✓	✓	✓
Second stage/1st semester	UNV0 1	Arabic Language		✓		✓	✓	✓		✓	✓	✓			
Second stage/1st semester	UNV0 5	Crimes of the Ba'ath Party in Iraq		✓		✓	✓	✓				✓	✓	✓	✓
Second stage/2 nd semester	EHS2 201	Educational Planning		✓	✓			✓			✓	✓	✓		✓
Second stage/2nd semester	EHS2 202	Descriptive Statistics / 2		✓	✓		✓	✓			✓	✓	✓	✓	✓
Second stage/2nd	EHS2 203	Continuing Education		✓	✓		✓	✓		✓	✓	✓	✓		✓

semester															
Second stage/2nd semester	UNV0 2	English Language		✓	✓	✓	✓	✓		✓		✓	✓		✓
Second stage/2nd semester	EHS2 204	Educational Psychology/2		✓	✓			✓		✓	✓			✓	✓
Second stage/2nd semester	EHS2 205	Developmental Psychology/Adolescence		✓			✓	✓		✓	✓	✓			✓
Third stage/1 st semester	EHS3 101	Personality Psychology/1		✓	✓			✓	✓			✓			
Third stage/1st semester	EHS3 102	Experimental Psychology		✓		✓	✓	✓				✓			✓
Third stage/1st semester	EHS3 103	Physiological Psychology		✓		✓	✓	✓			✓				✓
Third stage/1st	EHS3 104	General Teaching Methods/1		✓				✓	✓	✓		✓			✓

semester															
Third stage/1st semester	EHS3 105	Educational Technologies and Educational Technology/1		✓	✓			✓			✓	✓	✓	✓	✓
Third stage/1st semester	EHS3 106	Inductive Statistics/1		✓			✓	✓			✓	✓			✓
Third stage/1st semester	EHS3 107	Comparative Education		✓			✓	✓		✓		✓			✓
Third stage/1st semester	EHS3 108	Psychological Counseling and Educational Guidance/1		✓		✓	✓	✓			✓	✓	✓		✓
Third stage/2nd semester	EHS3 201	Educational Technologies and Educational Technology/2		✓	✓	✓	✓	✓			✓	✓	✓		
Third stage/2nd semester	EHS3 202	General Teaching Methods/2		✓	✓	✓	✓	✓			✓	✓	✓	✓	

Third stage/2nd semester	EHS3 203	Personality Psychology/2		✓	✓		✓			✓	✓		✓	✓	
Third stage/2nd semester	EHS3 204	Cognitive Psychology		✓	✓		✓				✓				
Third stage/2nd semester	EHS3 205	Inductive Statistics/2		✓	✓		✓	✓			✓	✓	✓	✓	
Third stage/2nd semester	EHS3 206	Research Methodology		✓		✓	✓				✓			✓	✓
Third stage/2nd semester	EHS3 207	Psychological Counseling and Educational Guidance/2		✓				✓			✓	✓			✓
Fourth stage/1st semester	EHS4 101	Practical Education (Observation)		✓		✓	✓				✓	✓			
Fourth stage/1st semester	EHS4 102	Measurement and Evaluation/1 (Fundamentals)		✓	✓	✓	✓	✓	✓	✓	✓	✓			
Fourth stage/1st	EHS4 103	Psychological Health		✓			✓	✓				✓	✓		

semester															
Fourth stage/1st semester	EHS4 104	Educational Management		✓				✓	✓			✓	✓		✓
Fourth stage/1st semester	EHS4 105	Special Education		✓	✓	✓	✓	✓	✓			✓	✓		✓
Fourth stage/1st semester	EHS4 106	Critical Thinking Education		✓			✓	✓		✓		✓	✓	✓	✓
Fourth stage/1st semester	EHS4 107	Behavior Modification		✓	✓	✓	✓	✓		✓	✓	✓			
Fourth stage/2nd semester	EHS4 201	Economics of Education		✓				✓	✓			✓	✓	✓	✓
Fourth stage/2nd semester	EHS4 202	Philosophy of Education		✓	✓	✓	✓	✓	✓			✓			
Fourth stage/2nd	EHS4 203	Assessment and Evaluation (Applications)		✓				✓	✓			✓			

semester															
Fourth stage/2nd semester	EHS4 204	Practical Education/Educational Applications		✓				✓	✓			✓			
Fourth stage/2nd semester	EHS4 205	Research Project		✓	✓		✓	✓	✓			✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluatio

Course Description

Course Name:	
Arabic	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Firas Muhammad Mazal	
Email: frasalrawy98@uoanbar.edu.iq	
Course Objectives	
Course Objectives	1- Allow the students to know the principles of general psychology. 2- The student will be able to know the factors affecting human behavior. 3. The program will help the student to be able to know the trends and tendencies that govern human behavior. 4- The students will be able to apply the principles of general psychology he has studied
Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching	Assessment Method

				Met hod	
the first	2		Nominal sentence: subject and predicate	Lecture	Oral and written tests
The second	2		The annullants of the beginning: kan and its sisters, and if and its sisters	Lecture	Oral and written tests
the third	2		Verbal sentence: past tense	Lecture	Exams
the fourth	2		The present tense	Lecture	Real-time tests
Fifth	2		Do the thing	Lecture	the exams
VI	2		The actor and his deputy	Lecture	daily exams
Seventh	2		Objects: object, direct object, and absolute object	Lecture	Oral and written tests
VIII	2		Number and number	Lecture	Oral and written exams
The ninth	2		Original and secondary parsing marks	Lecture	Exams
The tenth	2		Dictation: drawing the hamza	Lecture	the exams
Eleventh	2		Writing the dā' and tā'	Lecture	the exams
Twelveth	2		Punctuation marks	Lecture	Exams
Thirteenth	2		Studying two texts from the Holy Qur'an and extracting rhetorical phenomena.	Lecture	Oral and written tests
Fourteenth	2		Study of a poetic text in Islamic literature (Hassan bin Thabit	Lecture	Oral and written tests
Fifteenth	2		Study of a poetic text in modern literature (Al-Sayyab(Lecture	Exams

Course Description

Course Name:					
Headway Plus Beginner					
Course Code:					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
3 · hours/3 · credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Instructor. Mothana Najeeb Hameed					
Email: : muthana.najeeb@uoanbar.edu.iq					
Course Objectives					
Course Objectives	<ol style="list-style-type: none"> 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehensi 				
Teaching and Learning Strategies					
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	Hallo!	The lecture	Oral and written tests
The second	2	Receive and discuss	Your World	The lecture	Oral and written tests
the third	2	Receive and discuss	All about You	The lecture	Exams

the fourth	2	Receive and discuss	Family and Friends	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Way I live	The lecture	the exams
The sixth	2	Receive and discuss	Every day	The lecture	daily exams
The seventh	2	Receive and discuss	My favorites	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Where I live	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Times Past	The lecture	Exams
The tenth	2	Receive and discuss	10. We had a great time!	The lecture	the exams
eleventh	2	Receive and discuss	11. I can do that!	The lecture	the exams
Twelfth	2	Receive and discuss	12. Please and thank you	The lecture	Exams
Thirteenth	2	Receive and discuss	Here and now	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	It's time to go!	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Examination	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Soars, L. (2009). " Headway Plus Beginner
Main references (source)	Soars, L. (2009). " Headway Plus Beginner
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

Course Name:					
Human rights and democracy					
Course Code:					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
30 hours/30 credits					
Course administrator's name (mention all, if more than one name)					
Name: Hamid Obaid Jassim			Email : Hamedobaid76@gmail.com		
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> -Informing students about human rights in ancient, medieval, and modern times -Developing the student's cultural awareness -Informing the student about the experiences of nations and the most important international resolutions, charters and instruments 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to the truth and the concept of human rights	The lecture	Oral and written tests
The second	2	Receive and discuss	Human Rights in Islam	The lecture	Oral and written tests
the third	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Exams
the fourth	2	Receive and discuss	Human rights in modern times	The lecture	Real-time tests
Fifth	2	Receive and	Content of human	The lecture	the exams

		discuss	rights at the level of international instruments		
The sixth	2	Receive and discuss	Content of human rights at the national level	The lecture	daily exams
The seventh	2	Receive and discuss	Contemporary recognition of human rights at the international level	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Contemporary recognition of human rights at the NGO level	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Guarantees and protection of constitutional human rights at the national level	The lecture	Exams
The tenth	2	Receive and discuss	Guarantees and protection of political human rights at the national level	The lecture	exams
eleventh	2	Receive and discuss	Forms and generations of human rights	The lecture	exams
Twelfth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams
Thirteenth	2	Receive and discuss	Types and classification of corruption phenomenon	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Successful methodological remedies for combating corruption and protecting society from it	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Democracy, its concept definition,	The lecture	Exams

		characteristics, features	
Course Evaluation			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.			
Learning and Teaching Resources			
Required textbooks (curricular books, any)	Sabri Al-Hadithi, human rights		
Main references (source)	Ministerial Approach by Sabri Al-Hadithi Human Rights		
Recommended books and references (scientific journals, reports...)			
Electronic references, websites.			

Course Description

Course Name:	
General Psychology/1	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Fuaad Mohammed Freh (PhD.) Email: : ed.fuad.muhammad@uoanbar.edu.iq	
Course Objectives	
Course Objectives	1- Allow the students to know the principles of general psychology. 2- The student will be able to know the factors affecting human behavior. 3. The program will help the student to be able to know the trends and tendencies that govern human behavior. 4- The students will be able to apply the principles of gene

	psychology he has studied				
Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests 				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to psychology	The lecture	Oral and written tests
The second	3	Receive and discuss	Historical development of psychology	The lecture	Oral and written tests
the third	3	Receive and discuss	Psychology schools	The lecture	Exams
the fourth	3	Receive and discuss	Behavior and factors affecting it	The lecture	Real-time tests
Fifth	3	Receive and discuss	Research methods in psychology	The lecture	the exams
The sixth	3	Receive and discuss	Motives	The lecture	daily exams
The seventh	3	Receive and discuss	Motivation theories	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Measuring motivation	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Emotions	The lecture	Exams
The tenth	3	Receive and discuss	Theories of emotions	The lecture	the exams
Eleventh	3	Receive and discuss	Psychological trends	The lecture	the exams
Twelfth	3	Receive and discuss	Attention	The lecture	Exams

Thirteenth	3	Receive and discuss	perception	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Sensory perception	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	What do we mean by mental processes?	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to general psychology AbdulAmeer al Shamsi
Main references (source)	
Recommended books and references (scientific journals, reports...)	General Psychology
Electronic references, websites.	

Course Description

Course Name:	
Foundations of education	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Instructor. Marwa Salah Yahya Al-Rawi	
Email: : mrw99743@uoanbar.edu.iq	
Course Objectives	
Course Objectives	• That the student understands the educational and

	<p>social reality throughout the ages.</p> <ul style="list-style-type: none"> • That the student realizes the educational process in its utmost necessity. • To understand the educational theories of different peoples, ancient and modern
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Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The meaning and goals of education	The lecture	Oral and written tests
The second	3	Receive and discuss	Educational necessities	The lecture	Oral and written tests
the third	3	Receive and discuss	Educational theories	The lecture	Exams
the fourth	3	Receive and discuss	Fields of education	The lecture	Real-time tests
Fifth	3	Receive and discuss	The historical basis of ancient education	The lecture	the exams
The sixth	3	Receive and discuss	Chinese	The lecture	daily exams
The seventh	3	Receive and discuss	Greek	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Middle Ages	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Arab education before and after Islam	The lecture	Exams
The tenth	3	Receive and discuss	Modern education	The lecture	Exams
eleventh	3	Receive and discuss	Modern educational applications	The lecture	Exams
Twelfth	3	Receive and discuss	The social basis of education	The lecture	Exams
Thirteenth	3	Receive and	The relationship	The lecture	Oral and written

		discuss	between education and society		tests
fourteenth	3	Receive and discuss	The relationship between the individual and the environment	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Congenital education	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	. * Plato (1969), Al-Jumhuriya, translated by Hanna Khabbaz, Dar Al-Turath, Beirut. * Al-Aasam, Abdul Amir (1999), Ibn Rus and his philosophy between heritage and modernity, vol. 1, House of Wisdom Baghdad
Main references (source)	Al-Shuwaili, Faisal Abd Munshid (201) Foundations and Principles of Education
Recommended books and references (scientific journals, reports...)	Lectures on the foundations of education
Electronic references, websites.	

Course Description

Course Name:
Individual differences
Course Code:
Semester / Year:
Semester 1/ 2023-2024
Description Preparation Date:
17/11/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Assistant teacher Sabreen Ali Hussain

Email: : Sabreen.ali@uoanbar.edu.iq

Course Objectives

Course Objectives	To unde. To know the concepts of Individual differences... To learn about the modern development of differential psychology. To understand the Importance of individual differences in education
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1. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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2. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Concepts of individual differences and an introductory introduction	The lecture	Oral and written tests
The second	3	Receive and discuss	Historical development of the concept of individual differences in China and the West	The lecture	Oral and written tests
the third	3	Receive and discuss	Individual differences among Arab and Muslim scholars	The lecture	Exams
the fourth	3	Receive and discuss	Modern development	The lecture	Real-time tests

			science is the same as individual differences		
Fifth	3	Receive and discuss	Environment genetics and their relationship to individual differences	The lecture	the exams
The sixth	3	Receive and discuss	Mental measurement and psychometrics	The lecture	daily exams
The seventh	3	Receive and discuss	Experimental psychology	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The importance of individual differences in education	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Measurement and evaluation in educational fields	The lecture	Exams
The tenth	3	Receive and discuss	Types of individual differences	The lecture	exams
eleventh	3	Receive and discuss	Characteristics of individual	The lecture	exams

			difference		
Twelfth	3	Receive and discuss	Manifestations of individual differences	The lecture	Exams
Thirteenth	3	Receive and discuss	Individual differences in intelligence	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Individual differences in personality	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	components tests	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Recommended books and references (scientific journals, reports...)
The psychology of individual differences and its educational applications, written Ahmed Muhammad Al-Zoubi, 200

Electronic references, websites.

Course Description

Course Name:

Computer Science 1

Course Code:

Semester / Year:

Semester 1 / 2023-2024

Description Preparation Date:

12/11/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: lectuere. Othman Ibraheem					
Email: : ed.osman.ibrahim@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<p>1- Developing learners to adapt to the rapid changes in special technologies in the field of information that characterize the era.</p> <p>2- Developing learners' ability to think scientifically through problem-solving using computers.</p> <p>3- Providing learners with self-learning skills and research and investigation skills through the use of various computer software applications.</p>			
Teaching and Learning Strategies					
Strategy		Teaching and learning strategies and methods adopted in implementing the program in general			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Receptivity and understanding	Computer recognition	Exam lectures + activity	Exam + activity
second	3	Receive and discuss	Computer history	Exam lectures + activity	Exam + activity
Third	3	Receive and discuss	Computer generations	Exam lectures + activity	Exam + activity
fourth	3	Receive and discuss	Classification of computers	Exam lectures + activity	Exam + activity
Fifth	3	Receive and discuss	Physical parts	Lectures + practical application exam + activity	Exam + activity

Sixth	3	Receive and discuss	Input devices	Lectures + practical application exam + activity	Exam + activity
Seventh	3	Receive and discuss	Output devices	Lectures + practical application exam + activity	Exam + activity
Eighth	3	Receive and discuss	Processing devices	Lectures + practical application exam + activity	Exam + activity
Ninth	3	Receive and discuss	Main storage devices	Lectures + practical application exam + activity	Exam + activity
Tenth	3	Receive and discuss	Software entity	Lectures + practical application exam + activity	Exam + activity
eleventh	3	Receive and discuss	Computer security	Lectures + practical application exam + activity	Exam + activity
twelveth	3	Receive and discuss	Computer viruses	Lectures + practical application exam + activity	Exam + activity
Thirteenth	3	Receive and discuss	OS	Lectures + practical application	Exam + activity

				exam + activity	
fourteenth	3	Receive and discuss	Operating system goals	Lectures + practical application exam + activity	Exam + activity
Fifteenth	3	Receive and discuss	Review	Lectures + practical application exam + activity	Exam + activity

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curriculum books, if any)

Main references (source)

1- Computer basics and its software applications

Recommended books and references (scientific journals, reports...)

Practical application of Windows in the computer laboratory

Electronic references, websites.

Course Description

Course Name:

Foundations of education

Course Code:

Semester / Year:

Semester 1/ 2023-2024

Description Preparation Date:

27/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: **Asst. Prof. Sabah Abdul Sattar Ahmed**

Email: **saahmed@uoanbar.edu.iq**

Course Objectives

Course Objectives	<ul style="list-style-type: none">• Providing students' insight into the educational and social reality throughout the ages.• Introducing students to the educational process in its greatest necessities.• Students' knowledge of educational theories regarding different peoples, ancient and modern.
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Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The meaning and goals of education	The lecture	Oral and written tests
The second	3	Receive and discuss	Educational necessities	The lecture	Oral and written tests
the third	3	Receive and discuss	Educational theories	The lecture	Exams
the fourth	3	Receive and discuss	Fields of education	The lecture	Real-time tests
Fifth	3	Receive and discuss	The historical basis of ancient education	The lecture	the exams
The sixth	3	Receive and discuss	Chinese	The lecture	daily exams
The seventh	3	Receive and discuss	Greek	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Middle Ages	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Arab education before and after Islam	The lecture	Exams
The tenth	3	Receive and	Modern education	The lecture	exams

		discuss			
eleventh	3	Receive and discuss	Modern educational applications	The lecture	exams
Twelfth	3	Receive and discuss	The social basis of education	The lecture	Exams
Thirteenth	3	Receive and discuss	The relationship between education and society	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The relationship between the individual and the environment	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Congenital education	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Plato (1969), Al-Jumhuriya, translated Hanna Khabbaz, Dar Al-Turath, Beirut. * Al-Aasam, Abdul Amir (1999), Ibn Rus and his philosophy between heritage and modernity, vol. 1, House of Wisdom Baghdad
Main references (source)	Al-Shuwaili, Faisal Abd Munshid (2011) Foundations and Principles of Education
Recommended books and references (scientific journals, reports...)	Lectures on the foundations of education
Electronic references, websites.	

Course Description

Course Name:
Descriptive statistics/1
Course Code:
Semester / Year:

Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Teacher, Dr. Elaf Hamid Musa					
Email: : ed.elaf.hamid@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different functions. - To know the basic patterns and elements of the sentence. - To know how the sentence is formed and structured. 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	A general introduction to educational and psychological statistics	The lecture	Oral and written tests
The second	3	Receive and discuss	Variables - their types - classification levels of measurement	The lecture	Oral and written tests
the third	3	Receive and discuss	Frequency distributions: pie charts, frequency	The lecture	Exams

			polygon, histogram		
the fourth	3	Receive and discuss	Measures of central tendency: the arithmetic mean	The lecture	Real-time tests
Fifth	3	Receive and discuss	Mediator, mode	The lecture	the exams
The sixth	3	Receive and discuss	Measures of dispersion: range, mean deviation	The lecture	daily exams
The seventh	3	Receive and discuss	Variance, standard deviation	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Measures of relationship and correlation	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Pearson correlation coefficient	The lecture	Exams
The tenth	3	Receive and discuss	Spearman correlation coefficient	The lecture	Exams
eleventh	3	Receive and discuss	Phi correlation coefficient	The lecture	Exams
Twelfth	3	Receive and discuss	Kun correlation coefficient	The lecture	Exams
Thirteenth	3	Receive and discuss	Interpretation of correlation coefficient values	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Testing hypotheses about correlation	The lecture	Oral and written tests

			coefficients		
Fifteenth	3	Receive and discuss	Interpretation tables, coefficient of determination and coefficient of alienation	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Quirk, Randolph, et al. "A grammar of contemporary English." (1972): 358-374.
Main references (source)	Lectures on descriptive statistics/1
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:	Educational Psychology/1
Course Code:	
Semester / Year:	Semester 1/ 2023-2024
Description Preparation Date:	17/9/2023
Available Attendance Forms:	Lectures
Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
Course administrator's name (mention all, if more than one name)	Name: Asst. Prof. Teacher, Zahraa Tariq Batal Email: : eed.zahra.tareq@uoanbar.edu.iq
Course Objectives	

Course Objectives	<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different functions. - To know the basic patterns and elements of the sentence. - To know how the sentence is formed and structured. 				
Teaching and Learning Strategies					
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Educational psychology: its definition and historical development	The lecture	Oral and written tests
The second	3	Receive and discuss	Educational psychology: goals, fields, topics	The lecture	Oral and written tests
the third	3	Receive and discuss	Educational goals	The lecture	Exams
the fourth	3	Receive and discuss	Learning and knowing	The lecture	Real-time tests
Fifth	3	Receive and discuss	Remembering and forgetting	The lecture	the exams
The sixth	3	Receive and discuss	Memory and its types	The lecture	daily exams
The seventh	3	Receive and discuss	Transfer learning effect	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Learn the concepts	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Thinking	The lecture	Exams
The tenth	3	Receive and discuss	Motivation	The lecture	exams
eleventh	3	Receive and	Feedback	The lecture	exams

		discuss			
Twelfth	3	Receive and discuss	Problem Solving	The lecture	Exams
Thirteenth	3	Receive and discuss	Practical training programs to teach problem solving	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Practical training programs to teach problem solving	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Educational calendar	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

3. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Educational Psychology/1
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:
Curriculum and textbook
Course Code:
Semester / Year:
First semester 2022-2023
Description Preparation Date:
٢٠٢٣ / ٩ / ١٧
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)

45 hours / 45 units

Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Abed Muhammad Ghaidan Al-Dulaimi

Email : ed.abd.mohammed@uoanbar.edu.iq

Course Objectives

- | | |
|--------------------------|--|
| Course Objectives | <ul style="list-style-type: none">• That the student understands all types of curricula• The student knows all the elements of the curriculum• The student determines the types of general educational and specific behavioral goals• The student applies the concept of readiness to learn |
|--------------------------|--|

Teaching and Learning Strategies

Strategies	There are many teaching strategies and methods used in teaching curriculum to achieve teaching and learning among learners. The types teaching strategies include brainstorming, diagnostic-therapeu inductive method, problem-solving method, and competition method.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learnin g method	Evaluation method
the first	3	Recitation and understanding	Types of ancient and modern curriculum	Lecture style	Oral and written tests
The second	3	Presentation and discussion	Factors that contributed to developing the curriculum + foundations for building the curriculum	Style of interrogation method	Oral and written tests
the third	3	Questioning and discussion	Individual difference and their relationship to learning theories	Discussion style	Exams
the fourth	3	Presentation and application	The importance of the types of curriculum elements	lecture	Oral and written tests
Fifth	3	Receiving and discussing	Types of curricula and their role in education	lecture	Oral exams
The sixth	3	Receiving and	Curriculum	Induction	Oral exams

		discussing	evaluation	and measurement	
The seventh	3	Questioning and discussion	The goals of the evaluation and why the evaluation	Problem solving style	Oral exams
The eighth	3	Explanation and description	Evaluation steps for the curriculum	Method of solving problems	Oral exams
The ninth	3	Explanation and application	Developing the curriculum and its concept	Interrogation method	Oral exams
The tenth	3	Receiving and discussing	Reasons for modern development	Brainstorming strategy	Oral exams
eleventh	3	Receiving and discussing	Modern development names		Oral exams
Twelfth	3	Receiving and discussing	Curriculum development models	Discussion method	Oral exams
Thirteenth	3	Receiving and discussing	The importance of the textbook	Explanation method	Oral exams
fourteenth	3	Receiving and discussing	Textbook functions	Extrapolation method	Oral exams
Fifteenth	3	Receiving and discussing	The role of the textbook in education and its evaluation		Exams

Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student before daily preparation, daily, oral, monthly, written exams, research, etc

Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> • Required textbooks (methodology, if any) • Main references and sources related to the prescribed curriculum
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Main references (source)

Recommended books and references (scientific journals, reports...)	Lectures in the curriculum and textbook
Electronic references, websites.	

Course Description

Course Name: الفصل الأول	
Contemporary English Grammar	
Inferential statistics 1:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Mr. Dr. Ismail Ali Hussein	
Email: : ed.ismael.alif@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<p>Preparing competent staff in the field of educational and psychological sciences in Iraq and regionally</p> <p>2- Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments</p> <p>3- Spreading linguistic awareness and holding awareness seminars in this field.</p> <p>4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)</p> <p>5- Understanding the materials and clarifying them according to the curriculum vocabulary.</p>
Teaching and Learning Strategies	
Strategy	Discussion and interaction method. And brainstorming. Exploratory group activities and assignments

Learning and teaching strategies and methods dependent in implementation of the program in general.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Phil Introduction to Inferential Statistics - The nature of inferential statistics - Teacher and non-teacher	The lecture	Oral and written tests
The second	3	Receive and discuss	- Inferential statistics functions - Some statistical conventions	The lecture	Oral and written tests
the third	3	Receive and discuss	- Population and sample - Types of societies	The lecture	Exams
the fourth	3	Receive and discuss	- Sample selection methods	The lecture	Real-time tests
Fifth	3	Receive and discuss	Milestones and estimates - In-kind errors	The lecture	the exams
The sixth	3	Receive and discuss	What are statistical hypotheses? Null and alternative hypotheses	The lecture	daily exams
The seventh	3	Receive and discuss	- What are statistical hypotheses? Null and	The lecture	Oral and written tests

			alternative hypotheses		
The eighth	3	Receive and discuss	a test	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The possibility of the researcher making a mistake when choosing hypotheses - Type I error, alpha	The lecture	Exams
The tenth	3	Receive and discuss	- Type II beta error - Level of significance, degrees of freedom	The lecture	exams
eleventh	3	Receive and discuss	T-test - What is the T-test?	t-test	
Twelfth	3	Receive and discuss	T-test for two correlated samples	The lecture	Exams
Thirteenth	3	Receive and discuss	T-test for two independent samples	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	T-test for the significance of correlation coefficients a	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Test	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Nabil, Mahmoud Al-Sayyid 1987 - Statistics for the researcher in education and human sciences/ Odeh, Ahmed, Suleiman and Al-Khalili 1988 - Statistics in measurement and psychology/ Mahmoud, Abdel Halim 1989 - Lectures
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:	
Psychological counseling and educational guidance	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr.ASSEL SABBAR MOHAMMED (PhD.)	
Email: : : assel.sabbar@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - • Developing and developing the student's scientific and professional skills - • Providing male and female students with scientific

knowledge.

- • **Preparing them to join the labor market**
- • **Make them aware of social responsibility.**
- • **Consolidating the values of citizenship and belonging.**
- • **Studying educational guidance and psychological health according to a specialized sectoral study with contemporary scientific backgrounds aiming to prepare students for the third stage of university study and provide them with scientific backgrounds related to the principles of the sociology of women**

Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Indicative routes	The lecture	Oral and written tests
The second	2	Receive and discuss	- Philosophical foundations	The lecture	Oral and written tests
the third	2	Receive and discuss	- Psychological foundations	The lecture	Exams
the fourth	2	Receive and discuss	- Social foundations	The lecture	Real-time tests
Fifth	2	Receive and discuss	- Ethical foundations	The lecture	the exams
The sixth	2	Receive and discuss	- Counseling theories	The lecture	daily exams
The seventh	2	Receive and discuss	Note	The lecture	Oral and written tests
The eighth	2	Receive and discuss	- Advantages of observation	The lecture	Oral and written exams
The ninth	2	Receive and discuss	- the interview	The lecture	Exams

The tenth	2	Receive and discuss	- Types of interviews	The lecture	exams
eleventh	2	Receive and discuss	-- The mento teacher: his importance, functions, preparation	The lecture	exams
Twelfth	2	Receive and discuss	- The need fo educational guidance programs	The lecture	Exams
Thirteenth	2	Receive and discuss	Problems addressed by educational guidance	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The concept of mental health	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Nervous health standards	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Educational and psychological guidance in educational institutions - Drafda Al-Hariri
Main references (source)	Educational guidance - Dr. Adnan Ahmed Al-Fasfus
Recommended books and references (scientific journals, reports...)	Mental health and psychotherapy / Dr. Han Abdel Salam Zahran
Electronic references, websites.	Lectures on guidance

Course Description

Course Name:
Developmental psychology
Course Code:

Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2024					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Mr. Tayseer Omar Hindy					
Email: : taeser.hnde@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • The student should understand what childhood psychology is. • To familiarize the student with the basic concepts and elements of childhood and its impact on the individual. • To understand the nature of the relationship between growth and psychology. 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Developmental psychology, its importance, the meaning of growth	The lecture	Oral and written tests
The second	3	Receive and discuss	Laws Principles, General for Growth	The lecture	Oral and written tests
the third	3	Receive and discuss	Factors affecting growth, genetic and environmental factors	The lecture	Exams
the fourth	3	Receive and discuss	Research methods in psychology, longitudinal,	The lecture	Real-time tests

			transverse, case, experimental		
Fifth	3	Receive and discuss	Exam		the exams
The sixth	3	Receive and discuss	Childhood, definition, importance	The lecture	daily exams
The seventh	3	Receive and discuss	Stages of childhood language development	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Social development language development	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Emotional development, congenital development	The lecture	Exams
The tenth	3	Receive and discuss	The role of social institutions in the development of children	The lecture	exams
eleventh	3	Receive and discuss	Exam		exams
Twelfth	3	Receive and discuss	The role of social institutions in socialization	The lecture	Exams
Thirteenth	3	Receive and discuss	The role of social institutions in socialization Family, School	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The role of social institutions in socialization, peers and media	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	A review of the curriculum theoretically and practically	The lecture	Exams

Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Psychology of Childhood and Adolescence, Al-Alusi, Jamal Hussein (1983) - Introduction to Evolutionary Psychology, Alwan, Fadia (2003) -Foundations of the psychology of childhood and adolescence elderly, Paul et al. (1986)
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	A foreign biological program entitled Human Body

Course Description

Course Name:	
Physiological psychology	
Course Code:	
Semester / Year:	
Semester 2/ 2023-2024	
Description Preparation Date:	
17/2/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Mr. Taayseer Omar Hindy Email: : taeser.hnde@uoanbar.edu.iq	
Course Objectives	
Course Objectives	- • The student should understand what physiological

	<p>psychology is.</p> <ul style="list-style-type: none"> • To familiarize the student with the basic concepts and elements of the neuron and its effects. • To understand the nature of the relationship between physiology and psychology.
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Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The origin, development, and fields of physiological psychology	The lecture	Oral and written tests
The second	3	Receive and discuss	Hormonal system, and the resulting diseases	The lecture	Oral and written tests
the third	3	Receive and discuss	The relationship of hormones to behavior, the relationship of hormones to mental ability	The lecture	Exams
the fourth	3	Receive and discuss	The nervous system its function, its divisions	The lecture	Real-time tests
Fifth	3	Receive and discuss	Exam		the exams
The sixth	3	Receive and discuss	The brain - its divisions - neurophysiology - types of nerves	The lecture	daily exams
The seventh	3	Receive and discuss	Nerve Motivation, Chemo messengers Diseases of the	The lecture	Oral and written tests

			Nervous System		
The eighth	3	Receive and discuss	Epilepsy, first aid, treatment	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The relationship of epilepsy to learning	The lecture	Exams
The tenth	3	Receive and discuss	Physiological foundations of motivation - hypothalamus - and its relationship to hunger and thirst	The lecture	exams
eleventh	3	Receive and discuss	Exam		exams
Twelfth	3	Receive and discuss	Emotions - their relationship to physical diseases - their effects on sex their benefits	The lecture	Exams
Thirteenth	3	Receive and discuss	Sleep, types, sleep and learning	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Sleep disorders, sleep deprivation	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	A review of the curriculum theoretically and practically	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Physiological psychology– Reference in physiological psychology
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	A foreign biological program entitled Hum Body

Course Description

Course Name:					
Headway intermediate					
Course Code:					
Semester / Year:					
Semester ٣ / 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ hours/٣٠ credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Instructor. Mothana Najeeb Hameed					
Email: : muthana.najeeb@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehensi 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	It's a wonderful world	The lecture	Oral and written tests
The second	2	Receive and discuss	Get happy!	The lecture	Oral and written tests
the third	2	Receive and discuss	Telling takes	The lecture	Exams
the fourth	2	Receive and	Doing the right	The lecture	Real-time tests

		discuss	thing		
Fifth	2	Receive and discuss	On the move	The lecture	the exams
The sixth	2	Receive and discuss	I just love it!	The lecture	daily exams
The seventh	2	Receive and discuss	The world of work	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Just imagine!	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Getting on together	The lecture	Exams
The tenth	2	Receive and discuss	Obsessions	The lecture	the exams
eleventh	2	Receive and discuss	Tell me about it!	The lecture	the exams
Twelfth	2	Receive and discuss	Life's great events!	The lecture	Exams
Thirteenth	2	Receive and discuss	Grammar	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Practice	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Soars, L. (2009). " Headway intermediate
Main references (source)	Soars, L. (2009). " Headway intermediate
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

Course Name: الفصل الاول	
Personality psychology/1	
Inferential statistics 1:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Mr. Dr. Abdul Karim Obaid Juma	
Email: : ed.abdulkarim.obeid@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<p>Preparing competent staff in the field of educational and psychological sciences in Iraq and regionally</p> <p>2- Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments</p> <p>3- Spreading linguistic awareness and holding awareness seminars in this field.</p> <p>4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)</p> <p>5- Understanding the materials and clarifying them according to the curriculum vocabulary.</p>
Teaching and Learning Strategies	
Strategy	<p>Discussion and interaction method. And brainstorming Exploration, group activities and assignments</p> <p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p>

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The concept of personality in the psychological heritage	The lecture	Oral and written tests
The second	3	Receive and discuss	Personality determinants	The lecture	Oral and written tests
the third	3	Receive and discuss	Personality dynamics	The lecture	Exams
the fourth	3	Receive and discuss	Dimensions of personality building	The lecture	Real-time tests
Fifth	3	Receive and discuss	Dimensions of personality development	The lecture	the exams
The sixth	3	Receive and discuss	Personality development theories	The lecture	daily exams
The seventh	3	Receive and discuss	Personality assessment	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Theoretical foundations of personality assessment	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Personality assessment methods	The lecture	Exams
The tenth	3	Receive and discuss	Psychometrics	The lecture	exams
eleventh	3	Receive and discuss	Educational measurement	t-test	
Twelfth	3	Receive and discuss	Personality measurement tools	The lecture	Exams

Thirteenth	3	Receive and discuss	Psychological tools	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Educational tools	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	test	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Personality Psychology: Aziz Har and Nazim Hashem Al-Obaidi - Personality: theory, evaluation research methods: Naima Al-Shamaa Personality Theories: Duane Schur translated by Al-Karbouli and Al-Qa
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Main references (source)

Recommended books and references
(scientific journals, reports...)

Electronic references, websites.

Course Description

Course Name:	Experimental psycholog
Course Code:	
Semester / Year:	Semester 1/ 2023-2024
Description Preparation Date:	17/9/2023
Available Attendance Forms:	Lectures
Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
Course administrator's name (mention all, if more than one name)	Name: Assistant teacher Nour Raji Muhammad Hussein Email: : noor.raji@uoanbar.edu.iq

Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different Experimental psychology . - To know the basic of Experimental psychology the sentence. - To know how the sentence is. Experimental psychology

Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The development of the experimental study of behavior	The lecture	Oral and written tests
The second	3	Receive and discuss	Experimental and non-experimental designs	The lecture	Oral and written tests
the third	3	Receive and discuss	Experimental research variables and methods of controlling them	The lecture	Exams
the fourth	3	Receive and discuss	Experimental safety	The lecture	Real-time tests
Fifth	3	Receive and	External safety	The lecture	the exams

		discuss			
The sixth	3	Receive and discuss	Experimental designs	The lecture	daily exams
The seventh	3	Receive and discuss	Experimental designs	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Exam First Month	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Double interview	The lecture	Exams
The tenth	3	Receive and discuss	Analysis of covariance	The lecture	exams
eleventh	3	Receive and discuss	Randomized group design	The lecture	exams
Twelfth	3	Receive and discuss	Factorial designs	The lecture	Exams
Thirteenth	3	Receive and discuss	Mixed designs	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Partial design	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Exam Second Month	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Scientific research methodology (Abdul Rahim Younis Crowe Azzawi, 2008)
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:

Educational techniques and educational technology/1

Course Code:					
EHS3202					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
27/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Proff. Sabah Abdul Sattar Ahmed					
Email: saahmed@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing students to educational techniques and educational technology, its origins and history. • Informing students of the importance of educational techniques and educational technology in the educational process. • Providing students with the skills of using educational techniques and educational technology in practice 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Educational methods (a historical overview, their characteristics and importance, their educational purposes, and the factors influencing them).	The lecture	Oral and written tests

The second	3	Receive and discuss	Educational media (its benefits, obstacles, and educational uses).	The lecture	Oral and written tests
the third	3	Receive and discuss	Educational technologies (historical overview, concept, and related concepts)	The lecture	Exams
the fourth	3	Receive and discuss	Educational techniques (psychological foundations and models of their design)	The lecture	Real-time tests
Fifth	3	Receive and discuss	Behavioral and cognitive theories of the uses of educational technologies	The lecture	the exams
The sixth	3	Receive and discuss	Classification of educational techniques according to: (senses, experience)	The lecture	daily exams
The seven	3	Receive and discuss	Materials that are not displayed optically and their practical applications: (educational	The lecture	Oral and written tests

			boards: their types). Visually displayed materials: transparencies, educational slides, pictures).		
The eighth	3	Receive and discuss	Projectors: (slide projector, vertical projector, multimedia projector	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Audio educational techniques and their applications: (telephone, language laboratory, school radio).	The lecture	Exams
The tenth	3	Receive and discuss	Sensory educational techniques and their applications: ((figures, models, samples, pictures and posters, television, games and simulations).	The lecture	exams
eleventh	3	Receive and discuss	Educational technologies: their standards,	The lecture	exams

			conditions for use, and stages.		
Twelfth	3	Receive and discuss	Communication (historical overview, concepts, theories, models, systems approach types of systems)	The lecture	Exams
Thirteenth	3	Receive and discuss	Materials that are not displayed optically and their practical applications: (educational boards: their types). Visually displayed materials: transparencies, educational slides, pictures).	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Multimedia in education	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Keeping pace with technological development	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Damas, Mustafa Nimr (2011), Learning Technology and Computerization of Education, Dar Ghaida, Amman (Jordan).
Main references (source)	- Al-Hila, Muhammad Mahmoud (2014), Educational Technology between Theory and Practice, Dar Al-Masirah for

	Publishing and Distribution, 9th edition, Amman (Jordan).
Recommended books and references (scientific journals, reports...)	Al-Farijat, Ghaleb Abdel-Muati (2014), Introduction to Educational Technology, Dar Kunoz Al-Maarifa Al-Ilmiyya for Publishing and Distribution, 2nd edition, Jordan - Amman. - Al-Khatib, Lutfi (2013), Educational Technology and Self-Learning, 1st edition, Yarmouk University (Jordan). - Mansour, Ahmed Ibrahim (2015), Educational Technology, Al-Janadriyah Publishing and Distribution, 1st edition, - Hindawi, Osama Saeed Ali (2009), Educational Technology and Technology Innovations, World of Books.
Electronic references, websites.	https://www.redsoft.org/Projectdetail.aspx?id=56 https://www.noor-book.com/tag

Course Description

Course Name:	Comparative education
Course Code:	
Semester / Year:	Semester 1/ 2023-2024
Description Preparation Date:	17/9/2023
Available Attendance Forms:	Lectures
Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
Course administrator's name (mention all, if more than one name)	Name: mu.m. Ibraheem Hamad Shabeb Email: abody2017ra@uoanbar.edu.iq
Course Objectives	

Course Objectives	<p>1-'iiedad milakat dhat kifayat fi majal aljughrafiat waqalimia waealamia.</p> <p>-2almusahamat fi tatwir almulakat aleamilat fi majal aljughrafiat wafurueiha almukhtalifat fi muasasat aldawlat wadawayiriha</p> <p>-3 nashr alwaey aljughrafii wa'iiqamat nadawat taweiat fi hadha almajal 4 -muhawalat aysal almadat bi'ashal alturuq, wanashr thaqafat altaealum alalkitrunii (altaealum ean buedu)</p> <p>-5 fahum almawadi wayadahuha ealaa wifq mufradat almanhaji.</p> <p>-6 astikhdam alturuq almuyasarat li'iisal almadati.</p> <p>7- aistieab muyulat altalabat fi alayadah, wakashf alfuruq alfardiat waltaearuf ealayha, wamuhawalat altaeamul maeaha bidiqatin.</p>
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Teaching and Learning Strategies

Strategy	<p>aistiratijiaat watarayiq altaelim waltaealum almuetamadat fi tanfi albarnamaj bishakl eami, minha (taklif altaalib bibaed al'anshi walwajibat aljamaeiati. takhsis nisbat min aldarajat lilwajibat alyawm walaikhtibarati)</p>
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	alfahm waliastieab	The concept of comparative education	The lecture	aliaikhtibarat alshafawiat waltahriria
The second	3	alfahm waliastieab	The development of the concept of comparative education and the role of Arab and international organizations	The lecture	aliaikhtibarat alshafawiat waltahriria
the third	3	alfahm waliastieab	Educational applications	The lecture	alaikhtibarat

the fourth	3	alfahm waliastieab	Objectives of comparative education	The lecture	alaimtihanat
Fifth	3	alfahm waliastieab	Some pioneers of comparative education	The lecture	alaikhtibarat alania
The sixth	3	alfahm waliastieab	Isaac Kandel - George Purdy	The lecture	alaikhtibarat
The seven	3	alfahm waliastieab	mahamu wakhasayis almurshid altarbaw	The lecture	alaimtihanat alyawmia
The eighth	3	alfahm waliastieab	Rosslow	The lecture	aliaikhtibarat alshafawiat waltahriria
The ninth	3	alfahm waliastieab	Saderler and Mark Anton	The lecture	aliaikhtibarat alshafawiat waltahriria
The tenth	3	alfahm waliastieab	Stages of development of research methods in comparative education	The lecture	alaimtihanat
eleventh	3	alfahm waliastieab	Transfer and metaphor stage (descriptive approach)	The lecture	alaikhtibarat
Twelfth	3	alfahm waliastieab	Phase of forces and factors	The lecture	alaikhtibarat
Thirteenth	3	alfahm waliastieab	The stage of using the scientific method	The lecture	alaimtihanat
fourteenth	3	alfahm waliastieab	alarshad alnafsiu fi aljamieat	The lecture	aliaikhtibarat alshafawiat waltahriria
Fifteenth	3	alfahm waliastieab	Research methods in comparative education	The lecture	aliaikhtibarat alshafawiat waltahriria

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc

Learning and Teaching Resources

Required textbooks (curricular books, if any)	aljumhuriatu, 'aflatun: tarjamat hanaa khaba bayrut, 1969m
Main references (source)	abn rushd wafalsafatuh bayn altur walmueasarati, al'aesama, eabd al'am baghdad, 1999m
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:	
Measurement and evaluation/1	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. DR, Bilal Tariq Hussein	
Email: : bthussain@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different functions. - To know the basic patterns and elements of the sentence. - To know how the sentence is formed and structured.
Teaching and Learning Strategies	

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The concept of measurement and its components, the concept of testing, the concept of evaluation or assessment, the concept of evaluation, the relationship between measurement, evaluation, and testing	The lecture	Oral and written tests
The second	3	Receive and discuss	Psychometric and physical measurement characteristics of psychological measurement levels of psychological measurement variables, classification of variables.	The lecture	Oral and written tests
the third	3	Receive and discuss	Types of assessment, the role of assessment in improving th	The lecture	Exams

			learning process		
the fourth	3	Receive and discuss	Introduction, achievement test, steps for constructing the test	The lecture	Real-time tests
Fifth	3	Receive and discuss	Test map	The lecture	the exams
The sixth	3	Receive and discuss	Tests based on the student giving an answer (non-specific essay, specific essay, completion test)	The lecture	daily exams
The seventh	3	Receive and discuss	Tests based on answer selection (true/false test, multiple choice test, matching test)	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Oral exams	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Performance tests	The lecture	Exams
The tenth	3	Receive and discuss	Writing test items, and ways to arrange them in one test.	The lecture	exams
eleventh	3	Receive and discuss	Establishing instructions for the test, producing the test in its final	The lecture	exams

			form, and conditions for applying the test		
Twelfth	3	Receive and discuss	Steps for analyzing paragraphs, difficulty and ease factors	The lecture	Exams
Thirteenth	3	Receive and discuss	Discrimination coefficient and effectiveness of false alternatives	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Honesty, its concept, type or indicators of honesty	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The concept of reliability, its types, factors affecting it, the concept of internal and external consistency, honesty and stability are situational	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Measurement and evaluation/1

Recommended books and references

(scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:					
Headway Upper-intermediate					
Course Code:					
Semester / Year:					
Semester ٢ / 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ hours/٣٠ credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Instructor. Mothana Najeeb Hameed					
Email: : muthana.najeeb@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehensi 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	No place like home	The lecture	Oral and written tests
The second	2	Receive and discuss	Been there, done that!	The lecture	Oral and written tests
the third	2	Receive and discuss	What a story	The lecture	Exams

the fourth	2	Receive and discuss	Nothing but the truth	The lecture	Real-time tests
Fifth	2	Receive and discuss	Exam	The lecture	the exams
The sixth	2	Receive and discuss	Are eye to the future	The lecture	daily exams
The seventh	2	Receive and discuss	Making it big	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Getting on together	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Going to extremes	The lecture	Exams
The tenth	2	Receive and discuss	Forever friends	The lecture	the exams
eleventh	2	Receive and discuss	Checking teacher's book	The lecture	the exams
Twelfth	2	Receive and discuss	Risking life and limb	The lecture	Exams
Thirteenth	2	Receive and discuss	It's never too late	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	General Grammar	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Soars, L. (2009). " Headway Upper - intermediate
Main references (source)	Soars, L. (2009). " Headway Upper - intermediate
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

Course Name:					
Behavior modification					
Course Code:					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. DR, ELAF HAMEED MOUSA Email: ed.elaf.hamid@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different functions. - To know the basic patterns and elements of the sentence. - To know how the sentence is formed and structured 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction, definition of behavior modification and basic terms in behavior modification	The lecture	Oral and written tests
The second	3	Receive and discuss	The theoretical	The lecture	Oral and written tests

			foundations on which the behavior modification approach is based		
the third	3	Receive and discuss	Basic principles of behavior modification	The lecture	Exams
the fourth	3	Receive and discuss	General characteristics of the behavior modification trend	The lecture	Real-time tests
Fifth	3	Receive and discuss	Dealing with behavior, whether normal or abnormal, to describe it as learned	The lecture	the exams
The sixth	3	Receive and discuss	Dissatisfaction with the medical model in psychology	The lecture	daily exams
The seventh	3	Receive and discuss	Basic behavioral research, principles of behavior	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Applied behavioral research, behavior modification	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Normal behavior and abnormal behavior	The lecture	Exams

The tenth	3	Receive and discuss	Gift a behavior modification program	The lecture	exams
eleventh	3	Receive and discuss	Formulating behavioral goals	The lecture	exams
Twelfth	3	Receive and discuss	Methods of measuring behavior	The lecture	Exams
Thirteenth	3	Receive and discuss	Measuring behavioral outcomes	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Training foremen	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Research methodology in behavior modification	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Behavior modification
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:
Educational administration
Course Code:
Semester / Year:
Second semester 2023-2024
Description Preparation Date:
4 / 2 / 2024

Available Attendance Forms:	
Live attendance	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours / 45 units	
Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Muthana Ismail Turki Email: : miturki@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Learn about the concept of economics of education • Identify the reasons for the emergence of learning economies • Identify the statement of productive efficiency in education • Identify investment in learning • Quality education and its impact on economic development
Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Continuing education and teaching in learning the economics education requires the use of multiple types of teaching strategies, such brainstorming, induction, measurement, project strategy, problem-solving method, etc.

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The process of management	The lecture	Oral and written tests
The second	2	Receive and discuss	The most important administrative fields	The lecture	Oral and written tests
the third	2	Receive and discuss	Understanding management sciences	The lecture	Exams
the fourth	2	Receive and discuss	Details of educational administration	The lecture	Real-time tests
Fifth	2	Receive	Administrative	The lecture	the exams

		and discuss	fields		
VI	2	Receive and discuss	Planning and organization	The lecture	daily exams
Seventh	2	Receive and discuss	Leadership styles	The lecture	Oral and written tests
VIII	2	Receive and discuss	Administrative elements	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Management skills	The lecture	Exams
The tenth	2	Receive and discuss	Training joints	The lecture	the exams
eleventh	2	Receive and discuss	Classroom management	The lecture	the exams
twelveth	2	Receive and discuss	Educational problems	The lecture	Exams
Thirteenth	2	Receive and discuss	Modern management techniques	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Supervision	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Secondary education	The lecture	Exams

Course Description

Course Name:
Mental Health
Course Code:

Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Fuaad Mohammed Freh (PhD.)					
Email: : ed.fuad.muhammad@uoanbar.edu.iq					
Course Objectives					
Course Objectives		a. The student should know the principles of mental health. B. The student will be able to know the factors affecting mental health. C. The student will be able to identify psychological disorders and diseases. D. That the student will be able to apply the principles of mental health he has learned.			
Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests 			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to mental health	The lecture	Oral and written tests
The second	2	Receive and discuss	Mental health between the past and the present	The lecture	Oral and written tests
the third	2	Receive and discuss	Healthy behaviour	The lecture	Exams

the fourth	2	Receive and discuss	Definitions of mental health and its approaches	The lecture	Real-time tests
Fifth	2	Receive and discuss	The concept of mental health from multiple perspectives	The lecture	the exams
The sixth	2	Receive and discuss	Mental health and adjustment	The lecture	daily exams
The seventh	2	Receive and discuss	Physical and personal health	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Mental health and diagnosis	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The dynamic foundations of mental health disorders	The lecture	Exams
The tenth	2	Receive and discuss	Neurosis	The lecture	the exams
eleventh	2	Receive and discuss	Types of neurotic disorders	The lecture	the exams
Twelfth	2	Receive and discuss	Psychosis	The lecture	Exams
Thirteenth	2	Receive and discuss	Types of psychotic disorders	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Developmental disorders and problems	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Mental health, family and school	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Mental Health, Mahmood Aljubory Mental Health, Himed Abdulsalam Zahran
Main references (source)	
Recommended books and references (scientific journals, reports...)	Mental health
Electronic references, websites.	

Course Description

Course Name:	
Teaching thinking	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. teacher : Noor Wadah Satea Email: : noorwadah0@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - The concept of thinking, its importance, methods, characteristics and skills. - -Trends of teaching thinking - -Strategies for developing thinking - -Programs for developing thinking and creativity
Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Definition of thinking and its function.	The lecture	Oral and written tests
The second	2	Receive and discuss	Characteristics and types of the thought process.	The lecture	Oral and written tests
the third	2	Receive and discuss	The importance of teaching thinking.	The lecture	Exams
the fourth	2	Receive and discuss	Directions of teaching thinking.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Basic thinking skills.	The lecture	the exams
The sixth	2	Receive and discuss	Thought processes	The lecture	daily exams
The seventh	2	Receive and discuss	Exam First Month	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Critical thinking.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Creative thinking.	The lecture	Exams
The tenth	2	Receive and discuss	Problem solving	The lecture	Exams
eleventh	2	Receive and discuss	Analytical thinking	The lecture	Exams
Twelfth	2	Receive and discuss	Thinking Teaching Programs	The lecture	Exams
Thirteenth	2	Receive and discuss	Court Program	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Exam Second Month	The lecture	Oral and written tests
Fifteenth	2	Receive and	A	The lecture	Exams

	discuss	comprehensive review of the course		
Course Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.				
Learning and Teaching Resources				
Required textbooks (curricular books, if any) .				
Main references (source)		<p>Teaching thinking...theory and application, Abu Jado, Saleh, Nofal, Muhammad Bakr: Amman, Dar Al-Masyoun Publishing, 2007</p> <p>2. Programs for developing thinking... their types... their strategies... their methods, Wahib, Muhammad Yassin, Zaidan, Nada Fattah: Mosul, Dar Ibn al-Atheer, 2006.</p> <p>Teaching thinking and its skills...practical exercises and applications, Abdul Aziz, Saad: Amman, House of Culture</p>		
Recommended books and references (scientific journals, reports...)				
Electronic references, websites.				

Course Description

Course Name:
watching
Course Code:
Semester / Year:
Semester 1/ 2023-2024
Description Preparation Date:
17/9/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. teacher : N doctor . Ammar Awad Farhan

Email: : ed.ammar.awad@uoanbar.edu.iq

Course Objectives

Course Objectives	-The concept of viewing, its importance, methods, characteristics and skills. -Trends of teaching viewing methods -Viewing strategies
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Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Practical education in teacher preparation programs	The lecture	Oral and written tests
The second	2	Receive and discuss	Fundamentals of viewing. Types of viewing	The lecture	Oral and written tests
the third	2	Receive and discuss	Application/calendar types	The lecture	Exams
the fourth	2	Receive and discuss	Calendar purposes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Watching and its importance. Always watch	The lecture	the exams
The sixth	2	Receive and discuss	The viewing process and how to configure a window analysis process	The lecture	daily exams

The seventh	2	Receive and discuss	A mechanism for interaction between parties in the viewing process	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Planning (setting educational goals and behavioral goal conditions)	The lecture	Oral and written exams
The ninth	2	Receive and discuss	A field visit to schools for the purpose of viewing	The lecture	Exams
The tenth	2	Receive and discuss	Each student writes a report	The lecture	Exams
eleventh	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Twelfth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Exams
Thirteenth	2	Receive and discuss	Its application lessons are performed by the student	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Practical education in teacher preparation programs	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Fundamental of viewing. Types of viewing	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any) .	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:	
General Psychology/2	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Fuaad Mohammed Freh (PhD.) Email: : ed.fuad.muhammad@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<p>1- Allow the students to know the principles of general psychology.</p> <p>2- The student will be able to know the factors affecting human behavior.</p> <p>3. The program will help the student to be able to know the trends and tendencies that govern human behavior.</p> <p>4- The students will be able to apply the principles of general psychology he has studied</p>
Teaching and Learning Strategies	
Strategy	- Method of discussion and interaction.

- Feedback method.
- Method of giving and receiving
- Assigning the student to some group activities and duties.
- Allocating a percentage of the grade to daily assignments and tests

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Memory	The lecture	Oral and written tests
The second	3	Receive and discuss	Forgetting	The lecture	Oral and written tests
the third	3	Receive and discuss	Thinking	The lecture	Exams
the fourth	3	Receive and discuss	Inference	The lecture	Real-time tests
Fifth	3	Receive and discuss	creativity	The lecture	the exams
The sixth	3	Receive and discuss	Learning	The lecture	daily exams
The seventh	3	Receive and discuss	Types of effective learning	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Learning theories	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Personality	The lecture	Exams
The tenth	3	Receive and discuss	Personality disorders	The lecture	the exams
eleventh	3	Receive and discuss	Intelligence and mental abilities	The lecture	the exams
Twelfth	3	Receive and discuss	Mental health and psychological disorders	The lecture	Exams
Thirteenth	3	Receive and discuss	Meaning of mental health	The lecture	Oral and written tests

fourteenth	3	Receive and discuss	Psychological crises	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Psychological stress	The lecture	Exams
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Introduction to general psychology AbdulAmeer al Shamsi		
Main references (source)					
Recommended books and references (scientific journals, reports...)			General Psychology		
Electronic references, websites.					

Course Description

Course Name:	
Foundations of education	
Course Code:	
Semester / Year:	
Semester ٧/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Instructor. Marwa Salah Yahya Al-Rawi	
Email: : mrw99743@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • That the student understands the educational and social reality throughout the ages. • That the student realizes the educational process in its utmost necessity. • To understand the educational theories of different

		peoples, ancient and modern			
Teaching and Learning Strategies					
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Family education	The lecture	Oral and written tests
The second	3	Receive and discuss	National Education	The lecture	Oral and written tests
the third	3	Receive and discuss	Health education	The lecture	Exams
the fourth	3	Receive and discuss	Community educational applications	The lecture	Oral and written tests
Fifth	3	Receive and discuss	Economic basis	The lecture	Oral and written tests
VI	3	Receive and discuss	Education and its impact on economic development	The lecture	Oral and written tests
Seventh	3	Receive and discuss	Scientific basis	The lecture	Oral and written tests
VIII	3	Receive and discuss	Education and method in research and investigation	The lecture	the exams
The ninth	3	Receive and discuss	National and social foundations	The lecture	Oral and written tests
The tenth	3	Receive and discuss	Education in the Islamic	The lecture	the exams

			perspective		
eleventh	3	Receive and discuss	Educational renewal in Iraq	The lecture	the exams
twelveth	3	Receive and discuss	Comprehensive school	The lecture	Exams
Thirteenth	3	Receive and discuss	Systematic education	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Methodical educational applications	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Women work inside and outside the home	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any) .	. * Plato (1969), Al-Jumhuriya, translated Hanna Khabbaz, Dar Al-Turath, Beirut. * Al-Aasam, Abdul Amir (1999), Ibn Rus and his philosophy between heritage and modernity, vol. 1, House of Wisdom Baghdad
Main references (source)	Al-Shuwaili, Faisal Abd Munshid (2011) Foundations and Principles of Education
Recommended books and references (scientific journals, reports...)	Lectures on the foundations of education
Electronic references, websites.	

Course Description

Course Name:

Environmental education	
Course Code:	
Semester / Year:	
Semester ٢/ 2023-2024	
Description Preparation Date:	
25/2/2024	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher Sabreen Ali Hussain	
Email: :	
Sabreen.ali@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<p>- To .1- To know the concepts of environmental education.</p> <p>To learn about the modern development of environmental education.</p> <p>To understand the Importance of environmental education in an Individual's life.</p> <p>Environmental education</p> <p>- To recognize the development of the relationship between humans and the environment.</p>

To learn about how to include environmental education in the curriculum

Scholars

4. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The concept and philosophy of environmental education	The lecture	Oral and written tests
The second	2	Receive and discuss	The development of the relationship	The lecture	Oral and written tests

			between man and the environment		
the third	2	Receive and discuss	Human impact on the environment	The lecture	Exams
the fourth	2	Receive and discuss	The goal of environmental education	The lecture	
Fifth	2	Receive and discuss	Environment, genetics and their relationship to individual differences	The lecture	
VI	2	Receive and discuss	Environmental education methods and their elements	The lecture	
Seventh	2	Receive and discuss	Justifications for studying environmental education	The lecture	
VIII	2	Receive and discuss	Characteristics and characteristics of environmental education	The lecture	
The ninth	2	Receive and discuss	EXams		
The tenth	2	Receive and discuss	Environmental awareness, its components and dimensions	The lecture	the exams
eleventh	2	Receive and discuss		The lecture	the exams

			Environment l concepts		
twelveth	2	Receive and discuss	Ecosystem components	The lecture	Exams
Thirteenth	2	Receive and discuss	Environment l education in the school curriculum	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The role of the individual in protecting environmental education	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	components tests	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Recommended books and references
(scientific journals, reports...)

Electronic references, websites.

Vocabulary specified by the curriculum book approved by the Ministry Higher Education for the undergraduate level.

Course Description

Course Name:

Descriptive statistics/2

Course Code:

Semester / Year:					
Semester ٢ / 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Elaf Hamid Musa's teacher (PhD.)					
Email: : ed.elaf.hamid@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand the components of the complex sentence. - To know forms and types of subordinate clauses. - To know the functions of subordinate clauses. 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Measure of central tendency	The lecture	Oral and written tests
The second	3	Receive and discuss	The arithmetic mean and its properties	The lecture	Oral and written tests
the third	3	Receive and discuss	Calculation methods (data data)	The lecture	Exams
the fourth		Receive and discuss	Calculation methods (unpackaged)		

			data)		
Fifth		Receive and discuss	The medium and its properties		
VI		Receive and discuss	Calculation methods (data data)		
Seventh		Receive and discuss	Calculation method (unpackaged data)		
VIII		Receive and discuss	Money and its properties		
The ninth		Receive and discuss	Calculation methods (data data)		
The tenth	3	Receive and discuss	Calculation methods (unpackaged data)	The lecture	the exams
eleventh	3	Receive and discuss	variance	The lecture	the exams
twelveth	3	Receive and discuss	Deviation from the mean	The lecture	Exams
Thirteenth	3	Receive and discuss	standard deviation	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Pearson correlation coefficient	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Spearman correlation coefficient	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Recommended books and references

Descriptive statistics/2

(scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:					
Headway intermediate					
Course Code:					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
۳۰ hours/۳۰ credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Instructor. Mothana Najeeb Hameed					
Email: : muthana.najeeb@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehensi 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
5. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	Getting to know you	The lecture	Oral and written tests
The second	2	Receive and discuss	The way we live	The lecture	Oral and written tests
the third	2	Receive and discuss	It all went wrong	The lecture	Exams

the fourth	2	Receive and discuss	Let's go shopping	The lecture	Real-time tests
Fifth	2	Receive and discuss	What do you want to do?	The lecture	the exams
The sixth	2	Receive and discuss	Tell me! What's it like?	The lecture	daily exams
The seventh	2	Receive and discuss	Fame	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Do's and don'ts	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Going places	The lecture	Exams
The tenth	2	Receive and discuss	10. Scared to death	The lecture	the exams
eleventh	2	Receive and discuss	11. Things that changed the world	The lecture	the exams
Twelfth	2	Receive and discuss	12. Dreams and reality	The lecture	Exams
Thirteenth	2	Receive and discuss	Earning a living	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Family ties	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Soars, L. (2009). " Headway Pre-intermediate
Main references (source)	Soars, L. (2009). " Headway Pre-intermediate
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

Course Name:					
Educational Psychology/2					
Course Code:					
Semester / Year:					
Semester ٢/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Zahraa Tariq Battal's teacher Email: ed.zahra.tareq@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand the components of the complex sentence. - To know forms and types of subordinate clauses. - To know the functions of subordinate clauses. 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Learning and teaching	Learning and teaching	The lecture	Oral and written tests
The second	3	Its characteristic	Its characteristic	The lecture	Oral and written tests
the third	3	The difference between learning and teaching	The difference between learning and	The lecture	Exams

			teaching		
the fourth		Factors affecting learning	Factors affecting learning		
Fifth		Learning and teaching theories	Learning and teaching theories		
VI		Thorndyke	Thorndyke		
Seventh		Pavlov	Pavlov		
VIII		Skinner	Skinner		
The ninth		Social learning theory	Social learning theory		
The tenth	3	Self-efficacy	Self-efficacy	The lecture	the exams
eleventh	3	Educational self efficacy	Educational self-efficacy	The lecture	the exams
twelveth	3	Gestalt	Gestalt	The lecture	Exams
Thirteenth	3	Learn the concepts	Learn the concepts	The lecture	Oral and written tests
fourteenth	3	Cognitive learning theory	Cognitive learning theory	The lecture	Oral and written tests
Fifteenth	3	Class management	Class management	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Recommended books and references (scientific journals, reports...)

Educational Psychology/2

Electronic references, websites.

Course Description

Course Name:

Educational planning

Course Code:	
Semester / Year:	
Second semester 2023-2024	
Description Preparation Date:	
4 / 2 / 2024	
Available Attendance Forms:	
Live attendance	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours / 45 units	
Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Muthana Ismail Turki	
Email: : miturki@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Learn about the concept of economics of education • Identify the reasons for the emergence of learning economies • Identify the statement of productive efficiency in education • Identify investment in learning • Quality education and its impact on economic development
Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Continuing education and teaching in learning the economics education requires the use of multiple types of teaching strategies, such brainstorming, induction, measurement, project strategy, problem-solving method, etc.

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The planning process	The lecture	Oral and written tests
The second	2	Receive and discuss	Quantity	The lecture	Oral and written tests

the third	2	Receive and discuss	Quality	The lecture	Exams
the fourth	2	Receive and discuss	The educational plan	The lecture	Real-time tests
Fifth	2	Receive and discuss	Stages of building the plan	The lecture	the exams
VI	2	Receive and discuss	Planning and the plan	The lecture	daily exams
Seventh	2	Receive and discuss	Implementation	The lecture	Oral and written tests
VIII	2	Receive and discuss	Setting priorities	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Classroom elements	The lecture	Exams
The tenth	2	Receive and discuss	Classroom management	The lecture	the exams
eleventh	2	Receive and discuss	Educational policy and planning	The lecture	the exams
twelveth	2	Receive and discuss	Strategic planning for the classroom and school	The lecture	Exams
Thirteenth	2	Receive and discuss	Elements of successful planning	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Comprehensive planning	The lecture	Oral and written tests

Fifteenth	2	Receive and discuss	Secondary education	The lecture	Exams
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Course Description

Course Name:	
Educational sociology .	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. teacher : Noor Wadah Satea	
Email: : noorwadah0@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Interpreting the educational process from a social point of view.- - Shedding light on socialization, and explaining the importance of the role of socialization institutions. - Helping students to train and feel the importance of the educational process. - Defining the social reality in education, determining the goals of community education, and applying the concepts of general sociology - In the educational field
Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Educational sociology.. definition and emergence.	The lecture	Oral and written tests
The second	3	Receive and discuss	Objectives of educational sociology	The lecture	Oral and written tests
the third	3	Receive and discuss	Ibn Khaldun .	The lecture	Exams
the fourth	3	Receive and discuss	Socialization.	The lecture	Real-time tests
Fifth	3	Receive and discuss	Dimensions of socialization	The lecture	the exams
The sixth	3	Receive and discuss	Social relations between the sexes	The lecture	daily exams
The seventh	3	Receive and discuss	Dimensions of socialization	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Socialization institutions	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Social change .	The lecture	Exams
The tenth	3	Receive and discuss	Stages of social change.	The lecture	Exams
eleventh	3	Receive and discuss	Factors of social change	The lecture	Exams
Twelfth	3	Receive and discuss	Social control.	The lecture	Exams
Thirteenth	3	Receive and discuss	Means of social control	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Social control and education .	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	A comprehensive review of the	The lecture	Exams

	course
Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	.
Main references (source)	. Rules of the Method in Sociology, Emile Durkheim, Al Nahda, Cairo, 1999 Educational Sociology, Dr. Ibrahim Nasser, Dar Al-Tali'ah, Amman, 2004 . -Educational Sociology, Dr. Abdullah Al-Rashdan, Ammar House, Amman, 1998 . -Fundamentals of Sociology, Dr. Ibrahim Othman, Dar Kazma, Kuwait, 1983 . --Studies in education and society Dr. Mahmoud Al-Sayyid, Al-Nadim, Cairo, 1988 .
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:
Computer Science ١٢
Course Code:
Semester / Year:
Semester ١ / 2023-2024
Description Preparation Date:
17/9/2023
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits
Course administrator's name (mention all, if more than one name)
Name: lectuere. Othman Ibraheem Email: : ed.osman.ibrahim@uoanbar.edu.iq

Course Objectives	
Course Objectives	<p>1- Developing learners to adapt to the rapid changes in special technologies in the field of information that characterize the era.</p> <p>2- Developing learners' ability to think scientifically through problem-solving using computers.</p> <p>3- Providing learners with self-learning skills and research and investigation skills through the use of various computer software applications.</p>

Teaching and Learning Strategies	
Strategy	Teaching and learning strategies and methods adopted in implementing the program in general

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Receptivity and understanding	Getting to know the Word application	Exam lectures + activity	Exam + activity
second	3	Receive and discuss	Word application interface	Exam lectures + activity	Exam + activity
third	3	Receive and discuss	Primary tab	Exam lectures + activity	Exam + activity
fourth	3	Receive and discuss	File tab	Exam lectures + activity	Exam + activity
Fifth	3	Receive and	Add + Test tab	Lectures +	Exam + activity

		discuss		practical application exam + activity	
Sixth	3	Receive and discuss	Drawing tab	Lectures + practical application exam + activity	Exam + activity
Seventh	3	Receive and discuss	Design tab	Lectures + practical application exam + activity	Exam + activity
Eighth	3	Receive and discuss	Planning tab	Lectures + practical application exam + activity	Exam + activity
ninth	3	Receive and discuss	Edit tab	Lectures + practical application exam + activity	Exam + activity
tenth	3	Receive and discuss	Review + Test tab	Lectures + practical application exam + activity	Exam + activity
eleventh	3	Receive and discuss	Keyboard shortcuts	Lectures + practical application exam + activity	Exam + activity
twelveth	3	Receive and discuss	PowerPoint application	Lectures + practical application exam +	Exam + activity

				activity	
Thirteenth	3	Receive and discuss	PowerPoint application tools	Lectures + practical application exam + activity	Exam + activity
fourteenth	3	Receive and discuss	Working with slide properties	Lectures + practical application exam + activity	Exam + activity
Fifteenth	3	Receive and discuss	review	Lectures + practical application exam + activity	Exam + activity

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curriculum books, if any)	
Main references (source)	1- Computer basics and its software applications
Recommended books and references (scientific journals, reports...)	Practical application of word in the computer laboratory
Electronic references, websites.	

Course Description

Course Name:
continuous education
Course Code:
Semester / Year:
Second semester 2023-2024
Description Preparation Date:
5 / 2 / 2024

Available Attendance Forms:					
Direct student attendance					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours / 45 units					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Abed Muhammad Ghaidan Al-Dulaimi					
Email: : ed.abd.mohammed@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing students to education and learning and its importance • Introducing students to educational philosophy and the state's keenness on the importance of education • Introducing students to the importance of the foundations and rules of continuing education • That students understand the dimensions and importance of types of continuing education 			
Teaching and Learning Strategies					
Strategy		The professor who specializes in teaching continuing education confirms that it is necessary to use multiple teaching strategies and methods, such as brainstorming strategies, cooperative learning, induction, measurement, questioning, discussion, etc.			
6. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receiving and understanding	The concept of continuing education Objectives of continuing education	Discussion method	Oral exams
The second	3	Reception and perception	Philosophical foundations of continuing education Learning, teaching	The preparation method	Oral exams
the third	3	Discussion and	Principles of	Interrogation	Oral exams

		application	continuing education Continuing education requirements	method	
the fourth	3	Interrogation and analysis	For those who benefit from continuing education	Extrapolation method	Written exams
Fifth	3	Discussion and creating readiness to learn	Distinguish between competence, ability and skill	Measurement	Oral exams
The sixth	3	Applications of theory	The importance of continuous education	Cooperative education strategy	Oral exams
The seventh	3	Perception and understanding	Characteristics of continuing education	Cooperative education strategy	Oral exams
The eighth	3	Discussion and application	Foundations of continuing education	Brainstorming	Oral exams
The ninth	3	Questioning and learning	The role of the university in continuing education	Diagnostic	Oral exams
The tenth	3	Discussing and solving problems	Advantages and obstacles of continuing education	Therapeutic	Oral exams
eleventh	3	the problems	Communication and communication are important	Discussion	Oral exams
Twelfth	3	Discuss individual differences	Self-learning is important	Problem Solving	Oral exams

Thirteenth	3	Receiving and discussing	E-Learning	Project method	Oral exams
fourteenth	3	Questioning and treating understanding	Distance learning, its characteristics and types	Cooperative learning	Written exams
Fifteenth	3	Interview and interrogation	Reasons for learning by practice	Cooperative education	Applications

Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student before daily preparation, daily, oral, monthly, written exams, research, etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> •Samaa Turki Dakhel and Saba Majid Hanin Continuing Education - Iraq - Baghdad - House of Books and Documents
Main references (source)	<ul style="list-style-type: none"> • Abdul Latif bin Faraj, Teaching and Learning Methods in the Twenty-First Century, Dar Al-Mashdah - Saudi Arabia
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • William Obaid, Learning and Teaching Strategies in the Context of Quality Culture - Ain Shams University - Cairo
Electronic references, websites.	Internet

Course Description

Course Name: الفصل الثاني
Contemporary English Grammar
Course Code:
Semester / Year:
Semester ٢/ 2023-2024
Description Preparation Date:
17/9/2023

Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Hutheifa Yousif Turki (PhD.)					
Email: : ed.ismael.ali@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<p>Preparing competent staff in the field of educational and psychological sciences in Iraq and regionally</p> <p>2- Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments</p> <p>3- Spreading linguistic awareness and holding awareness seminars in this field.</p> <p>4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)</p> <p>5- Understanding the materials and clarifying them according the curriculum vocabulary</p>			
Teaching and Learning Strategies					
Strategy		Discussion and interaction method. And brainstorming Exploration, group activities and assignments			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Analysis of variance - reasons for using analysis of variance	The lecture	Oral and written tests
The second	3	Receive and discuss	Its characteristics and calculation methods for equal	The lecture	Oral and written tests

			and different samples		
the third	3	Receive and discuss	Dimensional comparisons - Tukey's method	The lecture	Exams
the fourth	3	Receive and discuss	Schiffé method for equal samples	The lecture	Real-time tests
Fifth	3	Receive and discuss	Schiffé method for unequal samples	The lecture	the exams
VI	3	Receive and discuss	Chi-square test - its characteristics and calculation methods	The lecture	daily exams
Seventh	3	Receive and discuss	Chi-square test of goodness of fit	The lecture	Oral and written tests
VIII	3	Receive and discuss	Chi-square test of goodness of fit Chi-square test for independence	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Caveats of using Chi-square and ways to address those caveats	The lecture	Exams
The tenth	3	Receive and discuss	Kolmogorov Samir Nouf test	The lecture	the exams
eleventh	3	Receive and discuss	Mann-Whitney test to test hypotheses for	The lecture	the exams

			two independent samples		
twelveth	3	Receive and discuss	Mann-Whitney test to test hypotheses for two independent samples	The lecture	Exams
Thirteenth	3	Receive and discuss	Wilcoxon test to test hypotheses for two related samples	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Wilcoxon test to test hypotheses for two related samples	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Kruskal-Walls test to test hypotheses for more than two samples	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Nabil, Mahmoud Al-Sayyid 1987 - Statistics for the researcher education and human sciences/ Od Ahmed, Suleiman and Al-Khalili 198 - Statistics in measurement and psychology/ Mahmoud, Abdel Hal 1989 - Lectures</p>
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Main references (source)	
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

Course Name:					
Personality psychology/2					
Course Code:					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher Dr. Abdul Karim Obaid Juma					
Email: ed.abdulkarim.obeid@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different Experimental psychology . - To know the basic of Experimental psychology the sentence. - To know how the sentence is. Experimental psychology 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to personality theories	The lecture	Oral and written tests
The second	3	Receive and	Mountain formation	The lecture	Oral and written

		discuss			tests
the third	3	Receive and discuss	Membership: Goldstein	The lecture	Exams
the fourth	3	Receive and discuss	Features: Jordan Allport	The lecture	Real-time tests
Fifth	3	Receive and discuss	Theories based on environmental determinism	The lecture	the exams
The sixth	3	Receive and discuss	Behavioral theories	The lecture	daily exams
The seventh	3	Receive and discuss	Theories based on interactive determinism	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Psychosocial theories	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Adler	The lecture	Exams
The tenth	3	Receive and discuss	From	The lecture	exams
eleventh	3	Receive and discuss	Horney	The lecture	exams
Twelfth	3	Receive and discuss	sullivan	The lecture	Exams
Thirteenth	3	Receive and discuss	Field theory	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Kurt Levin: Gestalt	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Theory of the self: Rogers	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Personality Psychology: Aziz Hanna and Nazim Hashem Al-Obaidi

Personality: theory, evaluation, research methods: Naima Al-Shamaa

	Personality Theories: Duane Schultz, translated by Al-Karbouli and Al-Qaisi
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:	
Developmental psychology	
Course Code:	
Semester / Year:	
Semester 2/ 2023-2024	
Description Preparation Date:	
17/2/2024	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Mr. Tayseer Omar Hindy	
Email: : taeser.hnde@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - • The student should understand what developmental psychology is. • To familiarize the student with the basic concepts and elements of the neuron and its effects. • To understand the nature of the relationship between growth and psychology.
Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Adolescence, definition, importance	The lecture	Oral and written tests
The second	3	Receive and discuss	Adolescence	The lecture	Oral and written tests
the third	3	Receive and discuss	Mental and cognitive development of the adolescent	The lecture	Exams
the fourth	3	Receive and discuss	Developmental, social, and emotional	The lecture	Real-time tests
Fifth	3	Receive and discuss	Exam		the exams
The sixth	3	Receive and discuss	Congenital development, adolescent, and society	The lecture	daily exams
The seventh	3	Receive and discuss	Adolescent and profession	The lecture	Oral and written tests
The eighth	3	Receive and discuss	The importance of work in the life of a teenager, the importance of choosing a profession	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Teen compatibility for work, teenage attitudes and tendencies	The lecture	Exams

The tenth	3	Receive and discuss	The importance of tendencies and trends, sources of acquisition of tendencies and tendencies	The lecture	exams
eleventh	3	Receive and discuss	Exam		exams
Twelfth	3	Receive and discuss	Some teenage problems, school delay	The lecture	Exams
Thirteenth	3	Receive and discuss	Aggressive behavior	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Delinquency	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	A review of the curriculum theoretically and practically	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Psychology of Childhood and Adolescence, Al-Alusi, Jamal Hussein (1983)</p> <p>- Introduction to Evolutionary Psychology, Alwan, Fadia (2003)</p> <p>-Foundations of the psychology of childhood and adolescence elderly, Paul et al. (1986)</p>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	A foreign biological program entitled Hum Body

Course Description

Course Name:					
cognitive psychology					
Course Code:					
Semester / Year:					
Semester 2/ 2023-2024					
Description Preparation Date:					
1/2/2024					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Hanan khalid ebrahim					
Email: hanan.khalid@uoanbar.edu.iq					
Course Objectives					
Course Objectives					
Teaching and Learning Strategies					
Strategy		1.Performance skills that enable the student to learn the concepts of cognitive psychology and employ them in the labor market and social life			
		2 - Social skills by opening a group dialogue among students.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Introduction to cognitive psychology	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of cognitive psychology	The lecture	Oral and written tests
the third	2	Receive and discuss	Biological foundations of knowledge	The lecture	Exams

the fourth	2	Receive and discuss	Attention		
Fifth	2	Receive and discuss	perception		
VI	2	Receive and discuss	Remembering and forgetting		
Seventh	2	Receive and discuss	Forgetting		
VIII	2	Receive and discuss	Data processing		
The ninth	2	Receive and discuss	First month exam		
The tenth	2	Receive and discuss	Representing information in the cognitive system	The lecture	the exams
eleventh	2	Receive and discuss	Thinking models memory	The lecture	the exams
twelveth	2	Receive and discuss	Thinking styles and cognitive styles	The lecture	Exams
Thirteenth	2	Receive and discuss	Learning methods and problem solving, language and thought	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Second month exam	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	beyond knowledge	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ... etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Cognitive psychology ,Rafih A Zaghoul,2010
Main references (source)	Cognitive psychology,Al- Tayeb,2000
Recommended books and references (scientific journals, reports...)	Cognitive psychology,Al ALbaqi,Mustafa muhammed,2010
Electronic references, websites.	

Course Description

Course Name:	
Educational guidance and guidance	
Course Code:	
Semester / Year:	
Semester 1/ 2023-2024	
Description Preparation Date:	
17/9/2023	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
Course administrator's name (mention all, if more than one name)	
Name: Asst. teacher : Noor Wadah Satea Email: : noorwadah0@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - The concept of counselling, its principles, foundations, fields, methods, and how to employ them in a way that achieves psychological compatibility and education - And social for students. - -The field of the mentor teacher and educational advisor and his role in helping the student achieve interpersonal compatibility - Educational and social. - -Methods of collecting information, their importance, and the advantages and disadvantages of each. - -Guidance programs and their importance in

- addressing the problems facing students**
- -Parent and teacher councils and their role in educational guidance

Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Guidance concept	The lecture	Oral and written tests
The second	2	Receive and discuss	Justifications for psychological counseling and its goals .	The lecture	Oral and written tests
the third	2	Receive and discuss	The principles on which psychological counseling is based	The lecture	Exams
the fourth	2	Receive and discuss	The relationship of counseling with other sciences.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Counseling/therapeutic areas	The lecture	the exams
The sixth	2	Receive and discuss	Educational guidance	The lecture	daily exams
The seventh	2	Receive and discuss	Professional guidance	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Exam first Month	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Indicative routes	The lecture	Exams
The tenth	2	Receive and discuss	Foundations of guidance Counseling	The lecture	Exams

eleventh	2	Receive and discuss	theories/psychoanalysis.	The lecture	Exams
Twelfth	2	Receive and discuss	Behavioral theory.	The lecture	Exams
Thirteenth	2	Receive and discuss	Humanistic theory	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Exam Second Month	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	A comprehensive review of the course	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any) .

Main references (source)

psychological Guidance and counseling.
Zahran, Hamed Abdel Salam, 1982..
Patterson, S.H., 1981. Theories of counseling and psychotherapy, ed.
Mental Health Guidance / Sahib Abd Marzouk, Hassan Ali Al-Sayed 2011
Mental health counseling / Fahim Hussein Al-Tarihi, and Hussein Rabie Hammadi.

Recommended books and references (scientific journals, reports...)

Electronic references, websites.

Course Description

Course Name:

Experimental psychology

Course Code:

Semester / Year:

Semester 1/ 2023-2024

Description Preparation Date:

17/9/2023

Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher Nour Raji Muhammad Hussein					
Email: : noor.raji@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different Experimental psychology . - To know the basic of Experimental psychology the sentence. - To know how the sentence is. Experimental psychology 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The development of the experimental study of behavior	The lecture	Oral and written tests
The second	3	Receive and discuss	Experimental and non-experimental designs	The lecture	Oral and written tests
the third	3	Receive and discuss	Experimental research variables and methods of controlling them	The lecture	Exams
the fourth	3	Receive and discuss	Experimental safety	The lecture	Real-time tests
Fifth	3	Receive and discuss	External safety	The lecture	the exams
The sixth	3	Receive and discuss	Experimental designs	The lecture	daily exams
The seventh	3	Receive and	Experimental	The lecture	Oral and written

		discuss	designs		tests
The eighth	3	Receive and discuss	Exam First Month	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Double interview	The lecture	Exams
The tenth	3	Receive and discuss	Analysis of covariance	The lecture	exams
eleventh	3	Receive and discuss	Randomized group design	The lecture	exams
Twelfth	3	Receive and discuss	Factorial designs	The lecture	Exams
Thirteenth	3	Receive and discuss	Mixed designs	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Partial design	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Exam Second Month	The lecture	Exams

7. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

8. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Scientific research methodology (Abdul Rahim Younis Crowe Azzawi, 2008)
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:
Scientific research method
Course Code:
Semester / Year:
Semester ٧/ 2023-2024
Description Preparation Date:

17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher Nour Raji Muhammad Hussein					
Email: : noor.raji@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand the components of the. Curriculum - To know forms and types of. Curriculum - To know the functions of. Curriculum 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to the scientific research method	The lecture	Oral and written tests
The second	3	Receive and discuss	Preparing a research plan Classification of	The lecture	Oral and written tests
the third	3	Receive and	educational	The lecture	Exams

		discuss	research Historical research		
the fourth	3	Receive and discuss	method Descriptive research		
Fifth	3	Receive and discuss	method First month exam		
VI	3	Receive and discuss	Scientific research tool		
Seventh	3	Receive and discuss	completed Samples Principles		
VIII	3	Receive and discuss	Scientific research tools		
The ninth	3	Receive and discuss	completed Samples Principles		
The tenth	3	Receive and discuss	Statistics writing a report Use of	The lecture	the exams
eleventh	3	Receive and discuss	Ws Second month exam	The lecture	the exams
twelveth	3	Receive and discuss	Scientific research method	The lecture	Exams
Thirteenth	3	Receive and discuss	method Descriptive research method First month exam	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	methodology Scientific research method	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Adverbial Clauses	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily oral, monthly, or written exams, reports,...etc.	
Learning and Teaching Resources	
Required textbooks (curricular books, if any) .	
Main references (source)	Scientific research method (Al-Azzawi, 2000)
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:					
Educational techniques and educational technology/2					
Course Code:					
EHS3108					
Semester / Year:					
Semester 1/ 2023-2024					
Description Preparation Date:					
14/1/2024					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Proff. Sabah Abdul Sattar Ahmed					
Email: saahmed@uoanbar.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Introducing students to educational techniques and educational technology, its origins and history. • Informing students of the importance of educational techniques and educational technology in the educational process. • Providing students with the skills of using educational techniques and educational technology in practice 				
Teaching and Learning Strategies					
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.				
Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation

		Learning Outcomes	name	method	method
the first	3	Receptivity and understanding	Educational computer and preparation of computerized programs.	The lecture	Oral and written tests
The second	3	Receive and discuss	E-learning (synchronous and asynchronous education).	The lecture	Oral and written tests
the third	3	Receive and discuss	The difference between e-learning and traditional education	The lecture	Exams
the fourth	3	Receive and discuss	Virtual learning environment.	The lecture	Real-time tests
Fifth	3	Receive and discuss	Smart school	The lecture	the exams
The sixth	3	Receive and discuss	Virtual Classroom	The lecture	daily exams
The seventh	3	Receive and discuss	Video Conference	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Electronic Book	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Verbal and non-verbal activities.	The lecture	Exams
The tenth	3	Receive and discuss	Curricular and extracurricular activities	The lecture	exams
eleventh	3	Receive and discuss	Objectives of educational activities, types of activities.	The lecture	exams
Twelfth	3	Receive and discuss	Fields of activity, activity selection	The lecture	Exams

			criteria.		
Thirteenth	3	Receive and discuss	artificial intelligence	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Technological development in the world	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Uses of devices and multimedia in education	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Damas, Mustafa Nimr (2011), Learning Technology and Computerization of Education, Dar Ghaida, Amman (Jordan).
Main references (source)	- Al-Hila, Muhammad Mahmoud (2014), Educational Technology between Theory and Practice, Dar Al-Masirah for Publishing and Distribution, 9th edition, Amman (Jordan).
Recommended books and references (scientific journals, reports...)	Al-Farijat, Ghaleb Abdel-Muati (2014), Introduction to Educational Technology, Dar Kunoz Al-Maarifa Al-Ilmiyya for Publishing and Distribution, 2nd edition, Jordan - Amman. - Al-Khatib, Lutfi (2013), Educational Technology and Self-Learning, 1st edition, Yarmouk University (Jordan). - Mansour, Ahmed Ibrahim (2015), Educational Technology, Al-Janadriyah Publishing and Distribution, 1st edition, - Hindawi, Osama Saeed Ali (2009), Educational Technology and Technology Innovations, World of Books.
Electronic references, websites.	https://www.redsoft.org/Projectdetail.aspx?id=56 https://www.noor-book.com/tag

Course Description

Course Name:					
Scientific research method					
Course Code:					
Semester / Year:					
Semester ٧/ 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher Nour Raji Muhammad Hussein					
Email: : noor.raji@uoanbar.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> - To understand the components of the. Curriculum - To know forms and types of. Curriculum - To know the functions of. Curriculum 				
Teaching and Learning Strategies					
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.				
9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to the scientific research method	The lecture	Oral and written tests
The second	3	Receive and discuss	Preparing a research plan Classification of	The lecture	Oral and written tests
the third	3	Receive and discuss	educational research	The lecture	Exams

			Historical research		
the fourth	3	Receive and discuss	method Descriptive research		
Fifth	3	Receive and discuss	method First month exam		
VI	3	Receive and discuss	Scientific research tool		
Seventh	3	Receive and discuss	completed Samples Principles		
VIII	3	Receive and discuss	Scientific research tools		
The ninth	3	Receive and discuss	completed Samples Principles		
The tenth	3	Receive and discuss	Statistics writing a report Use of	The lecture	the exams
eleventh	3	Receive and discuss	Ws Second month exam	The lecture	the exams
twelveth	3	Receive and discuss	Scientific research method	The lecture	Exams
Thirteenth	3	Receive and discuss	method Descriptive research method First month exam	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	methodology Scientific research method	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Adverbial Clauses	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources	
Required textbooks (curricular books, if any) .	
Main references (source)	Scientific research method (Al-Azzawi, 2000)
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

Course Name:					
Practical application					
Course Code:					
Semester / Year:					
Semester ٧ / 2023-2024					
Description Preparation Date:					
17/9/2023					
Available Attendance Forms:					
Lectures					
Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Ammar Awad Farhan					
Email: ed.ammar.awad@uoanbar.edu.iq					
Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To understand the components of the complex sentence. - To know forms and types of subordinate clauses. - To know the functions of subordinate clauses. 			
Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Learning and	Annual teaching	The lecture	Oral and written

		teaching	plan templates		tests
The second	3	Its characteristic	Quarterly plan templates	The lecture	Oral and written tests
the third	3	The difference between learning and teaching	Daily plan templates	The lecture	Exams
the fourth		Factors affecting learning	Practical application in schools		
Fifth		Learning and teaching theories	Practical application in schools		
VI		Thorndyke	Practical application in schools		
Seventh		Pavlov	Practical application in schools		
VIII		Skinner	Practical application in schools		
The ninth		Social learning theory	Practical application in schools		
The tenth	3	Self-efficacy	Samples of daily plans	The lecture	the exams
eleventh	3	Educational self efficacy	Teaching skills (definition, importance and types).	The lecture	the exams
twelveth	3	Gestalt	Preparation skill (directive and transitional)	The lecture	Exams
Thirteenth	3	Learn the concepts	Diversifying stimuli (methods of diversifying	The lecture	Oral and written tests

			stimuli)		
fourteenth	3	Cognitive learning theory	Reinforcement skill (positive and negative)	The lecture	Oral and written tests
Fifteenth	3	Class management	Question skill	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Recommended books and references (scientific journals, reports...)

Electronic references, websites.

Course Description

Course Name:

Measurement and evaluation/2

Course Code:

Semester / Year:

Semester 2 / 2023-2024

Description Preparation Date:

17/9/2023

Available Attendance Forms:

Lectures

Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Bilal Tariq Hussein's teacher

Email: bthussain@uoanbar.edu.iq

Course Objectives

Course Objectives

- To understand the components of the complex sentence.
- To know forms and types of subordinate clauses.

- To know the functions of subordinate clauses.

Teaching and Learning Strategies

Strategy Learning and teaching strategies and methods dependent in implementation of the program in general.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Learning and teaching	Development of the measurement evaluation process	The lecture	Oral and written tests
The second	3	Its characteristics	Evaluation of educational systems and programs	The lecture	Oral and written tests
the third	3	The difference between learning and teaching	Educational objectives and evaluation process	The lecture	Exams
the fourth		Factors affecting learning	application		
Fifth		Learning and teaching theories	application		
VI		Thorndyke	application		
Seventh		Pavlov	application		
VIII		Skinner	application		
The ninth		Social learning theory	application		
The tenth	3	Self-efficacy	Analyzing and improving test items. Statistical analysis of test items	The lecture	the exams
eleventh	3	Educational self-efficacy	Establishing instructions	The lecture	the exams

			for the test, producing the test in its final form, and conditions for applying the test		
twelveth	3	Gestalt	Steps for analyzing paragraphs, difficulty and ease factors	The lecture	Exams
Thirteenth	3	Learn the concepts	Discrimination coefficient and effectiveness of false alternatives	The lecture	Oral and written tests
fourteenth	3	Cognitive learning theory	Honesty, its concept, type or indicators of honesty	The lecture	Oral and written tests
Fifteenth	3	Class management	The concept of reliability, its types, factors affecting it, the concept of internal and external consistency, honesty and stability are situational	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	Measurement and evaluation/2
Electronic references, websites.	

Course Description

Course Name:	
Economics of education	
Course Code:	
Semester / Year:	
Second semester 2023-2024	
Description Preparation Date:	
4 / 2 / 2024	
Available Attendance Forms:	
Live attendance	
Number of Credit Hours (Total) / Number of Units (Total)	
45 hours / 45 units	
Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Abed Muhammad Ghaidan Al-Dulaimi Email: : ed.abd.mohammed@uoanbar.edu.iq	
Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Learn about the concept of economics of education • Identify the reasons for the emergence of learning economies • Identify the statement of productive efficiency in education • Identify investment in learning • Quality education and its impact on economic development
Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Continuing education and teaching in learning the economics education requires the use of multiple types of teaching strategies such as brainstorming, induction, measurement, project strategy, problem-solving method, etc.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receiving and understanding	Economics of learning, concept and development	a lecture	Oral exams
The second	3	Receiving and understanding	The relationship in the economics of education and other sciences	a lecture	Written tests
the third	3	Receiving and discussing	Education and economic growth	a lecture	Oral exams
the fourth	3	Receiving and discussing	Concept and economic growth	a lecture	Exams
Fifth	3	Receiving and understanding	The theory of stage of economic growth	a lecture	Oral exams
The sixth	3	Reception and application	Types of economic growth	a lecture	Oral exams
The seventh	3	Receiving and discussing	Economic development	a lecture	Oral exams
The eighth	3	Receiving and discussing	The relationship between education and development	a lecture	Oral exams
The ninth	3	Reception and application	Learning returns	a lecture	Oral exams
The tenth	3	Reception and application	Production efficiency and its concept	a lecture	Oral exams
eleventh	3	Reception and application	Internal and external production efficiency	a lecture	Written tests
Twelfth	3	Reception and application	Investing in human capital	a lecture	Written tests
Thirteenth	3	Reception and application	Quality in learning	a lecture	Written tests
fourteenth	3	Reception and	Methods of	a lecture	Exams

		application	measuring production efficiency		
Fifteenth	3	Reception and application	The most prominent factors that led to increased interest in quality and education	a lecture	Practical application

Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student before daily preparation, daily, oral, monthly, written exams, research, etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	•Balsam Ahmed Ali Al-Samarrai - Economics of Learning - Iraq, Baghdad - 2015
Main references (source)	• Abdeen Mahmoud Abbas - Economics Education, Amman 1987
Recommended books and references (scientific journals, reports...)	Habib Musaddiq Jamil - Education and Economic Development - Baghdad Publishing House 1981
Electronic references, websites.	Internet

Course Description

Course Name:	Contemporary English Grammar
Course Code:	
Semester / Year:	Semester ٣/ 2023-2024
Description Preparation Date:	17/9/2023
Available Attendance Forms:	Lectures

Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Doctor teacher . Salam Ssbbar Malik					
Email: : ssmalak@uoanbar.edu.iq					
Course Objectives					
Course Objectives	<ul style="list-style-type: none"> - For students to understand what philosophy, education, and philosophy of education are. - • The student gets to know the types of philosophies. - • That the student understands the relationships between philosophy and education. 				
Teaching and Learning Strategies					
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Concept of philosophy	The lecture	Oral and written tests
The second	3	Receive and discuss	The concept of education	The lecture	Oral and written tests
the third	3	Receive and discuss	The concept of philosophy of education	The lecture	Exams
the fourth		Receive and discuss	Practicum		
Fifth		Receive and discuss	Practicum		
VI		Receive and discuss	Practicum		
Seventh		Receive and discuss	Practicum		
VIII		Receive and discuss	Practicum		

The ninth		Receive and discuss	Practicum		
The tenth	3	Receive and discuss	The relationship between philosophy and education	The lecture	the exams
eleventh	3	Receive and discuss	Objectives of philosophy of education	The lecture	the exams
twelveth	3	Receive and discuss	Topics studied in philosophy	The lecture	Exams
Thirteenth	3	Receive and discuss	Idealistic philosophy	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Realist philosophy	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Pragmatic philosophy	The lecture	Exams

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	the book "Philosophy of Education" author Miqdad Ismail Al-Dabbagh 2013
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	